***To Kill a Mockingbird* Test Review**

**Characters:**

* Know traits for major and minor characters.
* Be able to identify quotes from characters. How do they act and behave? What do they sound like? What tone or attitude do these characters typically have?

**Plot Questions:**

* Review the study guide and understand the basic plot of the book.

**Historical Context:**

* Review information from our pre-reading presentations. What were the key facts from each group?
* Great Depression
* Scottsboro Trials
* Civil Rights Movement
* Segregation
* Harper Lee & Truman Capote
* Herbert Hoover
* Women in the South
* Growing up in the Great Depression (kids)
* Lynching in the South
* Jim Crow Laws
* Scottsboro Trials
* Black Tuesday
* New Deal
* 1930’s Overview—typical day/prices/activities/games
* What was the Great Depression?
* Franklin Delano Roosevelt

**Novel and Author Information:**

* When was the book published?
* Why was the book published?
* What elements of Harper Lee’s life did she use to write the book? (lots of them)

**Setting:**

* How does the setting of the book impact the story?

**Symbolism & Themes**

* Understand how different themes and symbols are relevant to the story. Find examples of how each are used.
	+ Mockingbirds
	+ Heroes
	+ Courage
	+ Right vs. Wrong
	+ Discrimination
	+ Racism

**Pre-Reading Vocabulary**

**Project Implicit**

**Understand the concept of Race**