



CARINAE

2020-21

KiiT International School
SELFLESS SERVICE ENDLESS LEARNING



CARINAE

KiiT International School on completion of 14 years



Foreword



KiiT International School- Embracing Changes, Unlocking resilience amid lockdown :

It is very correctly said, "A school is a building of four walls, which shelters the nation's future inside." The end of the second decadal phase of this Century, has indeed been the realisation of our worst fears - being locked under a single roof for months, without the essence of festivities, family get-togethers, travel trips etc ; metaphorically the mankind felt the heart piercing void of socialization and human contact. Then arrived a time, when the school gates were ordered to be shut indefinitely, in the wake of the pandemic. Nevertheless, school closures could not derail KiiT-is from fulfilling its motto of "Selfless Service, Endless Learning". Post lockdown declarations, there was no turning back; our management instantaneously regained communion with its students via., online classes as early as March, the 20th, 2020.

14 years ago, KiiTIS had embarked on a journey of attaining highest degrees of excellence and proficiency in training the young minds and laying the foundation of a strong nation. The actualisation of goals, looks unstrained, owing to the meticulous planning and effective strategizing by the management and the teachers. KiiTIS stands resolute amidst the clouds of ambiguity surrounding the 'New Normal'; undeterred and fixated to its objective of achieving maximum individual brilliance and collective motivation for its learners. Challenging all odds, the school has always striven towards "The best can be made better" milestone which has further justified its place among the best international Schools of India. With virtual classes replacing conventional teaching, KiiTIS has tried and successfully emulated the essence of 'A School away from School', amid these tough times. Online Quizzes, creative writing competitions, olympiads, elocutions, and a series of Webinars, having on board, dignitaries from around the globe- KiiTIS has elevated the target bars even higher. This undoubtedly, is an outcome of the relentless efforts ushered in by the teachers, in making the learning paradigm as seamless as before. Our mentors have redefined the parameters of the student-teacher relationship; binding with us, irrespective of all barriers.

We owe a debt of gratitude to our Founder Dr Achyuta Samanta for having his invisible hand of blessing on all of us. The never-ending support of our Chairperson Dr. Mona Lisa Bal, has guided and motivated us throughout. The School's commitment to its ideals of empathy for the less privileged, validates its tremendous growth as a learning institution in its concrete sense.



CARINAE

MESSAGES FROM THE DIGNITARIES

A lovely read for people of all ages.

KiiT International School



MESSAGE FROM HIS EXCELLENCY

Professor Ganeshi Lal

Governor of Odisha.

"KIIT International School with over a decade of existence is committed to a healthy balance between academics and core values."

Prof. Ganeshi Lal
Governor, Odisha



RAJBHAVAN
BHUBANESWAR - 751 008

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ରାଜ୍ୟପାଳ, ଓଡ଼ିଶା

ରାଜଭବନ
ଭୁବନେଶ୍ୱର-୭୫୧ ୦୦୮

MESSAGE

December 14, 2020

I am glad to know that KIIT International School, Bhubaneswar is bringing out School's Annual Yearbook, 'Carinae'.

KIIT International School with over a decade of existence is committed to a healthy balance between academics and core values. By opening its doors for children with special needs, the school promotes inclusive culture. When the world becomes a global village preparing students as global citizens is a priority for an international school. I am sure KIIT International School would continue to nurture students with diverse skills and human values to be academically, socially, morally, ethically and globally progressive.

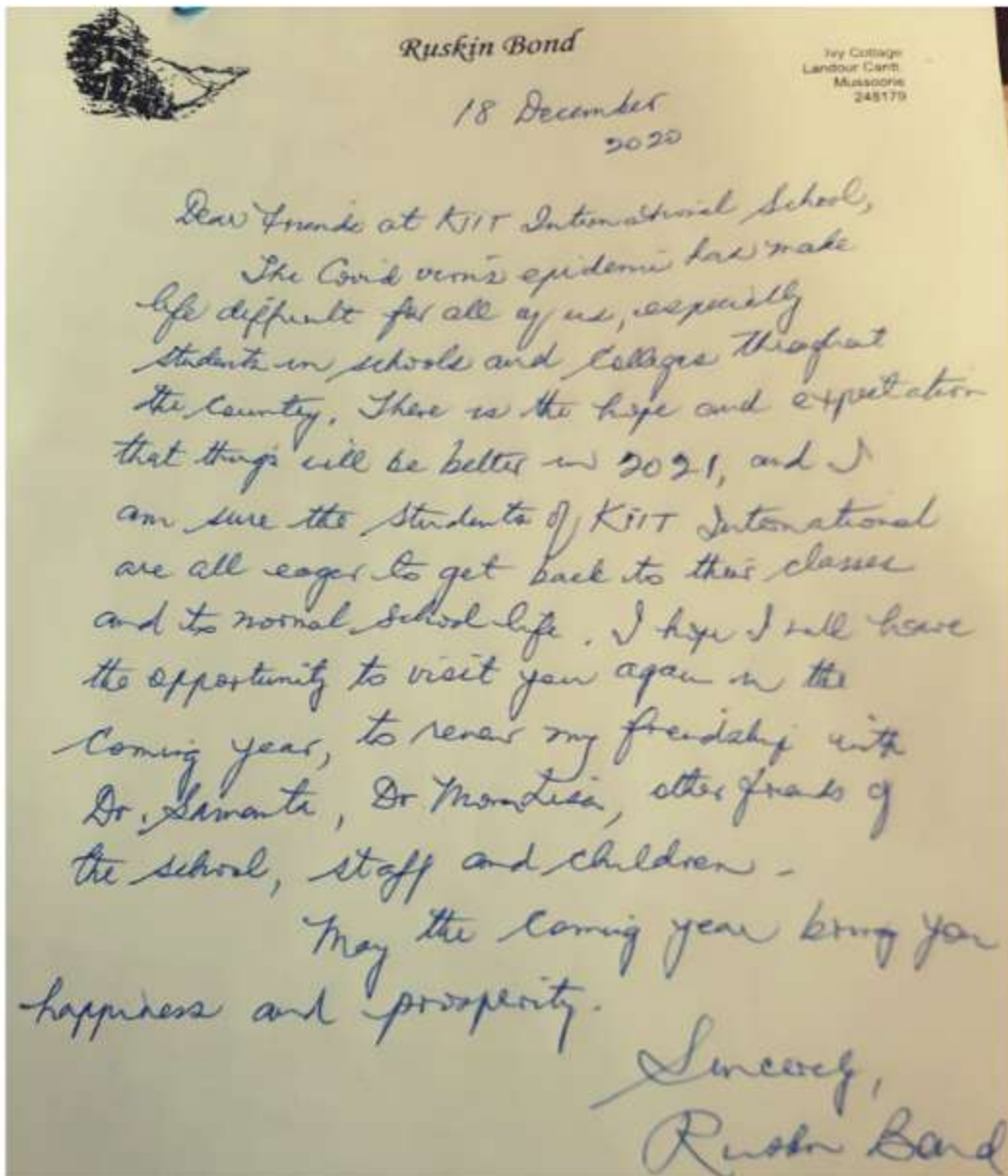
I wish the publication all success.

Ganeshi Lal

(Ganeshi Lal)



MESSAGE FROM OUR AMBASSADOR Padma Bhushan Ruskin Bond



“I hope I will have the opportunity to visit you in the coming year, to renew my friendship.....”



WORDS FROM THE FOUNDER

PROF. (DR.) ACHYUTA SAMANTA
FOUNDER KIIT AND KISS

"What binds them is the desire to excel while they constructively engage with quality pedagogical practices and norms."

KiiT International School was conceived with the purpose of providing a global educational opportunity customized to address the local perspectives too. A school that started with a modest 25 students and over a dozen teachers, has transmuted to a vibrant 1500 strong student body with a faculty of nearly 200 to guide them. An institution that embodies inclusion as one of its ideals, the KiiT-IS has students with varying aspirations and success parameters. What binds them is the desire to excel while they constructively engage with quality pedagogical practices and norms. The School has focused on the need to address individual differences and allowed each child to nurture his own preferences with a sensitivity towards social outreach and environmental awareness.



“While stories of individual brilliance and remarkable success abound, the school is now intent on encouraging students to develop a sense of belonging and oneness that will make them stand apart as individuals who have studied with their intellect and educated their hearts to make the world a better, happier and more caring place.”

A dedicated and committed faculty address students' diverse needs and encourage them to learn with a spirit of inquiry and caring. While stories of individual brilliance and remarkable success abound, the school is now intent on encouraging students to develop a sense of belonging and oneness that will make them stand apart as individuals who have studied with their intellect and educated their hearts to make the world a better, happier and more caring place. The School has the unique distinction of providing full and day boarding facilities in an international ambience in the heart of the city. Its locational advantage together with the KIIT umbrella of organizations make it an institution of unique and rare opportunities. With three curricula under its belt, IGCSE, IBDP and CBSE, it is an institution that truly thrives in diversity. I would like to wish KiiT International School all the success and the team of Carinae to showcase their best.



WORDS FROM THE PRESIDENT

SMT SASWATI BAL
PRESIDENT KII T AND KISS

"It is the pursuit of success that we often lose sight of the core values."

When I look back on my association with KiiT International School, I see an institution that started as a commitment to excellence by a much-surcharged team. More than a decade down the line, it has transmuted into an isle of independent curious learners who look to learn beyond the pages of the book. It is the pursuit of success that we often lose sight of the core values. But the challenge lies in keeping that core intact and handling the pressure of success. Lessons learnt through the pages of the book are as important as lessons of life and preparedness to face life and make it count with integrity and uprightness. I wish the institution very best, and hope that they maintain their standards of excellence in the yearbook and provide a glimpse of the School's realities and expectations.

Saswati Bal



WORDS FROM THE CHAIRPERSON

Dr. MONA LISA BAL

“It strengthens my belief that learning is incomplete if it not backed with a spirit of service and empathy.”

As we celebrate our 14th year, I am grateful to you all for your confidence and trust. It has led us on a path of accomplishment and tremendous satisfaction to see our children adapt, achieve and evolve into responsible and respectful KiiTians in a globally unprecedented environment. I am not going to harp on what we have lost because of the lockdown. I would like to look ahead at 2021 with hope and optimism.

I am proud that our students uphold an utmost sense of honour and self worth as part of this unique umbrella organisation of KIIT and KISS. It strengthens my belief that learning is incomplete if it not backed with a spirit of service and empathy. The presence of KISS and the constant interface with KISS has helped us uphold those values. We have done our best to provide our students with a platform to showcase their ability, aptitude and academic competence with a diverse student body while they thrive and grow with a spirit of international mindedness even in a year that has been overshadowed with COVID.



“Uncertainty clouds your aspirations and yet you will see the light shine through. As young global Indians who will shape the destiny of the future, it is for you to fall back on the value systems with reassurance and resoluteness whenever you feel threatened or uncertain.”

Varied interface at all levels together with understanding of issues both globally and in the relevant socio cultural context has made KiiTians enabled, enriched and empowered individuals. A community of iconic teachers has helped the school develop a pedagogical competence that is both rare and relevant.

As we go into print, I am well aware of the fact that in the world that awaits you, values are tenuous and eroding thick and fast. Uncertainty clouds your aspirations and yet you will see the light shine through. As young global Indians who will shape the destiny of the future, it is for you to fall back on the value systems with reassurance and resoluteness whenever you feel threatened or uncertain. Your alma mater has always stood by them, and I am sure it will be your beacon light in the years ahead.

I wish you all a wonderful year ahead with the hope to see many more versions of Carinae reflect our story weave its magic through its pages.

Mona B



FROM THE PRINCIPAL'S DESK

Dr. SANJAY SUAR

"art comes to a respite instilling hope and optimism in these weathered predicaments."

'The mind is not a vessel to be filled, but a fire to be kindled.' Said Plutarch. Carinae our School Magazine aims to kindle the fire of creativity and imagination in our students. In these extraordinary times when the world is battling to come to terms with the new normal, art comes to a respite instilling hope and optimism in these weathered predicaments.



“ I am sure that the positive attitude, hard work, sustained efforts and innovative ideas exhibited by our young children will stir the mind of the readers and take them to the fantastic world of unalloyed joy and pleasure. ”

Through their creative expressions we see our students brimming with a zeal for life empowering themselves with skills and creativity. The unfathomable profound and unstoppable fervor are indeed explicit and lucid!

I congratulate each member of Carinae 2020 for their hard work and dedication for making this magazine. The reflection of students and teachers' creativity is the epitome of this e-edition. I am sure that the positive attitude, hard work, sustained efforts and innovative ideas exhibited by our young children will stir the mind of the readers and take them to the fantastic world of unalloyed joy and pleasure.



FROM THE VICE PRINCIPAL'S DESK

Ms. RINKU SARANGI

"Our success today reflects in the numerous milestones achieved by our students in the various competitions assessments and examinations."

The last eight months have surely witnessed the evolution of human patience creativity endurance and resilience in myriad forms. Shifting between tales of loss the countless instances of saviours and survivals we rolled past the lockdown and lived the new normal. As the last month of the apocalyptic year begins, the insurmountable and indomitable human spirit adds a new lease of life to hope, trust and faith.

In the past few months, there were days that were dotted with innumerable tales of challenge. We witnessed the loss of millions of lives as we did of countless stories of courage, of help, of survival. We learned about technical and technological progresses -bounties that enabled the teacher and the taught to forge real bonds through virtual techniques. Humanity embraced, accepted and adapted the new normal with the fact that distances cannot curb learning.



“The unstoppable human spirit, will continue to fly and soar despite the challenges and its in our strength of belief and resolve to emerge unscathed to build positive reactions to adversity as its not adversity itself that will determines how our life`s story will develop in the future.

With the early start of the virtual classes and integrating the best processes and technology to bridge the gap between the real and the virtual KiiT IS could make great strides in learning and assessments. We express our gratitude to our parents, whose faith kept us relentless in our efforts to remain undeterred in our progress towards excellence. Our success today reflects in the numerous milestones achieved by our students in the various competitions assessments and examinations.

As our wait for the vaccine to provide the much needed succour in the New year continues, I pray that the present lifeless corridors resound with the squeals of innocence and the empty classrooms echo with youthful vigour and enthusiasm soon. Kahlil Gibran said “Out of suffering have emerged the strongest souls; the most massive characters are seared with scars”.

The unstoppable human spirit, will continue to fly and soar despite the challenges and its in our strength of belief and resolve to emerge unscathed to build positive reactions to adversity as its not adversity itself that will determines how our life`s story will develop in the future.

R. Sarangi



WORDS FROM THE UPPER DIVISION HEAD INTERNATIONAL CURRICULUM.

Ms. NANDITA MISHRA

"But the beauty of the curriculum lies in the fact that it is engaging and interesting both for students and teachers, and had me hooked for life."

KiiT International School has been successfully running the IBDP program for Grade 11 and 12 for a decade. I have been involved with the IB curriculum for almost seven years, first as TOK teacher, and then as Coordinator. I continue to juggle roles as Upper Division Head, Coordinator, TOK and even English teacher in the School. After being in the business of teaching for nearly 38 years, this would be daunting for most people, because in the twilight of our careers we like to take it easy, do what we are experienced with and not try new things. But the beauty of the curriculum lies in the fact that it is engaging and interesting both for students and teachers, and had me hooked for life.

Multi-tasking, concurrently studying and developing academic management and collaboration skills and criteria based assessments make it a curriculum that is most relevant and enriching for students. The core, that is Theory of Knowledge (TOK), Extended Essay and CAS ensure that the students develop thinking skills, research skills and collaboration skills with experimental learning. While the curriculum has its share of rigour, it prepares students for higher education in the most effective way, allowing each child to find a fit at his level.



“The program aims at helping students learn how to learn, analyse and arrive at considered conclusions about humankind, its language and literature, its ways in society, and the scientific forces of its environment.

I understand the importance of developing the student holistically, rather than simply pushing the student for higher grades better than I ever did before. A resume with 40+ points has no meaning if the child does not acquire the requisite skills along with subject competence. Perhaps this is the reason why the IBDP scores have so much credibility globally. The program aims at helping students learn how to learn, analyse and arrive at considered conclusions about humankind, its language and literature, its ways in society, and the scientific forces of its environment. It is an ideal that is upheld by the creators and executors of the program and fosters independent learning, an interdisciplinary way of thought and a spirit of inquiry that creates global learner and scholars in the best sense of the word.

To be an IBDP student, each one of you must make considered choices to justify the demands of the curriculum with your aptitude and areas of interest. It might sometimes clash with what your parents and teachers want you to do. Always remember that no other program gives you the kind of independence to prove yourselves at your level in the way the IB does, and you are privileged to be part of this learning program.

I wish you all the very best in the coming year in all your endeavors and hope that you become the best ambassadors of the IBDP for the School in the future.



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OUR ADVISORY GUILD

A lovely read for people of all ages.

Kiit International School

RUSKIN BOND

OUR AMBASSADOR



Eminent Literary figure, Indian author of British descent. Brand Ambassador of KiiT International School. Won Sahitya Akademy award in 1992. Padmashree award in 1999, Padma Bhusan in 2014, Lifetime achievement award in 2017

EVA MARIA NEHER

GERMAN SCIENTIST



German scientist in the fields of biochemistry and microbiology. She founded the Göttingen Xlab and has been its Executive Director since 2000. The Göttingen Xlab is an experimental laboratory for training young people from student to scientist level.

ERWIN NEHER

GERMAN BIOPHYSICIST



Ernst Neher:- Nobel Laureate in 1994 for physiology or medicine. German biophysicist, specializing in the field of cell physiology. For significant contribution in the field, in 1991 he was awarded, along with Bert Sakmann, the Nobel Prize in Physiology or Medicine for "their discoveries concerning the function of single ion channels in cells."

NANDITA DAS

INDIAN ACTOR



Nandita Das is an Indian actor and director. She has acted in over 40 feature films in ten different languages. In 2009, France released a stamp featuring Das, from artist Titouan Lamazou's project "Women of the World." Das was the first Indian inducted into the International Hall of Fame of the International Women's Forum in Washington, DC.

MERRY BARUA

SOCIAL ACTIVIST



Founder Director Action For Autism, National Centre for Autism, Activist, Trainer, Consultant. Based at Delhi. Merry Barua began her journey championing Autism rights and understanding in India as a passionate mother. But her activism has led her to national policy.

RAKESH KHANNA

SENIOR ADVOCATE

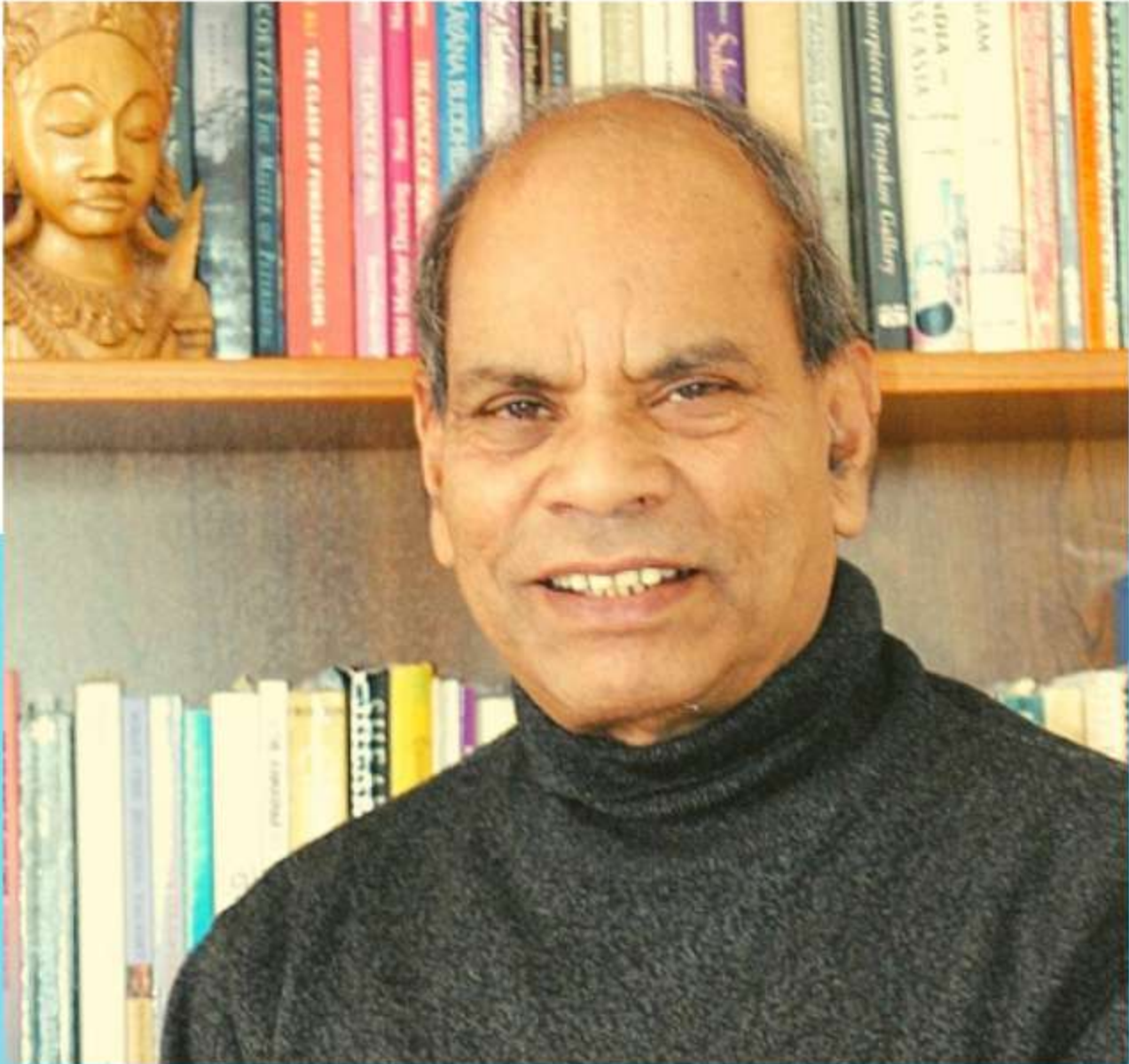


Senior Advocate and previous additional solicitor general of India. He is based at Delhi.

SPECIAL EDUCATION NEEDS (SEN) ADVISORY BOARD

JAGANNATH PRASAD DAS

INDO-CANADIAN EDUCATIONAL PSYCHOLOGIST



Prof. J. P. Das is an Indo-Canadian educational psychologist and an internationally recognized expert in educational psychology, intelligence and childhood development. Among his contributions to psychology are the PASS theory of intelligence and the Das-Naglieri Cognitive Assessment System. He is currently Emeritus Director of the Centre on Developmental and Learning Disabilities and Emeritus Professor of Educational Psychology at the University of Alberta.

INDRANI BASU

DIRECTOR



Ms Indrani Basu is the Founder Director at Autism Society West Bengal. KiiT International School has become the first school in the state of Odisha to have joined hands with Autism Society West Bengal (ASWB) with a Memorandum of Understanding (MOU) in order to ensure that the efforts for special education are not merely aspirational, but translate into healthy teaching practices for the benefit of the students.

GARGI BHATTACHARYA

TRUSTEE



Ms Gargi Bhattacharya is our trustee, The ZAIN Foundation Trust,
Odisha

ARABINDA MOHANTY

PEDIATRICIAN



Dr Arabinda Mohanty:- Dr. Arabinda Mohanty, Paediatricians in Sahid Nagar, Bhubaneswar. Founder of Open Learning Clinic at Bhubaneswar.



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THE KiiTIS FAMILY

A lovely read for people of all ages.

KiiT International School



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Kinderorland- Grade III



Mr. Akash Srichandan
Ram



Mr. Aniruddha
Chakraborty



Mr. Kaushik Das



Ms. Ipseeta Dasgupta



Ms. Priyadarshini Das



Ms. Satyan Vaishakhi
Toppo



Ms. Subhra Suchismita



Ms. Andrea Timms



Ms. Ankita Pattnaik



Ms. Banajoshna Das



Ms. Banisree
Bhattacharya



Ms. Bidutlata Panigrahi



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Ms. Sima Mishra



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Ms. Sriya Patnaik



Ms. Subhasmita
Mohapatra



Ms. Surbhi Gupta



Ms. Swetalina Hota



Ms. Theodora Agnes
Fernandez



Ms. Vidhi Grover



Ms. Vineeta Raj



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Grade IV & V



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Mahasweta Mangaraj



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Ram



Mr. Kaushik Das



Ms Subhra Suchismita



Ms Sailabala Lenka



Ms. Banajoshna Das



Ms. Debashree
Dasmahapatra



Ms. Bandita Das



Ms. Deepaneeta Kar



Ms. Jyoti Bothra



Ms. Kabyatara Choudhury



Ms. Khusbu Bhakata
Gupta



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Choudhury



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Ms. Ranjita Rani
Satpathy



Ms. Rebeca Dass



Ms. Sandhyarani
Panigrahi



Ms. Sudrakshya Pand
Tripathy



Ms. Somiparna Basu
Das



Ms. Vineeta Raj



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Grade VI & VII



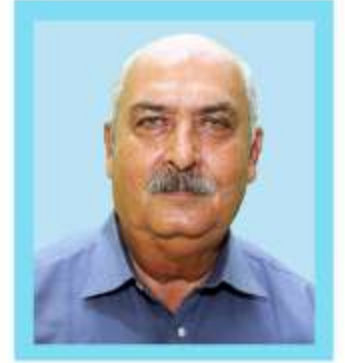
Dr. Susmita Mohanty



Dr. Sanat Kumar
Lenka



Mr. Aniruddha
Chakraborty



Mr. Gordon Mark
Barren



Mr. Naupada Phanendra
Pattnaik



Mr. Kaushik Das



Mr. Sachikanta Jena



Mr. Sushant Kumar
Dalei



Ms. Aman Kanti
Nanda



Ms. Anupama Mishra



Ms. Debasmita Nayak



Ms. Chandrani
Mukherjee



Ms. Jharana Pani



Ms. Dipti Prava Rath



Ms. Kalpanika Sahoo



Ms. Parna Banerjee



Ms. Priyanka Tiwari



Ms. Prajna De



Ms. Reeta Samal



Ms. Rajasri Sahu



Ms. Reeta Tripathy



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Ms. Smita Das



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Mr. Santosh Lenka



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Mr. Sitanshu
Shekhar Rout



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Mr. Trilocha Sahoo



Ms. Swayam Sampurna



CORE LEADERSHIP TEAM



ADMIN DEPARTMENT





SICKBAY TEAM



BOARDING SERVICES TEAM





HOUSEKEEPING



CANTEEN TEAM





TRANSPORT DEPARTMENT



SECURITY SERVICES TEAM





ARBORICULTURE TEAM



ATTENDANT SUPPORT TEAM





CARINAE

NOTE FROM THE STUDENTS' EDITORIAL BOARD

A lovely read for people of all ages.

KiiT International School



EDITOR'S NOTE

Tough year, still here we are! Contrary to everyone's view of 2020 being an unproductive year, Kiit-ians have managed to take everyone by surprise yet again. You have in your hand, "Carinae - 2020" - Kiit International School's official magazine. It thoughtfully captures the various momentous instances of the school, its teachers and students ,amidst these unprecedented times.



We, the Student Editorial Board, have spared no attempt, to make sure that this memoir helps you in recapitulating these precious moments, though not cherished at school. It brings to you, a compilation of the immense efforts put forward by the invincible Kiit-ians and is also a specimen of their creativity. It presents an endeavour to bind together- motivation, events, achievements, creativity and a special token of appreciation, for even the tiniest parts of the institution; for all we know, this difficult time has taught us to be grateful for what we have. Kiit-ians, with their undaunted spirits, have managed to bring laurels to the school in every possible sphere. The teachers, have nurtured us with utmost love and care, in spite of the distance and many other bottlenecks in e-learning.

It is rightly said that, "One pearl makes no necklace," and so is Carinae-2020, an outcome of the prodigious inputs of our School Management, mentors, the Editorial Board and dear Kiit-ians. We apologize for the shortcomings. Hope you like appreciate KIIT- IS Carinae 2020 e-version.



Shraddha Das
GRADE XI A



Sriyam Mohanty
GRADE XI C



Nistha Das
GRADE XI A



Rachita Priyadarshini
GRADE XII A



Zoya Farah Hussain
Grade XI A



Asmita Mishra
DP 1



Chinmayee Padhy
Grade XI C



CARINAE

QUOTES FROM THE SCHOOL CABINET

A lovely read for people of all ages.

KiiT International School



The events of this year have taught me that it is not the place - the restaurant on the corner street where you relaxed with your friends or even the classroom where jokes were cracked, tempers were fired up and tears were shed - that matters. It's the people, the ones you made those memories with, that do. Staying connected is more important than how we stay connected. With this year's edition of Carinae, I hope the bonds we share with our loved ones grow stronger than ever.

Sarthak Vedant Mohanty
Head boy

"The path to success is always achieved when we have Dream, Determination and Dedication" is what we kiitians describe our school as.

Kiit International School has given me everything one could ask for. The support, guidance and loving nature of the management helped me to overcome with problems by getting the best solutions.

I feel extremely grateful to have benefitted from the management here at KIITIS and the care that the teachers hold for every individual thus helping us to cross all the obstacles and leap forward on our education journey.

Arpita Das
Head Girl



I may fall short of words to express my emotions and my gratitude for the opportunity I have received to be the Head boy of the Kiit International School, Kindeorland. I extend my sincere thanks to respected Principal sir-Dr. Sanjay Suar, Vice principal ma'am-Mrs. Rinku Sarangi, CO-ordinator-Mrs. Theodora Fernandez and my dearest teachers who inculcated such capabilities in me that I felt confident to be able to discharge my duties and responsibilities as the Head boy.

I believe, "Coming together is a beginning, staying together is progress and working together is success. With this thought let us work together and take our school to the greater heights of success.

Tanush Dhuper
KO Head boy

2020 is an unforgettable year for the whole world. A year marked by stress, fear, anger, uncertainty and separations. It separated countries, states, cities, families and students from schools. As the pandemic forces schools to move education online, initially I faced little problem with the new system, but with the help of my teachers everything slowly came into the right place easily. Now I am enjoying the virtual class too. During this difficult time my teachers gave me the opportunity to represent the Kidnerorland as the Head Girl. Thank you for putting your faith in me.

Debashi Nayak
KO Head Girl



It is an honour and privilege to be appointed as the school captain of kiit International School, kinderorland for AV 2020-21. I take this opportunity to express my heartfelt gratitude to the esteemed dignitaries of a school. During the span the Mick the dusty black birds have been replaced with computer screens for classes. I feel proud that I have been taught to have faith and almighty and and myself to face challenges. aster School captain I promise to uphold maintain and enhance the glory and prestige of our school.

"The only person you are destined to become is the person you decide to be."



CARINAE

FLAVOURS OF LANGUAGE

A lovely read for people of all ages.

KiiT International School



LOCKDOWN'S EFFECT ON STUDENTS' PSYCHE

by Priyanshu Hota
(IBDP - 2020 - 2022 cohort)

“Although subsequent matters cooled down, people were left unhinged”

The COVID-19 pandemic shook the entire world – especially the students – and the governments all over the world enforced a lockdown. The plans that the students had made, especially the final year students of high schools and universities, have all gone in vain! In this lockdown, not only are we quarantined physically, but also are our minds confined and imprisoned. Initially, the lockdown caused people to be in a chaos and although subsequent matters cooled down, people were left unhinged.

The lockdown caused people to have an irritable mood, the rate of depression increased and the mental health of the people declined. And amidst all this, schools decided to conduct online classes, so that there is no academic loss to the students. In the early stages, the final-year students grieved of the loss they incurred in terms of the fun they could have had, and gradually as these thoughts faded, they thought of concentrating on their academics. However, the distractions under their roofs restrained them from doing so. The willingness to study hard has long given way to these distractions and the mood to study is hardly created.

The lockdown caused people to have an irritable mood, the rate of depression increased and the mental health of the people declined. And amidst all this, schools decided to conduct online classes, so that there is no academic loss to the students. In the early stages, the final-year students grieved of the loss they incurred in terms of the fun they could have had, and gradually as these thoughts faded, they thought of concentrating on their academics. However, the distractions under their roofs restrained them from doing so. The willingness to study hard has long given way to these distractions and the mood to study is hardly created.

The year 2020 has created negative effects in everyone's minds and the students have a grudge on 2020 because they blame it for stealing away their fun times! Due to the online classes the academic honesty of the students is endangered, and their future is at stake. If this persists, the upcoming generation would lose the charm it would have had otherwise.



By Saatwik Panigrahi
(IBDP 2019 - 2021
cohort)

THE PERILS OF INDIAN HEALTH-CARE

“it is to the discretion of the country, whether to treat its population as an asset or liability.”

In the book ‘The Rise and Fall of Nations’, Ruchir Sharma has proven that population growth is a prerequisite for economic growth in most instances, barring the ones that have achieved it through productivity improvements facilitated by alternative means. Thus, the success of population growth as a stimulator of economic growth rests on the success of institutional arrangement and government policy in mobilizing human capital into the country’s workforce. Thus, it is to the discretion of the country, whether to treat its population as an asset or liability. Reiterating the theory of human capital development, healthcare is a foremost determinant in the development of human capital.

India, one of the world’s largest economic superpowers, has made unprecedented efforts to climb the ladders of economic growth, but it has essentially lagged behind many countries in terms of social indicators. These conflicting statements point towards the inability of the government to mobilize the fruits of economic growth to the deprived strata of the society. The debates on Indian healthcare are virtually absent in the democratic politics of the country, with its coverage in the mainstream media becoming unknown. The public health expenditure has hovered around one percent of India’s GDP for the past two decades. Although India has a higher GDP per head expenditure than low-income countries like Bangladesh, the latter has a better life expectancy and lower child mortality rates. Despite the UPA (United Progressive Alliance) fostering its core commitment of increasing the expenditure, its efforts have failed to offer any reflection. The Indian public spending ratio is higher than countries like Afghanistan, Sierra Leone, and Haiti that are facing a humanitarian crisis and substantially lower than many developing Latin American and European economies.



The fundamental aspect of the Bhoré Committee Report of 1946 was a strong provision of universal healthcare through adequate public funding. However, the actual trajectory of the health sector has had a greater focus on an out-of-the-pocket and market-driven healthcare model due to a deficiency in the public healthcare budgets, making healthcare services highly unaffordable. The privatization of healthcare and insurance systems has fostered the idea of 'exclusion of unprofitable patients' that undermines the idea of universality and equity.

Instead of the recommendation of the Bhoré committee to institute a national healthcare system, the sector's expansion was marked by the entry of the private sector. The health care system witnessed a market failure, with a deteriorating public health infrastructure and the private sector witnessing an exponential boom. The unusual reliance of the population on private healthcare is a result of the abysmal and dismal public health infrastructure.



India's healthcare is one of the world's most privatized healthcare systems, with the presence of a highly disorganized, inefficient public healthcare with a lack of access to novel technologies and facilities. Although the government offers huge subsidies, tax benefits, and land discounts to private hospitals, the benefits were not transferred to the patients who had to pay exorbitantly high bills. These incentives take the form of free land, waiver of import duties on equipment among other subsidies and tax benefits. Furthermore, this high cost has compelled the poor people to get engulfed in the debt trap and poverty cycle. The public attitude towards the healthcare system has been shaped by the deep-rooted political support for the private sector and the immense power exercised by the private players on the governmental decisions. The success of state monopolies in sectors like electricity, petroleum etc., making huge profits show that a public sector monopoly can deliver services, provided the private sector does not have any overlapping interests. The misallocation of the resources, with a focus on the development of a capitalist economy have led to a neglect towards the healthcare services. The situation demands for a paradigm shift in the policies towards economic development, instead of economic growth.

The development of primary healthcare centers, one of the main focuses of the Bhoré committee are tremendously underperforming and have fallen into the clutches of inefficiency and neglect. Almost 69 % of these PHCs had at least one bed, 12 % had 'regular maintenance' and 20 % just had a telephone. PHCs are supposed to serve the interests of fifty thousand people on average but they are suffering from a rampant absenteeism of health workers and many of them remain closed during working hours.



Although there is a Clinical Establishments Act for the regulation of private practitioners, it is yet to be ratified by the government in most states. This sector is not under the government surveillance, leading to exploitative practices like fraud, high pricing, over-medication and unnecessary surgeries. The National Health Insurance Scheme or the 'Ratriya Swasthya Bima Yojana' aimed to curb injustices of the 'out-of-the-pocket' model, by making a provision for the government to pay the premiums of the BPL families. This gave a huge boost to the private insurance companies by allowing them to market themselves and raise awareness.



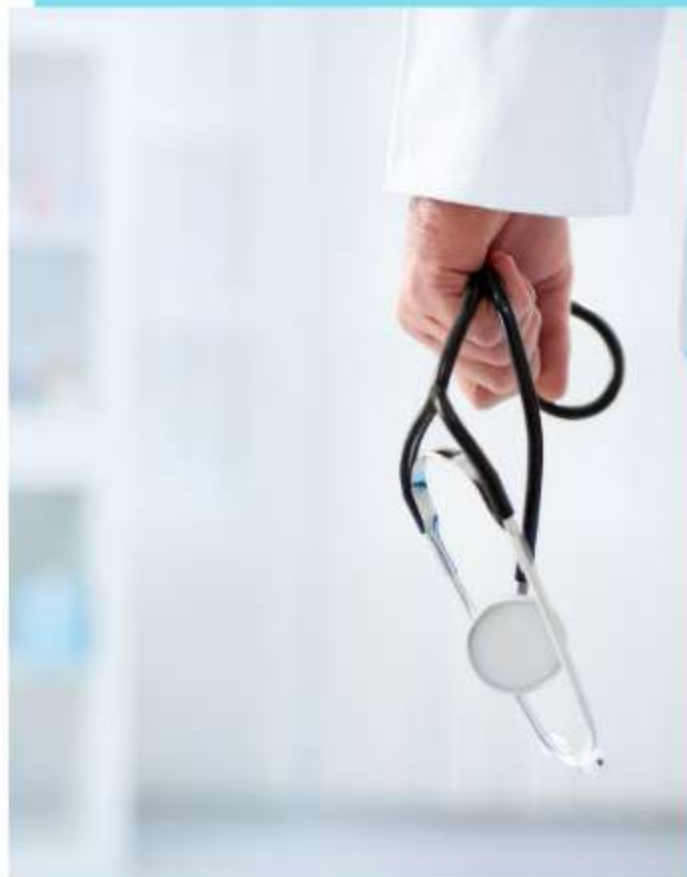
However, the issue of efficiency arising from the threats of insurance companies indulging in screening and restricting the access to only low-risk groups, which is against the basic idea of equity. There is also a potential shortcoming in the targeting procedures, because there are some families who are relatively more prosperous than BPL families but eventually fall into debts because of healthcare and in this situation, they would not be entitled to the incentives of the scheme owing to the rigidities of the BPL list. The private health insurance model has originated from the USA and American healthcare is known for its heavy costs and exclusions. This has also increased the focus on curative healthcare and distracted attention from the much-needed preventive care. Almost 20% of the Americans are bereft from the benefits of the scheme and face a huge threat of terrible health conditions. The health Industry in India is steadily drifting towards a monopoly of the private sector.

The global models of healthcare followed in different countries provide suitable lessons for Indian healthcare. The Beveridge model, established in the UK and some other parts of Europe calls for a centralized system of a national healthcare service. This is very attractive and beneficial in a country like India, where people encounter inequitable economic growth (widening gap between rich and poor, and inequality in income distribution), coupled with a poor status of HDI indicators. The government acts as the only service provider in the country, eliminating competition and keeping prices low. This model follows the principle of universal access to healthcare services.





However, this model could lead to “tragedy of commons ” and the concern of decline in spending at the time of a national emergency or crisis like wars , epidemics etc. The free-rider problem can be avoided with appropriate monitoring and targeting to ensure that the beneficiaries who receive the services fail to afford them, without adequate government provisions. The government could use the huge networks of the private sector and set up hospitals in remote places through PPP mode. This should be supplemented with efficient and strict monitoring mechanisms to ensure that the main goal of affordability is met. The government should also ensure that the positive externalities of subsidies and other provisions are achieved. The dynamics and experience of the private sector can be collaborated with the public funding and monitoring mechanisms to ensure universal access to healthcare services and decrease the capitalist tendencies of this sector. .



India should follow the trails of countries like China, Mexico, Thailand, Vietnam etc. that are showing a clear manifestation of the ideal of universal coverage. India can learn from the policies of ‘socialized medicine’ approach in Canada, which stresses on the importance of state-provided healthcare. The situation demands for a renewed approach in preventive and curative healthcare through an increased focus on immunization, sanitation, public hygiene, disease surveillance etc. Indian states like Tamil Nadu and Kerala offer innovative models for a public healthcare system. The government in Tamil Nadu has development efficient supply chains for ensuring timely supplies of free generic drugs to government-run health centers.

In addition, it has a higher geographical density of healthcare centers, doctors and nurses to population. The diversity of social background of patients visiting these centers is a testimony to their success. The village level health workers or ASHAs have had a huge positive impact on immunization rates and the country has also seen a decline in the IMR rates, among improvement in some health indicators. India should aim to develop an effective and affordable primary healthcare system , delivering a wide array of services in the area where access to healthcare remains distant through an increase in the public funding.





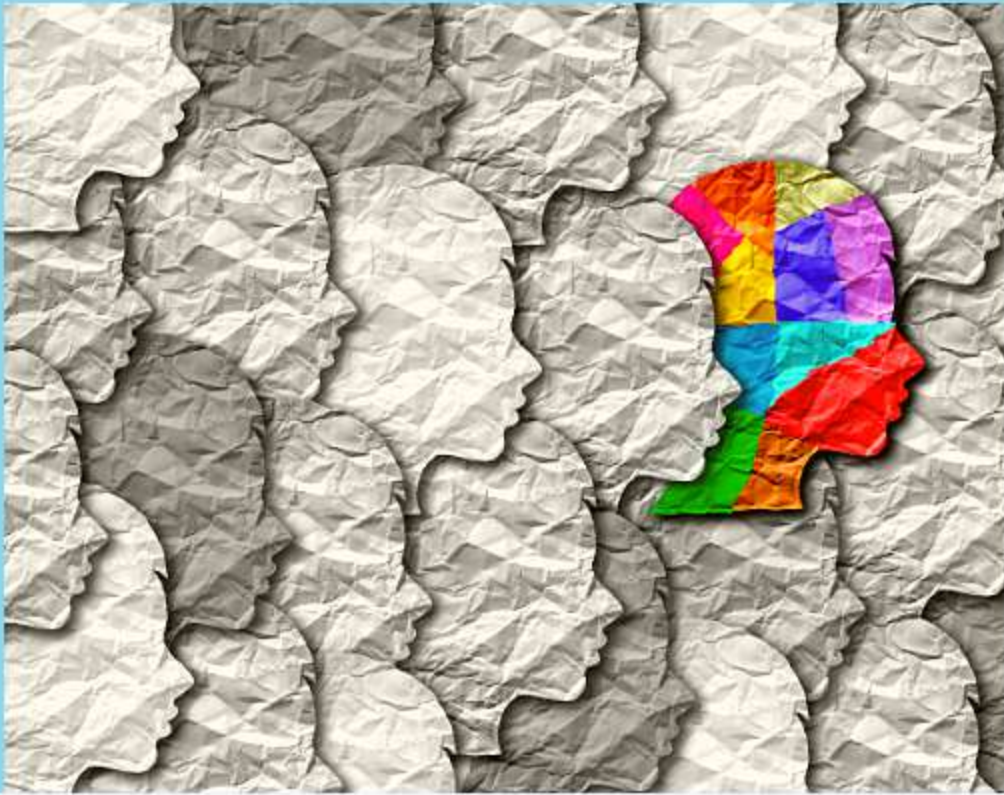
The experience of Singapore shows that the implementation of co-payment can ensure a higher HDI status, as well as allocative efficiency. This was achieved through low cost insurance schemes, heavy subsidies to reduce the hospital bills, and a compulsory medical saving scheme in the central provident fund. In this situation of coronavirus pandemic, the government can nationalize the private sector and forge PPPs to combat with the loopholes of the public healthcare. The private sector nationalization could serve as an effective means to combat the crisis in the lack of robust public infrastructure and shortage of public health workers. The decision of Spain, which has a better healthcare infrastructure than India conveys the importance of nationalizing this sector at the times of crisis.



In addition, after the production of a suitable vaccine, government should strengthen the mechanisms for its immunization programs, with India having immunization rates lower than corresponding averages of Sub-Saharan Africa.(UNICEF)

The Indian government should follow the idea of 'good health at low cost' and consolidate various lessons from Indian states as well as other countries for a robust public health infrastructure through adequate institutional changes. The Indian multi-party system should diverge from the game of dirty politics of taking mainstream issues and devote greater resources on important social indicators like healthcare by elevating social actions and widening horizons. The media and political parties can bring the health crisis closer to the democratic politics and encourage reasoned public debates.





by Sarthak Vedant Mohanty
(Headboy)

MY BROTHER'S JOURNEY

Siddhant's story:

"I speak for not just myself but for all families who are similarly challenged by this disorder."



Autism is not simply a neurological impairment. For most families struggling with a child or adult afflicted by it, it is six emotions. I am not an expert on the subject but for me it is a personal journey which I have embarked on with an older brother who is autistic, a label that marginalises and isolates individuals who are not included in our mainstream life because they cannot keep up or simply because they slow us down.

I speak for not just myself but for all families who are similarly challenged by this disorder.

A for Anger, the first emotion that they feel that it happened.

U is for the unfairness of it all, the "unbelief", the sense of denial they go through when they can't believe it is happening to someone they have given birth to.

T is for tears, that they weep when the house is silent when the rage, panic and frustration overwhelms them and yet they cling to their pride against the indifference of others like a tattered security blanket.

I is for the sense of isolation when their world comes to an abrupt end, when friends distance themselves and can't hear them scream that it is not contagious as they keep their child away from theirs.

S is for sadness and solace. Sadness that their child will be different and also solace too, as they make peace with life knowing that they can't erase it, but need not embrace it either.

And finally M is for Mercy and Magic.

Have mercy on those struggling with this condition, lives go haywire, so don't stand in judgment. Instead lend your hand in support because it is a path they have not chosen but have been given. And Magic, as they have watched him blossom and rejoiced at his small steps, and realised that his smile is magic and his heart is gold.

My brother Sid was diagnosed with autism in 1999. Very little awareness was there about this condition. My brother had no eye contact, no speech, no sense of smell and no sense of touch. He had severe food allergies and suffered from dysentery all the time. My mother spent most of her time running from pillar to post, from clinics to interventions in Mumbai and therapies were supposed to help. At the age of three he was attending occupational therapies, speech therapy, motor skills classes and also a playschool which was his place to socialize.



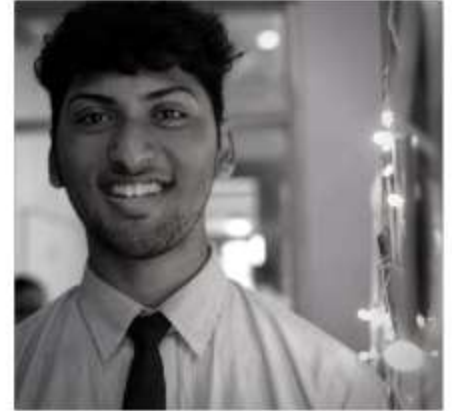
Cut to 2005, which was a new chapter in our lives. We relocated to Manila from Mumbai and life became surprisingly easy. The Filipinos are gentle loving souls who accept disability as a god given privilege to serve. Every local and public place is open and welcome to differently abled people and for the first time, my brother was treated as special, not as a freak of nature. He blossomed under the care of a battery of yayas, special educators and had a social life which I envied as he was always the special guest. It was also a remarkable time for us as we discovered his love for technology. He had an inherent understanding of computers, and phones, and rapidly grasped their intricacies and soon his major tool of communication even within the house was chat messages where his verbal language impairment faded to open and very coherent expression.



We were fortunate to live abroad during the troubled years in his life, but for most of us, the need of the hour is inclusion. Inclusion not just in schools and public places but also in our legislation. The government cannot overlook this reality. Till recently even insurance companies despite hefty premiums did not cover neurological disorders. Assistive technology and social media are boons for special needs individuals as well. I often joke that my brother's best friend is Amazon's Alexa, who obeys his commands without question and I have often heard him venting his frustrations to her. The platform of Tik Tok provided him with a medium to express his feelings, often in a comical manner. Now that that's gone, he's turned to haircutting videos to teach him how to keep his hair looking good during this lockdown.

Today, I write this piece as the proud brother of a man-child called Sid. A boy who struggled with his disabilities yet never stopped trying. His every effort is a celebration of his indomitable spirit and his every failure is a chance to start anew. I am not embarrassed or ashamed to be his brother even when he is having a meltdown or is behaving inappropriately because I know that in the fog that is threatening to swamp his mind, he knows that I am always with him and we have each other's back. This is his story. Thank you for reading.





by Aarnav Panda
GRADE XII

HOPE

WHERE THERE IS LIFE
THERE IS HOPE



Two men were stuck on a boat, stranded,
deserted, in the middle of nowhere,
Tommy and Johnny, Tommy and Johnny.
At nights it was cold, like death,
The days were hotter than anger.
Yet none wanted to let go.

They ate their skin to live,
Drank their blood.
Their faces turned bluer than the nights,
Mouths like the sand.
Their eyes grew fierce,
Minds became dim.

Their souls must've left them,
Perhaps their brains also.
After all, it had been fourteen full moons,
Since their half-dead eyes saw land.

The boat kept floating without a roar,
Its wood turned old too.
Alas, they ran out of hope,
Before they even reached Timbuktu.





by - Bhaswati Basumatary
IBDP 2

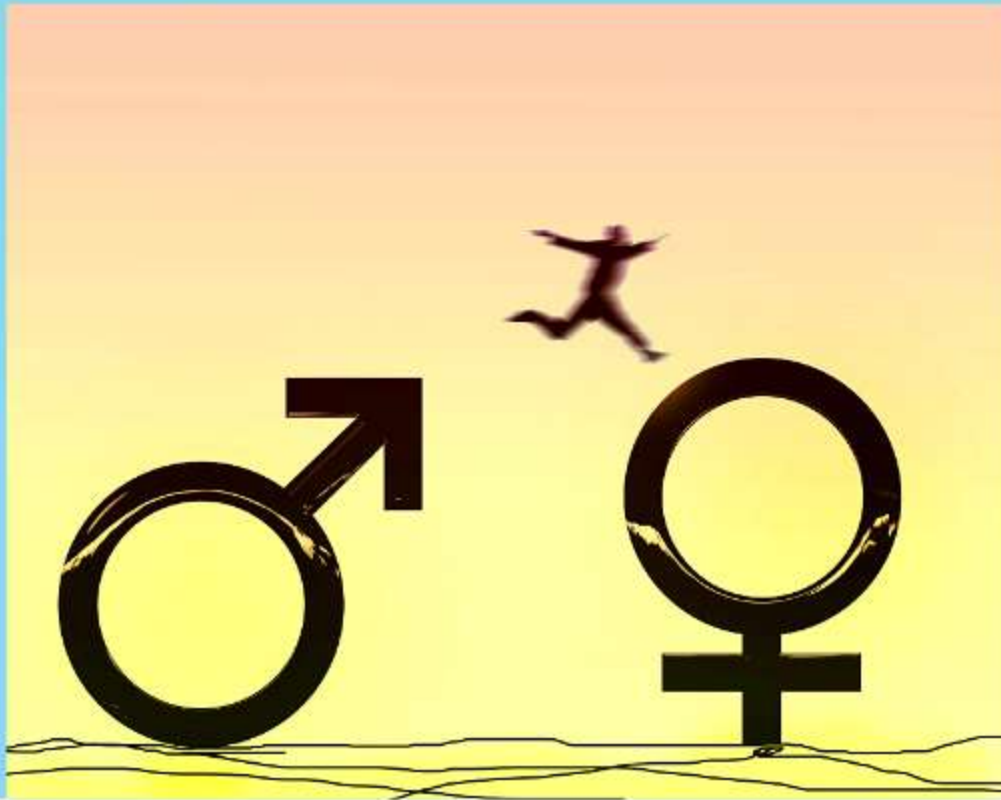
UNTITLED

“I'LL BLEED WITH PRIDE”



My palms are rugged,
And my fingers numb.
But the stain won't go
To my despair, I succumbed.
The water trickling down the cloth,
Caressing every fabric knot
But the stain won't go,
Despite rasping every single spot.
An abomination- I am to your eye
But this womanly essence
Is not something I can deny
I am not sorry, for it's my right.
And I am not ashamed,
I'll bleed with pride.





by-Elina Mahanta
GRADE XII

CHANGE IN MENTALITY ABOUT SEXUALITY

MY SEXUALITY IS A PART OF ME WHICH I REALLY LIKE.

Why is it so difficult for people to digest the fact that a person can like another of his/her own gender? Till date, there are many people who consider homosexuality, bisexuality and gay as slangs. There are also parents who are unwilling to accept that their children are not straight and force them to be with someone they don't even like, sacrifice their happiness and live their whole life in the fear of what the people or the society will assume. Even after lifting section 377, off the Constitution by the Supreme Court, it still hasn't got the proper recognition which it should have got. Due to this mentality in our society there are many people who are afraid to admit their preference related to their sexuality and there are very few people who have shown their guts by admitting their preference and have showcased that there is nothing wrong in liking a person of the same gender. So why others have to judge them? Why do other people have issues? They don't understand that the homosexuals, bisexuals or gays are the purest form of the human kind and have a pure heart, as compared to the people like us who are straight, who can force others just to satisfy their own thirst and guess what, they don't even spare the animals nowadays. A person can really feel safe around the people like them, whose life has been made hell by us.

They support and understand you, no matter what and most importantly never judge because they know how it feels like to be judged by others. The point is, if we don't open up our mindset then it may affect the life of an innocent person and cost them their happiness which is very important ingredient in a person's life to survive. Who are we to decide whom they should like and whom they shouldn't? We should change our mindset so that our future generation could feel secured and shouldn't be afraid of what society says.

Like it's said that a change starts from home, the parents should talk to their children about it, get to know about their feelings and instead of feeling ashamed or afraid, they should support them and make them feel comfortable and tell them that their parents are always there with them in every situation. Gays, Lesbian, bisexual aren't slangs, it's just that the people like us who have small

mentality issues, can't understand how pure these words are and how lovable and endearing they are.



by- Jayanti Sahu
GRADE XII (Humanities)

DEAR GRANNY

Ever since I was a kid,
Have mysterious people caught my attention.

Ever since I was a kid,
Have mysterious people caught my attention,
People who play with magic with the tip of their fingers,
Who throw you in trance and
invade your mind with confusion.

Many times do I wonder,
The query of your existence encroaching
and besieging my mind,
Were you really like the beautiful and rare diamond,
Or is it just my mother being sweet and kind.

Would you really have been the granny of my dreams,
If I had ever gotten a chance to lay my head in your bosom,
Or the sharp tongued and scary kind,
Who with little things would start to grumble.

Would you have whispered stories,
Of Prince and princesses, of soldiers and Kings,
Of flying elephants and Pegasus,
And of the beautiful apsaras who in the heaven sing.

Would you have let me taste the pickles,
Before it's laid out in the sun for curating,
Would you have tucked me in my bed every night,
Your thin fingers playing with my locks till
I'm soundly sleeping.

Would you have held my tiny fingers,
And took me out for long walks,
Out to the never ending horizon,
Moments filled with random chatter and talk.

Would you have oiled my hair every afternoon,
Without any hesitation or excuse,
For dear granny, people are loaded with that nowadays,
Or would you have rather spent your time in muse.

Would you have shielded me from troubles,
If I ever managed to fall dangerously,
Or from the scoldings of mother,
Without turning your back on me.

I wish you were alive when I was born,
For I have no moments of us to miss,
No sign of yours to remember,
No pictures of yours to kiss.
You did pass away a long time ago,
Like a pretty hibiscus flower before a new bud blooms,
Our relationship void yet so meaningful,
Dear Granny, I wonder if your absence is a bane or boon.





by-Lolly Rimil Murmu
GRADE XII

WELCOMING WINTER

A TIME OF WARM MEMORIES
DESPITE THE COLD VACANCY.



The orange-yellow pile of leaves
that sat in my backyard, have turned drier.
Just like the air now - crisp.
The sun hangs in the bleak sky
like a far away chandelier.
The warm months now desist.

The kids run down the stairs
to huddle in front of the heater
with hot chocolate in their hands.
I open the door, the cold gale greets me.
And once again I am reminded of the reason
why the balcony has been left unmanned.

Warming my cheek against my palm,
I take a stroll along the street.
hurrying adults to lingering youngsters,
all kinds of scenes my eyes meet.
Small babies on playdates,
With their bodies wrapped in warm clothes.
Likewise, are the lovers
sharing warm smiles on their rendezvous.

A bleak and chilly season it may be,
but don't overlook Its beautiful serenity.
A time of festival and of bonding.
A time of warm memories despite the cold vacancy.





by-Akanksha Pattanayk
GRADE XII

WITH FIRE WE START IN FIRE WE END

A TIME OF WARM MEMORIES
DESPITE THE COLD VACANCY.

AS WE STEP INTO THE WORLD AND GRADUALLY GROW,GAIN SENSES, GET MATURE, AND LEARN WHAT WE SAW,BEARING A FIRE IN HEART, IN LIFE'S SHIP WE ROW.WITH ALL ENTHUSIASM AND SPIRIT, THIS LIFE WE SPEND,AND LASTLY ENDING ALL RIDE, WITH ASHES WE BLEND,WITH FIRE WE START, IN FIRE WE END.SIGHTING THE DREAM OF REACHING GREAT HEIGHTS,WE MARCH FORWARD WITH ALL STRENGTH AND MIGHT,AT THE END ALL WE WANT IS TO BE THE KING OF LIFE'S FIGHT.WE WIN; WE FALL, GATHERING OURSELVES AGAIN WE STAND,WITH THE ULTIMATE VICTORY, THE BOUNDARY OF DESIRE WE TRANSCEND,WITH FIRE WE START, IN FIRE WE END.





GETTING LOST

NOT ALL THOSE WHO WANDER ARE LOST



by - Sriyam Mohanty
Grade XI

A sea of words flooded little Timmy's ears,
When the teacher explained to him about the universe,
But Timmy's vagabond mind loved wandering off,
A blessing in disguise, or was it a curse?

The teacher taught about the alphabet,
And how it shapes the way we converse,
But Timmy's mind made the letters dance and twiddle,
Putting the teacher's thoughts in a Hearse.

While the teacher spoke about the beautiful flowers,
That the gardens flashed with at dawn,
Timmy's beautiful mind stuffed peculiar questions,
Like "Do cats laugh?" and "Do fish yawn"?

"Nutrition is important", said the teacher,
Explaining why one needs to eat healthily,
But our little Timmy was thinking about
How cars worked and why Ninjas were stealthy.

Time flew by as Timmy grew up,
With a pleasant but vagrant mind,
Soon he became the wealthiest man in the town,
Just after the teacher had resigned.

The teacher, agape at Timmy's success,
Visited him on a Saturday noon,
He asked Timmy how he reached such heights,
And how he turned his curse into a boon.

Timmy replied, "What curse, what boon?
Is life not just a very intricate mesh of stories?
By forcing someone to see what they don't want
to,
Aren't we closing their brain observatories?"

You taught me about language,
You taught me about flowers,
You taught me about the universe,
And about the VETO powers.





I was lost among the thoughts of fairies,
And superheroes and ninjas and magical
creatures,
I wasn't meant to be Einstein's disciple,
But this wasn't understood by any of my
teachers.

However, when I got lost in my thoughts,
And rode the Pegasus and the Griffin in
fairyland,
I wanted to put down what I saw,
So that I do not forget about crown land.



The more I got lost within myself,
The more of utopia I could see,
I continued to jot down about what I saw,
And about the mountains and the big sea.

I came upon a realization,
That plenty like me exist,
So I converted my selfish passion,
Into something for all the people on the list.

I wrote and wrote and kept writing,
Till my hands became numb,
Describing creatures from humungous giants,
To tiny pixies, the size of the left thumb.

I followed what my brain showed,
Let go of Einstein and followed Frost,
Your little Timmy became the greatest author,
While you pondered if it was a curse to always get lost.





by Shraddha Das
Grade XI

WHITEWASHING RACE

THE MYTH OF A COLOR-BLIND SOCIETY.

BLACK LIVES MATTER



In recent past and since ages back, black people have been calling on us to step up, speak up and DO.

I am a 16 y/o child who never had to experience what it means to be discriminated against because of the color of my skin. I never had to have the talk with my parents to be scared for our lives every single time we leave the house. I will never understand what it actually feels like to live in a constant state of fear and apprehension that comes with being black but I am determined to contribute to change.

There are numerous ways racism negatively affects humans and some of them are:

- Violence.
Racism is nothing but just a way for whites to exploit the blacks socially, economically, and politically as well. In return, the other suppressed and fuming society retaliates back by causing harm to their wrongdoers by the same brutality and roughness they have received.
- Hampered childhood.
Kids are the most helpless victims of this social evil. Discrimination at an earlier stage has long-term cumulative effects on later outcomes. Kids imitating their white parents' narcissistic rage either turns them to be frowning publicans who continue humiliating the blacks or kids from the other side find themselves in labor markets and just spend their whole lives suffering. This doesn't break the chain; rather worsens over time.





• LONE SOCIETY

Humans are social animals 'cause we socialize much better than other beings but this social evil, Racism does the job of poking nose where it doesn't belong. The world is accelerating quite together well so old fashioned theories like whites' dominance over blacks shouldn't be a hindrance at all. This bridges the gap between sections of people which ironically leaves humans alone in a society full of people due to the cold within.



• MENTAL HEALTH ISSUES

Racism challenges mental issues which is yet another major problem the world is facing right now. As in the case of some sensitive youngsters who are deprived of their fundamental rights, undergo depression and anxiety and chronic worrying takes over. Harm to self-esteem in public leads to irritation, anger, and ends up in self-harming activities as well.

So we see, the fight is nowhere near over yet.

I do not just want to post pretty articles just for the heck of it, I want this post to serve a purpose. I hope that my will to change can be useful for parents and teachers and stand with all of them who wish to diversify what their little ones (students) are exposed to. I hope they can help reinforce the concepts of social justice and equity in a playful, age-appropriate, and positive way, and help build an internalized, anti-racist moral compass which will guide them as they grow up and ultimately enable them to naturally contribute in creating and maintaining a world that is fair and just for all.

I hope this little effort may somehow push each one of us to work together, fight together, and at the same time, create change in our inner and outer world as well.





by Sujan Gafur
Grade XI

ANXIETY

“Ever felt twisted in the thoughts of the words of your mind?”

“Ever felt twisted in the thoughts of the words of your mind? Perhaps trapped in an uncanny feeling you can't comprehend? Or a dreadful part of your past not wanting you to avail further in life? Supposedly, flashing whisked scenes of horror in broad daylight?

Or a nightmare that is so vivid, it's hard to imagine what life would be like out of this sight.”

Hope I have managed to capture your attention with this diminutive piece of poetry until now and gave a slight idea of what the mind and soul go through when one is going through mental health instability. Although there is nothing wrong with you, regardless of how mature we get, we always tend to disregard mental health and disorders, therefore, as it was mental health awareness month, I would like to draw attention towards the topic of the town which only exists under the surface of our minds.

Also, please remember these are disorders, not illnesses caused by unfortunate events.

Occasional discomfort of emotion is an anticipated act of life. This intervention may include feeling uneasy, discouragement, hyper reaction, and dejection which may take place in the working environment, school, before a test, and or while making a crucial commitment/decision.

However, emotional instability requires more than a transient agitation or temporary panic attack, such that it lasts for a long uncertain period with fluctuating emotions. For a person with mental disorders such as anxiety, PTSD or let it be episodes of depression and other numerous psychological illnesses, it's extremely vital to acknowledge and provide any sort of convenient assistance.

Anxiety or vividly known as panic disorder, Generalized Anxiety Disorder, PTSD (Post-Traumatic Stress Disorder), social anxiety disorder, or Separation anxiety disorder, resulting in a sudden or unexpected attack of extreme terror, fear, and apprehension closely characterize anxiety turmoil.



These attempts of various attacks may lead to one to suddenly freak out, nausea, confusion, be insomniac and most importantly a panic outrage, such as hands shaking before giving an important test, or while attempting to speak or contact to an unknown person, overthinking everything you've said or done whether it is a while ago or months ago.

Moreover, causes of psychological disorders are more common than one would expect, including medical conditions, childhood/past trauma, stress, genetics, depression. Hence, it is vital to treat such disorders at the earliest stages of recognition.



The path to treatment is not easy but strongly impactful on a person's life. Firstly talk to someone who is the closest to you without a second thought. Secondly, consult and seek assistance from professionals to get proper tests done accordingly. Thirdly, try to change your daily schedule, make it more energetic aspirant, and productive. Moreover, slight improvements can be made for an impactful change such as listening or watching motivational videos or connecting with others who suffer from the same state. Additionally, having a balanced diet also majorly impacts your physical health.

I kindly request to look out for yourself, your peers, family members, neighbors, or even strangers. We may never know what a person might be going through, be kind, help those out in need.

For more information and detailed instructions please refer to available 24/7 online websites regarding the same.





by Bidyadhar Sahoo
Grade XI

BIGOTRY

People have to dwell with this grimly.



"People will forget what you said, they would forget what you did, but they would never forget how you made them feel." - Maya Angelou, Black activist.

Imagine you are the only Black standing amidst a whole lot of Whites. Would you not feel discriminated against and demeaned? Imagine you are the only poor surrounded by innumerable well to do folks. Would you not feel as if you were the only 'unwanted' fellow in the whole universe? You would. And this is nothing but the grim reality! Believe me, it is.

Many of us, if not all, would have faced that; in temples, in marriages, in ceremonies, in hospitals, even in classrooms. When a poor pupil enters a classroom, some deplorable pedagogues sitting inside will glare at the pupil the way hungry wolves do at food, as if they were longing to grasp and wring the pupil's neck. Isn't it their bigotry? And if a student opposes such treatment, he is slammed as an ill behaved child. And this is no myth, this is fact. Jewish students in Germany and the United States, Hindus in Pakistan, non-Protestants in the UK and above all, poor students everywhere confront such viciousness almost everyday.

I can recall a recent news that was aired almost everywhere and invited strong condemnation. While the President, Kovind and the First Lady were on a visit to a temple to offer prayers, they were made to perform the holy rituals on the stairs of the temple ! They weren't allowed to enter the holy place just because they were Dalit's ! The fanatic priests didn't allow them to enter even though they are the First couple of India. This offended our secularism.

When Tulsi Gabbard, the first Hindu Congresswoman of the United States, ran for a presidential bid, she was called 'racist' just because she is a non-Christian in a nation where Christians predominate !

Being born as a minor is thus a crime in reality, no matter what the politicians or the incumbents claim. If you are a minor, you are meant to be demeaned and preyed upon. One may wonder why I am raising a concern like this, at least here. This is because this is quite a concern. I have faced that myself. And for a while, it shattered my morale and shook me to the bottom of my heart. Can't the discriminators be less wicked? Can't they just do away with their bigotry? Can't they be impartial? I asked so many of these questions to myself and I got to know that they can't. People have to dwell with this grimly.



by Isha Anushka Rout
Grade XI

APPEARANCES ARE DECEPTIVE

ALL THAT GLITTERS IS NOT GOLD



It is a common saying that, "all that glitters is not gold." Gold is a metal that shines but all the things that shine or sparkle can't be called gold. An apple that looks fresh from the outside may be rotten inside. Similarly, people who outwardly seem to be amiable and cordial may be evil inside. Colorism creates inequity at workplaces. There are many people who hate people with a dark hue. Although a person is talented, he/she is not given opportunities. Does skin tone have more importance than the talent of a person?

One must be known for his talent, educational background, etc., and not for his complexion. Lotus is a beautiful flower that grows in the mud. Similarly, it doesn't matter whether a person has taken birth in a rich family or a poor family. The nature of the person is what matters. Beauty doesn't mean physical appearance. The character of the person is what makes the person beautiful. So do not be attracted by outward appearances, see how pure the person's heart is.





by Anvi Anoushka
Grade XI (Humanities)



DEPRESSION

"There are wounds that never show on the body that are deeper and more hurtful than anything that bleeds."

The word depression has come to limelight recently due to Sushant Singh Rajput and the pandemic. Depression is a common mental disorder. It is a mental disorder which can happen to any age group. Millions of people are affected worldwide. It is different from grief, loss and different mood fluctuation. Grief is very common and it is a normal response to loss whereas depression can happen due to grief leading serious mental conditions. Depression is a feeling of low-self worth negative thoughts and suicide. Grief includes the feeling of Emptiness, loss of a beloved one. Depression is not what people think as crying, screaming etc. But a silent war inside someone's mind.

kills from inside and no one can share anything with anyone not because they don't want to but even a slightest ignorance can hurt the person deeply. Small things hurt very badly to the person and it can lead to suicide also. People ask what causes depression. It can happen for any reason, it just happens, when you love someone truly and they cheat you, you break that is grief but when the same person you gave a second Chance does the same thing several times the person could get depressed. Even when you have the whole burden of the Family on you and you are not getting any jobs you can feel depressed.

A depressed person loses interest in regular activities. Suffer from anxiety attacks, disturbed sleeping habits, bad appetite and poor concentration. Depression can be of many types but we are going to discuss some of them.

- i) Bipolar disorder- it is about mood swings which can vary from extreme of high energy and low period. Meditation can help bring your mood swings in control.
- ii) Psychotic depression- it is about hallucinations, delusions, paranoia disorders. Antidepressant and antipsychotic drugs can treat psychotic depression.
- iii) Seasonal Affective disorder(SAD)- it basically happens in winters when a person get less sunlight. Antidepressant net drugs can help and light therapy.
- iv) Atypical depression- it persistent sadness of typical. If you have this any positive women can temporary improve your mood.

There are many more they can also be cured. It is hard to overcome it but it is not impossible. There are different kinds of therapies and activities to come out of depression and to manage the symptoms. Different exercises like singing, dancing, writing, sports and sketching can help reduce stress. But the best remedy is to reach out for someone and talk, share the feeling. Still if the symptoms persists the doctors consultation is compulsory. The doctors give different therapies and medications. Apart from all this the person himself has to fight and come out of it. All they need is a caring hand, shoulder and ears to hear them.



by - B. Roneet Patro
GRADE XI

WALKING AWAY

ITS BETTER TO WALK AWAY
THAN TO TOLERATE.

Walking away, he didn't look back
Not even a last word or the bright smile he had.
Futile attempts were made to talk to him
But deep down we all knew that the chances were slim.

Hours passed by, but I didn't feel a thing
The realization of what had happened hadn't dawned on me.
I was eight, or maybe nine
And this was a lot for an innocent mind.

Now I look back and try to remember him,
But only bits and pieces I can think.
Oh, how he fell into a deep slumber
Leaving behind his serene face for us to remember.





by - Zoya Farah Hussain
GRADE XI

TURNING POINT



At an age when friendship enters just in your life.

At an age when friendship enters just in your life, Searching a partner in frolic becomes the sole criteria without much internal strife. I blame my friends for being my comforters, helping me take them for granted and make this mistake, Moving places made me fathom that life just gave me a heartache.

I was playing with my friends and my mom came to pick me up. I asked her to wait for me to tell them, " I gotta go, maybe I'll never come up." "Have a good vacation!" is what they said as my recalcitrant mouth couldn't complete the last line. Nine years down the lane, here I am, wishing to tell them that I should've said it that day and that the fault was all mine.



DAWN OF A NEW YEAR

by - Subham Samantaray
GRADE XI

Enter your text



When the darkness gathers,
And the moon ascends upwards,
The midnight sky with wonder-waiting eyes;
Awaits for the sun to wake up and rise.

The gift of sun-lit rays,
The smile of appreciation on the lotus' face,
The birds in the sky chirp and cheer;
Bathing in the golden rays without fear.
(For it's the dawn of a whole new year)

Stop crying at your failures,
Stop shedding tears at your fate,
It's time to wake and buckle up,
It's time to change your state.

A pinch of success, a handful of fails,
That's where life really prevails ;
But your eyes, they are just like a glistening stream,
Which destines to achieve more without a dream.





by– Asmita Mishra
IBDP 1

A PICNIC IN THE QUARANTINE

"I am so bored." I complained.



"I am so bored." I complained. My brother, my dad and I were watching T.V. It was a very good day and the weather was cool and breezy. Dad looked thoughtful for a minute and then said, "I've an idea! Tell your mom to make us some sandwiches and juice and Ava, go get a mat, be quick!" "But Dad, we can't go for a picnic, we are supposed to stay home." I said.

Both I and Avay were confused as well as excited as we ran up to our mom in the kitchen. We gave the mat to our dad and he marched off towards the garden without saying a word. We have a huge garden with all sorts of trees and flowers. We both shot confused glances at each other. "Come here all of you!" he called.

Still confused we went outside and saw mom and dad sitting on the mat laid on the grass and there were apples, sandwiches and a big bottle of juice. Our excitement faded as soon as it had come. I said grumpily, "Here?"

Avay sighed, "I would rather play games on my phone than sit here and get bored to death." Dad seemed disappointed for a minute, but quickly regaining his equanimity he said, "Oh common kids! Stop being so grumpy. I guarantee you people you are going to have a great day." We looked at mom with pleading eyes, hoping she could make dad take us somewhere else other than our stupid garden, but she seemed to be already enjoying her day off. Moving sulkily, we went and sat down on the mat.





Eventually, we started talking and dad told us about his childhood. Mom played some music and we had our delicious meal. Soon we were making jokes and talking cheerfully. We also played many games. Dad told us about the various trees and flowers that we had. We also tried to guess birds by hearing them chirp. We didn't realize how time flew away, we were so busy in our own small world.



We often expect so much from everyone and everything that we fail to find happiness in the things we have. We humans are always greedy, we always wait for more and more until waiting for more is what we really do. Thus we feel bad about ourselves and call ourselves 'unlucky'. This leads to a very pessimistic attitude which gets inculcated inside us without our knowledge.

That day I realized that spending quality time with your loved ones is what really matters, the time and place is insignificant. If we hadn't listened to our dad and had rather made tantrums, we would have failed to acknowledge and appreciate our beautiful garden, we would have failed to know the worth of the things we already have, rather than going around wishing for things we had.





by Anushka Satpathy
GRADE XI (humanities)

WHAT COULD I DO IF I WOULD SPEAK TO ANIMALS

“Be honest, do you like me?”

I've always wondered what makes my cat stare at me with the angry stare, or what is the reason behind my dog's excitement despite having the same meal every waking day of her life. "Be honest, do you like me?" would be a question I'd ask my cat. "Or do you just pretend to care about me when you're hungry or want to lounge around in my room." I'd ask, at the expense of sounding like an insecure wife. Perhaps she'd respond the same way an insecure wife's husband would respond. "Of course I care about you, but I'd really like it if you stopped dining on my ear and left me alone for a moment."

I'd ask the dogs and animals on the street what it's like being able to watch the world flash in front of them; fast cars, long lanes. All types of people: rich, poor, nice, mean, hideous, gregarious, etc. "Tell me, does it scare you when these things zoom past you?" I'd ask them.

Maybe it does scare them, it probably does. Or perhaps it's just their instinctive response: to run away when they see a vehicle rushing towards them. Do they know about death? I think I'd ask them if they do. Are they as carefree as they appear to, worrying only about mundane things like nibbling on crumbs of food they find lying around, running about the streets without a care in the world, or do they worry about things that humans do too? Does the inability to articulate what they feel also hinder their ability to worry about worldly matters?

It'd be bizarre to come across a street dog with a nihilistic approach to life, but certainly not an impossibility. I'd ask them if they do think about life after death, experience love in a way as electrifying as we do, experience feelings of pain and anguish, hopelessness and despair the way we do. Or if all they care about is mundane things like gathering crumbs of food and running around without a care in the world.



by- Ritika Sarkar
GRADE XI

REAL WORLD V/S IMAGINATION



Happy maidens, overwhelming
tears, and celebration of fests.

What we think is imaginary, What we face is reality.
We think world to be better than heaven,
World makes us realize its worst than hell.
Happy family, flourishing business and purity of the
environment.
Are all false ;
when we encounter war, poverty and disenchantment.
Happy maidens, overwhelming tears, and celebration of
fests.
Tortures our mind ;
when we face the reality of murder, cruelty and harasses.
We all want to be united, stay with peace and flourish our
lives.
Misery approaches us ;
when we hear of partition and sacrifice of lives.
We imagine to be happy ;
We must make it in real and be all united happy souls !





by – Kalpana Pani
GRADE XI

RAINY DAY



It is the rain which relieves
the farmer of his pain.

Stomping through the mud and water,
Sailing paper boats away,
It falls doing pitter-patter,
In the water we all sway.

Falling down the beams of light,
They come down like diamonds and make
rainbows bright,
They call the plants to spread their leaves,
Make a sweet sound like the buzzing of bees.

When they fall, all the animals hide,
But out, comes the peacock to dance with
pride,
The children jump in the puddles of mud,
The flowers bloom out of their dormant buds.

People eat snacks hot,
And drink up soup out of their pots,
The soil smells very warm and sweet,
The birds all chirp tweet-tweet!
Some call the rain, some tell it to go,
The farmers come out with their seeds to sow,
The crops will grow very tall,
All due to the heavy rainfall.

The children sing their rhymes of rain,
While the farmers wait to harvest the grains,
We get to eat sweet hot pies,
All around us the gloom and sadness dies.

It is the rain,
Which relieves the farmer of his pain,
For no one is more happy and gay,
Than a farmer on a Rainy day!





By Sai Neelakshi
Grade X

LIFE HAS JUST BEGUN

I'LL RUN AND RUN AND RERUN

My life was on pause,
The reason was because,
We expected perfections,
In a world of flaws.

I'll do my best that I can,
Walk my path, like a man,
Onward and upward,
At least, that's the plan.

When night divides day,
And blue sky turns grey,
I'll make my own light,
To help guide the way.

And I'll run and run and rerun,
Won't stop until I'm done,
Because my goals are way to faraway,
And Life has just Begun.





HOW PANDEMIC CHANGED MY HIGH SCHOOL LIFE

by Shreya Patro
GRADE X (IGSCE)

“Pandemic has changed my high-school life”

Pandemic has changed my high-school life “What if schools are closed, malls are shut, theaters don’t run and streets remain empty?” I thought to myself, but who knew this fantasy will turn out to be true this year. As Coronavirus continues to spread rapidly around the globe, we have to continue with our online learning as everyone in the world has shifted to using technology. So, I want to use this opportunity to share my personal experience in this academic year, mentioning the pros and cons of e-learning.

Learning at home allowed me to explore many things and built interest in me to get involved in many activities as well. Learning online has allowed many students to discover various online platforms and applications available to use on the internet. This year, I entered the coding world when I created my first very own android application with the help of my little brother, and my talented computer science mentor.

With his guidance I was able to create a wonderful app today. The knowledge I’ve gained by completing this project has created a lot of opportunities for me to explore further. Likewise, I got the opportunity to attempt the French Olympiad. Fortunately, with all my hard work, efforts and my French teacher’s help, I have qualified for the National level in French Olympiad. Along with all these achievements I have also learned a lot while learning online. So I look forward to many more opportunities in the future to showcase my hidden talents.

Despite the advantages of online classes, there are many cons as well. Due to the pandemic, everyone is bound to stay at home and there are little to none physical activities. By staying at home, it was difficult to interact with my peers during lessons so I personally feel that I didn’t get the complete learning experience. As we were stuck at home, we didn’t have any practical lessons and my science lessons weren’t as fun as before.





It was a totally different experience with a lot of fun times and adjustments. But all the hard work that everyone has put in during this tough time, should be appreciated. I would like to thank all my teachers for their efforts and hard work. Good times will come and we all will get through this tough stage.





By Prachi Pravasini
Grade X

ESCAPISM



EMBRACE YOUR IMPERFECTIONS

So, why exactly do we read a book or catch a movie to take our minds off things?

Simply because one wants to get lost in another world, a world far from reality. We enjoy movies, television, and other forms of entertainment because we get transported to another place or time that is away from the daily grind.

There comes a juncture in our lives, almost every week for me, where we want to run away from our lives, mostly because it is unpleasant or else we are just tired of the monotonous life. People don't particularly enjoy dealing with their problems; they choose to run away from them. It sounds cowardly; but, that is what escapism is all about. It is about running off to a different time or place for some time and forgetting about the dilemmas of life. However, escapism is not that unhealthy. A person can't do without some form of "escape" even for a day. On average, a person spends thirteen hours a week escaping reality!

Some escape by catching a three-hour movie; the introverts stick to curling up in their blankets, jamming to their favourite playlist, or choose to get lost in the world of virtual reality or video games. Some people may devour on a plate of hot mutton-biryani. Food has that power. Some prefer to take a nap daydreaming about that holiday they spent in the hills with their loved ones. Going out for a walk or going through old photo albums isn't a bad idea either. Essentially, the idea is to take off to another time or place in your head

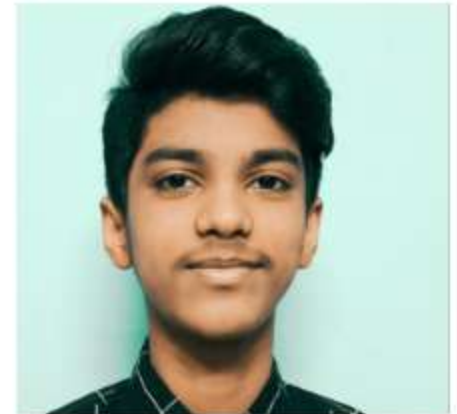


However, this kind of escapist behaviour isn't appreciated by everyone because some believe that escapism is a mental diversion that allows us to forget about the unfulfilling life that we are leading. Escapism is generally in some form of entertainment or fantasy. So, some people choose to snort up substances to forget about the troubles of life. Some resort to compulsive gambling, reckless driving, or dangerous sports.



Escapism sounds great but isn't all that great in the long term. We don't learn to deal with our problems; we run away from it. When I say problem it doesn't necessarily mean a complication in your life; it refers to all the reasons that compel you to escape life, for example, that assignment whose deadline is approaching. Yes, it is okay to escape life with some Harry Potter movie. However, it's not okay to escape our inconveniences in life to a point where we don't even acknowledge them and just let them be. One can't keep on weaving dreams all day without actually working to make them come to life one day. One shouldn't completely forget about reality. That makes one a scaredy-cat who is not able to deal with their problems and resorts to daydream their way through life.





by -Soham Patro
GRADE IX (IGCSE)

THAT'S SCHOOL

“It starts with the attendance,
And the jokes take the time away.”



That's School
School is sometimes a burden,
School is sometimes fun.
In the morning, all we want to do is sleep
At the end, you're glad it's done.

We use pens,
We use papers.
We do homework each day
And learn them all the way.

A student's life is full of fun
We do work and also play
It starts with the attendance,
And the jokes take the time away.

Teachers have expectations
Students try to achieve it
It's a matter of hard work
Done one way or the other.

Being stuck at home during
pandemic
Is not very cool
That one thing that we enjoy,
It will be our school!





By Sarah Mishra
Grade IX

ILLUSION



EMBRACE YOUR IMPERFECTIONS

My hand stretches out towards the mirror and I touch it. I glance at myself; feeling all confident. And if you're someone who doesn't really care about how you look in your reflection in the mirror, trust me, you'd be amazed. It's strange isn't it? How you always just have an exact idea of what you expect from others and most importantly yourself.

This time I was looking at myself through still water. But my reflection; it wasn't still. It was shattered and out of proportion. That day I realised something, that the more you look at yourself with disgust and hatred, the more your image becomes shattered. There's a thin line between imperfection and perfection. Embrace your imperfection. You, yourself is the only one who matters and is the only one who can give yourself the strength and courage to survive. So the next time you look at yourself; smile hard and look what comes back. A HUGE SMILE!





By- Seona Chaturvedi
Grade VII (IGCSE)

TRUST ME



“Trust me,
there’s a beautiful life ahead!”

Trust me, there’s a beautiful life ahead!
Love and kindness will always spread.
We’ll get along well like a needle and thread,
‘cause trust me, there’s a beautiful life ahead.

The flowers, they shall bloom
Even crushed, they smell like perfume.
Never assume that you are doomed,
Just trust yourself, there’s a bright future
ahead.

There’ll be some dark days
And some’ll seem like a blaze.
But don’t over-think, all ’ll be okay in a wink.
Just keep faith in yourself, ‘cause there’s a lot
to look ahead.

Don’t waste time with people unworthy of your
trust,
It’ll leave you in disgust.
Don’t linger on with those who are wrong,
It’ll leave you crushed lifelong.
If there’s one person to trust, let it be the one in
the mirror.
Just keep in mind, there’s a long journey further.

Especially when something hurts you the most
And the way ahead seems lost,
That’s the time, to keep doing what’s right,
Believe in God to show the light.

Round the corner there’s a path to tread.
So, Trust Yourself, the road is ahead.





by – Ranbir R. Samantray
GRADE VI

NATURE

"Stop now or you'll suffer"

The greatest gift from God,
Nature you are the best.
Filled with animals and with love,
Ain't at all you naive.

Filled with o' so many colours,
Uncountable one would say.
Filled with odours of different kinds,
Like prancing along light rain.

All creatures big and small,
All different sizes and shapes.
Some with extreme sight, some hearing,
Some smell, some poison, some flight.

Insects making way for trees,
By making the soil fertile.
Yet some clearing them by,
Helping mushrooms and fungi.

One day all animals cleared out,
Cause' there was deforestation.
Humans approaching, from all sides,
Clearing out the jungle.

"Stop now or you'll suffer", one said,
No one listened and resumed.
Protect and preserve the nature or,
We'll make Earth pollution-perfumed.





By- Shraddha Kar
Grade VII

I WISH

WISHES ARE NOT ONLY
GRANTED IN FAIRLY TALES.

I wish to touch all the dazzling stars in the
night,
I wish to hug the moon tight.

I wish to talk to the colourful flowers,
I wish to visit the whole Earth in one hour.

I wish like a bird to fly with my own wings,
I wish to hear what the angel ,in the sky, sings.

I wish to swim in water like a fish,
I wish I can see walking of the trees.

I wish I can read people's mind,
I wish where is my little Ganesha, I can find

I wish I can make everyone happy and rich,
I wish I have a sweet home near the sea beach.

I wish there will be no exams in school,
I wish every time pizza and burger makes my
tummy full,

I wish all my wishes come true,
Are the wishes same with you all too?



By- Subhang Basu
Grade VII

MY AUBADE

“THE SKY IS HIGH”

The sky is high,
I feel so low.
Oh! How can I reach
Even towards the star's glow?

But in the class,
When I read with zeal,
Yes! Now I understand how to reach
the sky with just a cartwheel.

The stars that twinkle;
I again realise how far they are.
I can only imagine
When I raise my arm.

But in the class,
When my teacher teaches with zeal,
Yes! Now I understand how to reach
the sky with just a cartwheel.

I like the way how close I feel
To the night sky that once felt so far;
I thank my teachers for all their zeal
Because they helped me reach the stars
with just a cartwheel.





By Yuvraj Mohanty
Grade VI

THE ADVENTURE OF THE VACCINE CITADEL

YOUR VIBE ATTRACTS YOUR TRIBE

"It was the darkest of times for humanity, but the sun has risen. The COVID-19 Virus vaccine has been manufactured for the first time to save people from this disastrous breakdown and stop of development of humankind.

This virus has been defeated by our brave heroes, the doctors and scientists and many more people. But there is a slight problem. This vaccine can save you from this virus for one year only. And the vaccine is made in a machine controlled by robots and the size and shape of a somewhat super villain citadel."

Me and my friends, Sattvik and Aarav, thought of going on a trip to Puri, and

Sattvik said "That's one good idea, Yuvi."

We packed our essentials, like clothing, toothbrush kit, some books (just for me...) and some mineral water. We started the journey on a little road trip to Sattvik's hotel, The Holiday Resort.

And Oh My! There were no strangers and just our friends,

What a Day!

I spotted Harshul, whom I call the Techno-Wiz,
Divyajyoti, one of my closest friends with the nickname "The DJ",
Shoolin and his dog, Buster,
Hrishita and her besties Rishika and Rachita,
Tanvee, "The Jokester" and Aarav's sister,
Aarushi Di.
After booking a room, I went to meet Shoolin and Divyajyoti,

"Yo DJ and Shaolin and my warrior Buster, what brings you here?"
Just then Tanvee interfered saying "A Taxi!"
We had a good laugh when suddenly a news headlines showed up the television,



"There is an evil mastermind is on the loose with loads of bombs stolen from Roxane Industries and heading towards the Vaccine Citadel right now. This evil-minded buffoon was talking about a wrestling match in 6th Grade,"

My friends turned to me. "We have to stop him; he will again bring Corona to its reign over the world".

All of them agreed. I said "We need to tell the others, I'll go the 2nd floor, you guys go to the third, Shoolin, come follow me".

We race through the stairs, to tell our friends about Aaryan, who changed his name to "The Wrestler". Thankfully, all of them agreed to join me.



We reached the citadel just around 4 o'clock and asked Harshul to use his Techno-Wiz skills,

Harshul reported, "There are two huge floors in this building, to enter the building, there is a elevator which takes us to the first floor which has all the communication systems of around the world and super computers which monitors and sends signals to the robots on the second floor, which has a lot of toxic hazards, to enter it, there's a flight of stairs,".

Tanvee opted, "So we have to split up, right?" .

All of us nodded. "Okay, my group will go to the first floor, Harshul will be leading and Shoolin will lead the group to the second floor. Harshul and me will hack the robotic systems and surveillance cameras while Sattvik, Hrishita and Rishika investigate the first floor for any sight of Aaryan, Shoolin, Divyajyoti and Buster will try to investigate and report us about the surroundings and robots while Tanvee, Aarav, Aarushi Di and Rachita will handle with the bombs placed there , after Shoolin And Divyajyoti are done with their job, both of you can join."

"Whoa, that is some plan!" came out of Sammy.

Shoolin said, "We got it, bro."

"Okay team on three,
ONE, TWO, THREE! TEAM!!!!"

We went up the elevator and investigated the first floor, Harshul said,
"Wow! So many machines and technology."

"Whoa! focus dude"

We heard a deep voice, "Looks like you do watch the news, Yuvraj"

"The Wrestler..."

"This is Group-B, we can't diffuse the bomb! It is of that new un-diffusible bombs by Roxane Industries, DANG IT!, over."

"Yes Sammy, you're pretty smart, why don't you join me, huh?"

"Why would I, your armpits smell like old fish from 1965!"



"Ouch, that was a bit harsh, but this bomb will blast in just 20 minutes and Corona Virus will rule again! Ha Ha Ha Ha!" said The Wrestler.

"Come on guys, we need to tell every person in the city to leave, NOW!"

"You won't succeed Yuvraj, you all will die in vain, let's see your fate!" and The Wrestler disappeared.

The heroes went to warn every person to Puri to leave by using the loudest microphone, Harshul is a genius! Just after I completed warning everyone, the citadel blasted. The antennae in the top shot up to space and the foundation was broken apart and the hazardous liquid converted into a flood. We all held hands and made a run for the VIP border gate as per a plan by Hrishita which also includes a negotiation between the guard and Sattvik, as he partially owns Holiday Resort. Then the crowd of people from all over the city were running too, and thus the band of heroes were separated into groups of two.



"Don't worry guys, meet us up in the VIP gate, we're going there! We can do it!"

I was running with Hrishita and Sattvik nearby, I shouted "SATTVIK, COME ON, HOLD MY HAND!"

Fortunately, Sattvik was now running along with us. It looked like the citadel, which was as tall as a huge tree was now cut down by the woodcutter, The Wrestler. The toxic liquid just yards away, we increased our pace, sweat flowing like a river and legs aching more than ever.

We reached the VIP gate, there was pretty less crowd in there, we spotted all of our friends and waved at them. DJ was badly injured by The Wrestler as Harshul told and they had to fight back at him. Aarav had pushed him into the toxic hazard and wet his pants. Buster has got a splinter so Shoolin had to hold him while running. Sattvik was negotiating with the guard. His name was Mukesh, which was written in his name tag. Sattvik came with some good news, "The guard has allowed us to leave the border, but we have to pay him 100 rupees, who has money?"

"ME, ME!" came from Tanvee.

The heroes then left Puri and Harshul came with "Who has food and medical kit, I am starving plus DJ and Buster are injured."

"I have a few PB and J sandwiches" Sattvik said

"And I have a first aid kit, but I don't have the key" said Rachita

"Ha, that's no problem for Buster, Buster, do the honors..." said Shoolin. "He is an expert in picking lock".

After Buster picked the lock, medical service was given to the both of them. Harshul pointed out, "Hmmm, I have the latest technology of vehicles, look this is a toy but when I put it on the ground over here, it will turn into a full-sized van!"

Everyone was relieved and at least they had transport but with The Wrestler still lurking around, there will be more adventure for them, but they may never know...



*By Sunidhi Nanda
Grade VI*

HERE COMES THE NATURE

YOUR VIBE ATTRACTS YOUR TRIBE

Here comes the nature
Trees, wind and flowers include this mixture.
The crystal clear water are in its pitcher,
Sand and soil make up its texture.
It has got fun and adventure,
That have endless expenditure,
Here comes the nature.

It has got Sun, Sky and Moon,
Which are one of God's boon.
To us Nature is very dear,
Without it life wouldn't have existed here.
Here you get friendly little creatures,
That are plant grazers.
The plants and animals are it's beauty and are it's glamour,
Here comes the Nature with it's splendor.



*By Syed Nausad Ali
Grade VIII*

MY FRIENDS AND I

Friends become our chosen family!

Friends are like flowers
Who blossom and are lovable to me.

Friends are like beautiful birds,
Who always make me happy.

Friends are like sparkling stars,
Who always twinkle in my heart.

Friends are like sweet butterflies,
Who always fly in my class.

Friends are like flowers in my garden,
Who always keep me calm.

Friends are like glowing bulbs,
Who always sparkle my mind with good thoughts..





by - Leisha Mohapatra
GRADE VII



OH! WONDERFUL TREE

“Trees are poems that the earth writes upon the sky.”

Oh! Wonderful tree,
Let me plant a tree today,
Let me sow a thought for peace.
Let us plant more and more trees
To make the world a better place.
As I sit in the shade of my favourite tree
in my grandfather's house,

Oh! Wonderful tree,
I remember how we grew up together.
You give me shade,
You give me oxygen, Fruits and flowers full of
Colours and life.

Oh! Wonderful tree,
Listen, do you hear that sound?
Your leaves go sway sway,
The butterfly's wings go whoosh whoosh, And the little
birdies go tweet tweet Embracing your branches.

Oh! Wonderful tree,
I feel bad, when I see When we humans cut down
Trees for food, fuel and furniture.

This genocide of trees, Forests turned into deserts,
The world becomes nothing,
Deforestation leading to less oxygen And, little left
to breathe.

Oh! Wonderful tree,
I take a pledge today,
To plant a sapling everyday.

In the heart of a seed buried deep so deep, A dear
little plant lays fast asleep
The sunshine, light and raindrops caressed the seed,
And shouted aloud "Wake up please!".
The little plant will definitely rise to see, The world
and provide us life.



SOUL'S SOJOURN

I won the sojourn of soul's fight !



by - Maitreyi Dutta
GRADE VI

What am I ?

An infant crying in the night !
An infant crying for the light -
And with no language:

But a cry !

I travel far and wide;
So that I get a place to hide,
For I am being forlorn and forsaken

To a land, which is unknown !
I cried and cried and sought help
From the Almighty -

O Lord ! What's my fault?
I came to my mother's womb
I had a dream to get bloom

To a beautiful life full of mirth
But I was killed before my birth !
I was a girl in my mother's womb
So, I was entombed !

I thank my Lord for being so kind
For not letting me stay with people
Who are so unkind

I travelled a long way through darkness
and light -
And I won the sojourn of soul's fight !
As I have reached to a place
Where there is a curtain of White Light.



by - Prarthana Mahapatra
GRADE VII

KEEPING ON



I've dreamed many a dream that never came true,
I've seen them vanish at dawn
But I've realized enough of my dreams, thank God,
To make me want to dream on.

I've prayed many prayers when no answer came
Though I waited patient and long,
But answers have come to enough of my prayers
To make me want to keep praying on

I've trusted many friends that failed
And left me to weep alone,
But I've found enough of my friend's true blue
To make me keep trusting on.

I've sown many seed that fell by the way
For the birds to feed upon,
But I've held enough golden sheaves in my hands
To make me keep sowing on.

I've drained the cup of disappointment and pain
And gone many days without song,
But I've sipped enough nectar from the roses of life
To make me want to live on.





by-Gaurav Agarwal
Grade VII IGCSE

E- CLASSES



“Here we don’t have to get up early nor is it compulsory to bathe”

The third period got over and then we had a break. Some students went to eat and some stayed back and talked. Suddenly, two students started fighting. They kicked and pushed each other. A teacher entered and took them to the Principal. But this year, no such incident happened. Not because we have become sincere, but because we didn’t go to school!

Welcome to the world of online classes. Here we don't have to get up early nor is it compulsory to bathe. You just need to turn on your laptops and attend online classes. Here you get more time to play and do many interesting things which cannot be done in offline classes. Here you won't get scoldings and much homework from teachers. Because we don't go to school, we don't have to wait in lines for food and there is no one to fight with us. Perhaps, the teachers are also enjoying it. Neither do they have to travel much nor do they have to hop from one class to the next to teach.

There are some downsides too. Our eyes get strained by watching the screen all day and we cannot play with friends. Although we can talk with them on the phone, I still miss them a lot. Teachers also have to cook their own food because usually, they eat the food prepared in school.

All said and done, I would conclude by saying that I like online classes because we don't have to get up early and we save on the time used to travel to school.





by - Debdan Padhi
GRADE VIII IGCSE

MY INDIA



UNITY IN DIVERSITY

India is a vast country where people speak many different languages and dialects. It is the seventh largest country in the world. India is full of various castes, creeds, religions and cultures, but everyone lives together in harmony. India is thus famous for its "unity in diversity".

India has the second-largest population in the world. India is also recognised as Bharat, Hindustan and sometimes Aryavart. It is surrounded by oceans on three sides - the Bay of Bengal in the east, the Arabian Sea in the west and Indian Ocean in the south. The tiger is the national animal and the peacock is the national bird of India. Mango is the national fruit. "Jana Gana Mana" is the national anthem of India and "Vande Mataram" is the national song. Hockey is our national sport.

People of different faiths such as Hinduism, Buddhism, Jainism, Sikhism, Islam, Christianity and Judaism have been living here collectively since ancient times. Furthermore, India is also rich in monuments, tombs, churches, historical buildings, temples, museums, scenic beauty, wildlife sanctuaries, places of architecture and many other resources. Many great leaders and freedom fighters such as Mohandas Karamchand Gandhi, Jawaharlal Nehru and Subhash Chandra Bose were from India.

The Indian Flag has 3 colours - saffron, green and white, from top to bottom. Saffron represents purity. White stands for peace, and green stands for fertility. The white portion of the flag has an Ashoka Chakra of the colour blue on it. The Ashoka Chakra contains twenty-four equally divided spokes. It gives me immense pride to be an Indian and I truly love my country and all the diversity it encompasses.





By Bineet Aman
GRADE- VII

AN UNFORGETTABLE DAY

My eyes fell on the matrons and my roommates who were still in their beds.



Knock... Knock... Knock.

I got from bed and rubbed my eyes.

"Where am I", I wondered.

My eyes fell on the matrons and my roommates who were still in their beds. Suddenly, I realized that it was my first day at the hostel of KIIT International School. The departing hug of my father last evening was still fresh in my memory. I felt like crying. Somehow controlling myself, I went towards the bathrooms. I was very shy and using common bathrooms made me uncomfortable. Soon it was breakfast time. I joined my hostel mates in the dining hall. In that large hall, amongst so many people, I felt very lonely and lost. Then back in our room, I tried to interact with my roommates while getting ready for our first class.

Our class teacher asked us to introduce ourselves. I was nervous. I imagined that students were looking at me and laughing which made me more nervous. Our class teacher was very good. She gave us lots of advice. In the lunch break, I lost my patience and started crying. I begged our class teacher to let me talk with my father over phone. She allowed me and after having a few words with my father, I felt a little relaxed. All through the classes, my mind was not in the classroom. I was thinking about my father, my home, my native place, etc. Every passing moment felt like an hour.





By Meha Mukul
GRADE- V

CORONA, YOU ARE NOT THAT BAD.

Let's look at the brighter side of things!



Yes....you are reading this from your home. You are locked inside your bedroom, thinking about what will happen. But, instead of brooding and crying and panicking about it, let's spend our time wisely. We can learn a new language. For example, I am not proficient in Oriya, but I am making an attempt to learn. You can spend time with your family. We were so busy with other things that we didn't get a second to spend with our family. This is our chance to bond with our family and share smiles and love. We can also discover our hidden talents. I discovered that I am good at drawing cartoons. In this e-age you can also flaunt your talent with the help of social media. But don't get too addicted though!

We can also try and lose a few pounds. Instead of pigging out on junk food and wasting money, we can try eating healthy. You see, I also succeeded in losing weight. Also, if you're an adult, you can start an online business. It could be anything! It could be financing, investing, teaching, DIYs and so on. There are also a few tips I want to share about staying safe.

- 1) Remember to wear a mask when you go outside.
 - 2) Wash your hands after you go outside.
 - 3) Check your temperature every hour.
- Remember, we can fight this together.

So, finally before I sign off, I just want to say that let's look at the brighter side of things! Stay home, stay safe and most importantly stay happy!!





By Jayla Nayak
GRADE- V

2020

IS THIS FOR FUN ?



2020, how could you do this to me?
I wake up in the morning to see you as a warning on TV!
Few have already got you, how many more ...
I can't count this through.
Buy as many masks as we want but we will come back to
you.
I knew you would come but why like this?
is this for FUN!
I am done 2020.
Your book ends someday,
Who may know your harming way?





By Bhabanishankar Acharya
GRADE-IV

CORONA VIRUS

Unseen enemy moving around



An unseen enemy moving around,
Killing everybody in the ground,
Symptoms are cough, cold and fever,
No medicine, no vaccine and cure,
Step into our life from abroad,
Make all of us coward,
WHO declared it's a global pandemic,
So everyone became panic,
It has a king like crown,
The virus will be out of the town,
Social distance, cleanliness and sanitization is the
precaution,
We should use mask for sustentation.





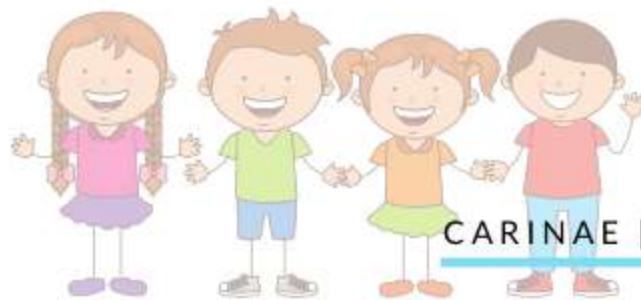
By Isha Lal
GRADE-V

THE SCHOOL'S NATURAL ENVIRONMENT

I PRAY THE SCHOOL REACHES HEIGHTS

The days in school should be a happy time in young child's life. Colour, nature, art, mother earth and all of nature's components are the most precious things to inspire people with; it is a blessing. The school provides everything we need- a lot of variety of shapes, sizes of plants. The school has taken a huge step to improve every one of these things including safety and education. The teachers, students and all workers, work very hard each day which is important as it is our second home. Everything is safe, clean and fun. Play areas to canteen. We get a fantastic supply of good food daily of different varieties.

The work also done by the gardeners is absolutely stunning -the way they prune plants into various shapes. The greenery makes the place and the entire campus fresh, beautiful and comfortable and helps to deal with the problem of global warming. Not only the school makes it happy and fabulous but also makes it very healthy. The school is amazing but what makes it better is US, surrounded with Mother Nature. I pray the school reaches new heights.





By Samaira Rajesh
GRADE IV

WAITING TO GET TO KNOW YOU AT KIITIS

Let's meet soon!



One fine morning, when we were having breakfast, my mother made a shocking announcement.

"We will be moving to Bhubaneswar," she told me. I was in the middle of applying butter to my toast but her words made me stop. I had so many friends in Kolkata. I liked so many things about the city – visit to Prinsep Ghat, spending time at my favourite South City Mall or just a visit to Joka campus.

"How can I leave all this behind, Maa?" I asked. Then my mother told me about the beautiful city of Bhubaneswar. Although I had visited Bhubaneswar a few times, I had not seen much of the city. She reminded me of the wide roads, the lush greenery, the cosy cafes that line its streets and the warmth of its people. She reminded me about the lion that had given a friendly roar when I had looked at it during a visit to Nandan Kanan Zoo.

Most importantly, she told me how wonderful my school was – I had been admitted to KIIT International School. She told about the many friends I would make here, the caring teachers and its beautiful campus.

Time to try new experiences, I thought to myself. After a few days, my parents packed our car with a lot of luggage and we set out for Bhubaneswar in March this year.

I was ready to explore my new school, my new city, make new friends, create new memories.

But within a few days, the government imposed a lockdown to control the spread of a deadly virus. Everyone had to stay home. I could not explore my new school. I could not meet my new classmates. My heart broke.

One day as I stared out of the window of my room, I asked my mother: "When will all this end, Maa?" "Soon, beta," she said and looked away.





In a few days, our school started online classes. I came to know my classmates – little by little. I would log in a little before classes started. I was too shy to speak. But I loved to hear them talk. It made me feel good.

My teachers were very nice. They knew me by name and often asked about me. I felt much better.



Even today, there is a lot I don't know. I don't know when I will go to school. I have asthma. So, my mother says we have to be very careful. She says we cannot take any risks. My parents ensure I follow all the rules about Covid-19 at home.

But somehow, I don't feel bad anymore. I know my school is waiting for me. My teachers are waiting. My friends are waiting.

It's just a matter of time before you will see me in the classroom, playing with my friends in the playground and eating at my school cafeteria.

Say hello to me then. I am the new student in school who wants to get to know you.

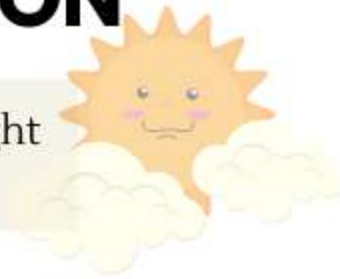




By Tanisha Kar
GRADE- IV

SUNSHINE – A BOON

it is picture of contentment and delight

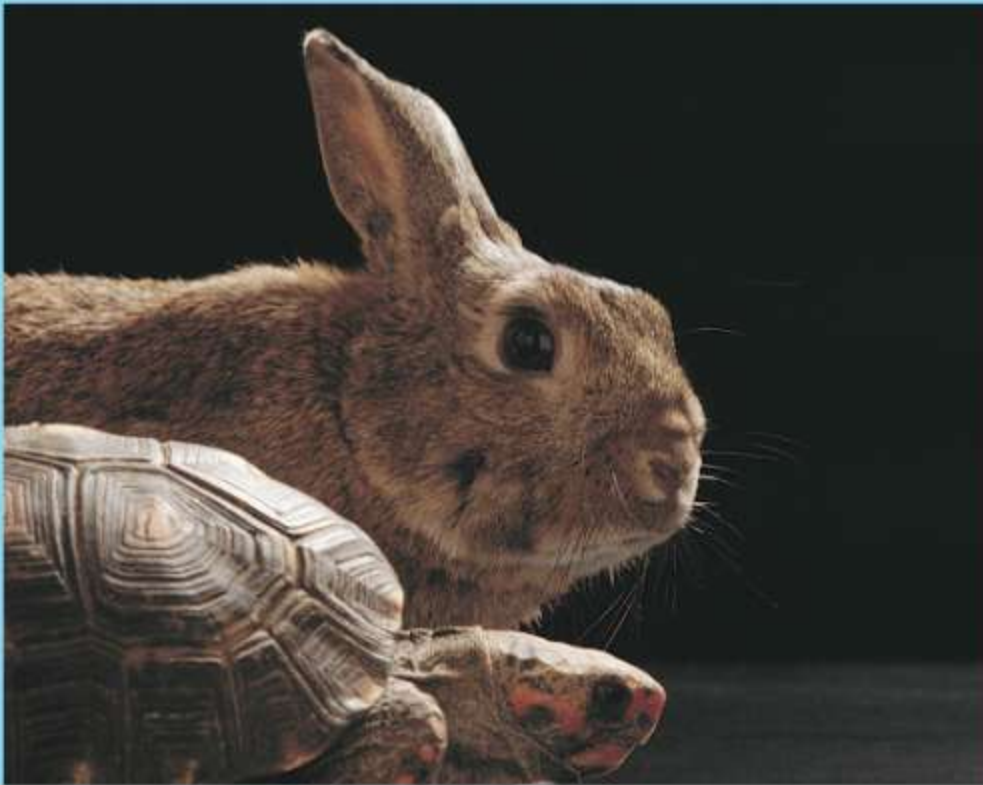


One of God's boon is the Sunshine
It's neither yours nor mine
It is such a beautiful design
Brings happiness and is divine.

One of nature's wonder is the Sunshine
Every morning it's a beam of hope and energy
Every afternoon it is a gleam of light
That gives heat and that golden hue.

One of man's necessity is the Sunshine
Every evening it is picture of contentment and
delight
Night falls, darkness sets
And here comes the ardent wait for the
Sunshine.





By Ujjaini Kar
GRADE- V

AND THE MORAL OF THE STORY IS –

Consistency is the key



My grandfather was an excellent storyteller. I used to listen to a story every day from him. One day he told me the famous fable 'The rabbit and the tortoise'. Though it was a known story, I could not resist myself listening to his spontaneous narration. He finished the fable with a moral 'Slow and steady wins the race'. Though I heard the story many times, that day I found it different. So many questions were there in my mind and I started asking them one by one.

"Rabbit is one of the fastest animals whereas tortoise is one of the slowest, still a race was conducted between them. Surprisingly, the tortoise accepted such an impractical challenge. Not only that, but the rabbit also sleeps for a long time in the race to allow the tortoise to become the winner."

"How can this be possible?"

"How can a tortoise ever win a race against a rabbit?"

"If a rabbit cannot win a race against a tortoise, it is not because of the tortoise's smartness or consistency but because of the complacency and stupidity of the rabbit. A stupid rabbit should not determine the moral of a story."

"If slow and steady can reach the goal so easily, then why do you say that life is a race and winners have to run fast?" I asked.

For the first time I saw that my grandfather had no answers to my questions. He remained silent for a while and said, "Yes, you are correct. I have not thought of it before. This is not an appropriate moral for the story."

"What do you think? What should be the moral?" he asked.

'Never be complacent enough to prove yourself stupid.' I replied confidently.





By John Julius
GRADE- III

A WOMAN



THE PRIDE OF THE WORLD

A woman is a daughter, mother, wife, sister, and what not!
 She is not less than an angel and loves everyone a lot!
 She is equal to men,
 But when will the world agree to it?
 Still, she is one her road of struggle,
 She is brave, strong, kindhearted, loyal, loving, and humble.
 The flag of equality has been waved,
 The slogan of feminism has been raised.
 Those who get the chance to study, they study.
 And climb the mountain alone without the help of anybody.
 But still, there are many,
 Who were hidden by excuses, they aren't given any help,
 are they given any?

Just imagine-
 If Kalpana Chawla never had dared to reach the moon!
 If Mary Kom hadn't defeated others in boxing, just like a typhoon
 If Rani Lakshmi Bai wasn't brave but had committed sati!
 And what if Mother Teresa hadn't devoted her life for caring?
 The list is endless,
 Women are very precious,
 No one can be so daring! No one can compete with a woman's greatness!
 Learn to respect her, she is so courageous!
 But remember one thing that you have to accept,
 They are the pride of the world,
 She doesn't ask but earns respect!





By Avni Apurva Panda
GRADE- II

CORONA

WHY ARE YOU ROAMING OUT?



I don't know who is corona and where is his house.
Why he is roaming everywhere leaving his house. How are his parents allowing him to go outside?
My school, game, picnic everything has gone for him.
I am bound to stay at home and attend online classes for him.
I will not play with him and not sit with him in my classes.
I request my teachers to tell his parents to call him back to his house.
When he will go to his house we will go to our school.
Please call him back as soon as possible, so that I can read and enjoy school with my friends and teachers.



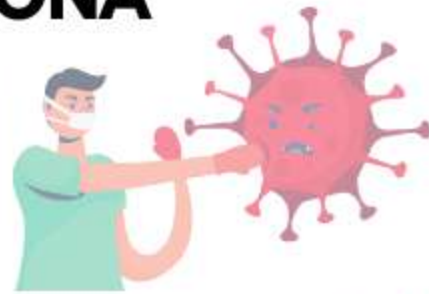


By Chandana Dash
GRADE- I

WE CAN DEFEAT CORONA

ARE YOU GOING OUT?
THINK TWICE

We may be young or Old,
But we must be bold,
Against the enemy untold.
We can't go to malls
Nor Can we go to water Falls,
Because this virus is a Scaring.
Sanding Our Spines into a Shivering.
Are you going out? think twice
Wash your hands thrice.
Wear a mask, be wise.
Maintain distance and sanitize.
COVID-19 is the name,
It is playing a hide and seek game.
Follow the rules we can ensure its End.





By Valeshka Jaiswal
GRADE- II

MAGIC WORDS

So that we can keep spreading joy like honey being made by bees!



I wanna talk about some magic words from which I am sure you have heard, They make hearts melt even when feelings seem absurd!

These magic words are please, thank you, and sorry; And even on the toughest days, they take away your worry.

Please, thank you and sorry are words with a special kind of magic, Which you can use to seek favor, or express gratitude, or fix a mistake that's even extremely tragic.

There are a few more magic words mixed up in this bag of sweetness, So let me tell you about them with swiftness...

Excuse me and you're welcome are two more magic words which take away negativity, These help you be polite and grateful but should not be used without meaning and just as a formality.

There are many more magic words which you can use, Which clean up a bad feeling and fix a heart which has a bruise.

But for now, let us keep using & learning these So that we can keep spreading joy like honey being made by bees!





By Pranusha Patro
GRADE- III

FUN WITH RIDDLES



1. THE MORE YOU TAKE, THE MORE YOU LEAVE BEHIND. WHAT AM I?

ANS. FINGERPRINT

2. I AM FULL OF HOLES. I CAN HOLD WATER. WHAT AM I?

ANS. SPONGE.

3. WHAT ARE 2 THINGS PEOPLE NEVER EAT BEFORE BREAKFAST?

ANS. LUNCH AND DINNER.

4. WHAT HAS 2 HANDS AND A FACE, BUT NO ARMS AND LEGS?

ANS. CLOCK.

5. WHAT HAS 4 HANDS AND 1 FOOT?

ANS. BED.

6. WHAT GETS WET WHILE DRYING?

ANS. TOWEL.

7. WHAT IS IT THE MORE YOU TAKE AWAY THE LARGER IT GETS?

ANS. HOLE.

8. WHAT CANNOT BE USED UNTIL IT IS BROKEN?

ANS. EGG.

9. WHAT HAS MANY KEYS BUT CANNOT OPEN ANY DOORS?

ANS. PIANO.

10. WHAT GOES UP AND DOWN. BUT DOES NOT MOVE?

ANS. STAIRS.





SHARING IS CARING



By Simran Chakraborty
GRADE- I

One day in the morning I was doing my homework. Suddenly I saw a little girl at my home. I asked my mother about her. My mother said she is Lakshmi Mashi's daughter. Lakshmi Mashi helps my mother in the kitchen. That girl was smiling at me from far. Then I went near her and asked her name, she said her name is Ranju. She is 8 years old. I asked her, In which class do you study? She said I went to school for two years but now I am not going. I asked her why you left your school? Sadly, she said that her father told her to leave her studies as he does not have money.

I was happier to see her smiling face. She told me that every day she will take out some time to study. And also, every Sunday she will bring the notebook to me for correction. I told her that I will always help in her studies whatever I have learned till now in class 1 from school.

My parents also told Lakshmi Mashi to send Ranju to school and they promised to pay for her school fees.

In that way, I have learned that sharing with someone is also caring for someone

I gave her one notebook and a pencil. I told her to write something. She wrote English alphabets. I corrected her mistakes then she wrote again correctly. She was so happy to write. Then I asked my mother if I can give her my old books and toys. My mother said yes. So I gave her a notebook, pencil, sharpener, eraser, old books of LKG & UKG, some old toys and also some chocolates. She was so happy to get those.





By Tanush Dhuper
GRADE- III

ANIMALS – OUR FRIENDS

I don't have a schedule like breakfast, lunch, dinner nor a menu. Every meal is a surprise for me, even a pack of biscuits makes me happiest & makes me survive another day. After all, I don't have anyone in this world for me. Every day is a life and death for me. Even if you don't like me, avoid me but please don't hurt me. My little life is the only thing I have in this huge world.

DON'T HURT STREET DOGS LIKE DRIVING OVER THEM. THEY ONLY HAVE A SMALL LIFE IN WHICH THEY SLEEP STARVING SOMEDAYS.-



नाम-तन्मय गुप्ता
कक्षा-पांचवी

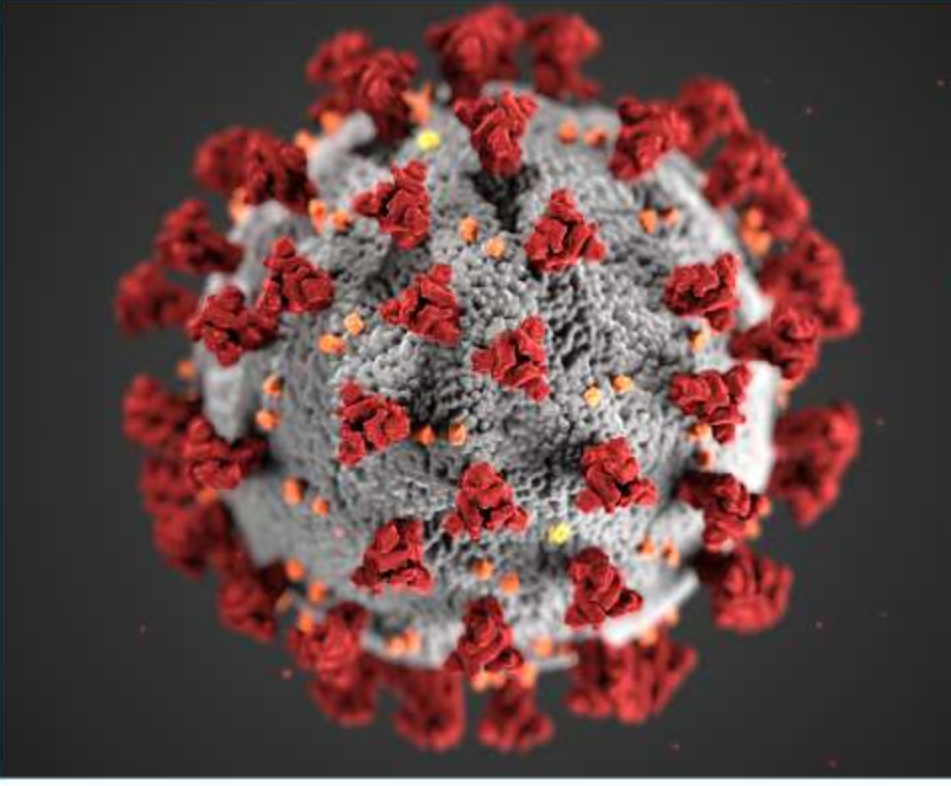
ईश्वरीय रूप



उड़ीसा प्रदेश की अपनी पहचान,
रथ यात्रा पुरी की शान।
कोणार्क मंदिर में सूर्य भगवान,
समुद्र की लहरें करे प्रणाम।
उड़ीसा का किस विद्यालय लो तुम जान,
जिसने बनाई विश्व में पहचान,
किस' के संस्थापक बड़े महान,
श्री अच्युत सामंत जी हैं जिसका नाम।

शिक्षा के उनके कई संस्थान,
हर संस्थान का कार्य महान।
कम पैसे थे पर बड़े अरमान,
आदिवासी बच्चों के बने भगवान।
सादगी है उनकी पहचान,
है वह ईश्वर का वरदान।
देश विदेश में है उनका नाम,
जन्म जन्मांतर तक गूँजेगा काम।
ओडिशा भूमि को सत्-सत् प्रणाम,
जहाँ जन्में ऐसे पुरुष महान।





नाम-तन्मय गुप्ता
कक्षा-पांचवी

महामारी कोरोना



कोरोना महामारी, दुनिया पर भारी,
विकसित देशों पर भी है भारी,
जिसकी थी पूरी तैयारी।
क्यों और कैसे फैली महामारी,
सभी के मन में प्रश्न है जारी।
सब देशों को मदद करना रखा जारी,
बनाई भारत ने छवि निराली।
नियमों को रखना सब जारी,
जब तक नहीं जाती महामारी।
इन कोरोना योद्धाओं की भागीदारी,
याद रखेगी दुनिया सारी।
हे ईश्वर सुनो प्रार्थना हमारी,
मिटा दो दुनिया से महामारी।





नाम-अंकित सतपथी
कक्षा- नौवी

हमारा विद्यालय

पढ़ते यहाँ हम सब बच्चे
नियम-रीति में हैं सब सच्चे।



यह हमारा विद्यालय है,
शिक्षा का उत्तम आलय है।
पढ़ते यहाँ हम सब बच्चे
नियम-रीति में हैं सब सच्चे।
इंग्लिश यहाँ सिखाई जाती है
हिन्दी यहाँ पढ़ाई जाती है।
गणित यहाँ समझाई जाती है
कला यहाँ सिखलाई जाती है।
शिक्षक सभी गुणी विद्वान
देते विद्या का नित दान।

भाईचारे की शिक्षा देते
देशभक्ति का पाठ पढ़ाते।
यहाँ अनुभवी हैं सब शिक्षक
मानवता के जो हैं संरक्षक।
वे करते सबकी अच्छी देखभाल
उन्हें अनुशासन का है ख्याल।
खेलकूद में सबसे अच्छे
हमारे विद्यालय के बच्चे।
हमारे प्राचार्य हैं सबसे अच्छे
कर्तव्यपरायण सीधे-सच्चे।
ये शिक्षा का उत्तम आलय है
यह हमारा विद्यालय है।





नाम : आद्याशा दाश
कक्षा : सप्तम

मनुष्य जीवन कोरोना के संग

कोरोना हारेगा, दुनिया जीतेगा



कोरोना एक वाइरस है, जो संक्रमण की माध्यम से पूरी दुनिया में बहुत तेजी से फैलने वाली बीमारी बन गया है। हर दिन लाखों की संख्या में लोग इस वाइरस से संक्रमित हो रहे हैं और हज़ारों जाने भी जा रही हैं। विश्व स्वास्थ्य संगठन इसे महामारी घोषित कर चुका है। इस रोग की शुरुआत जुकाम एवं खासी मात्र से होती है जो धीरे-धीरे आगे चल कर एक विकराल रूप ले लेती है और रोगी के स्वसन तंत्र को बुरी तरह प्रभावित करती है। इतनी बुरी तरह की कई बार रोगी की मृत्यु हो जाती है।

ऐसा कहा जाता है की, कोरोना वायरस की उत्पत्ति चीन के वुहान शहर से हुई थी। दुनिया के सबसे पहले कोरोना वायरस के मरीज इसी शहर में मिले थे। कोरोना से बचाव करने में ही समझदारी है, क्योंकि यह एक संक्रामक रोग है जो बहुत ही तेजी से एक दूसरे में फैलता है। विश्व स्वास्थ्य संघटन ने कुछ सावधानियों बरतने की सूची निकाली है जिसका हमें पालन करना चाहिए।





कोरोना से बचने के उपाय निम्नलिखित हैं-

- सदैव बाहर से आने के बाद अपने हाथों को साबुन से करीब २०-३० सेकंड तक अवश्य धोएं।
- अपने हाथों को अपने मुख से दूर ही रखें, जिससे की संक्रमण होने पर भी आपके अंदर न जा पाए।
- लोगों से ५ से ६ फीट की दूरी सदैव बनाये रखें।
- जरूरी न हो तो बाहर न जाये।
- सार्वजनिक स्थानों पर जाने से बचें।
- सदैव मास्क और ग्लव्स पहने।
- संक्रमण की स्थिति में खुद को दूसरों से अलग कर लें और नजदीकी अस्पताल में सूचित करें।



अन्य देशों के साथ हमारा देश भी कोविड-१९ से बहुत ज़्यादा प्रभावित है। जिसके कारण भारतीय सरकार ने ताला बंदी की घोषणा बार-बार की। कोरोना ने पूरे विश्व के अर्थव्यवस्था को हिला कर रख दिया है। अफ़सोस की बात यह है की इतनी उन्नति के बावजूद, अब तक इसकी कोई दवा नहीं बन पायी है।



कोविड-१९ संक्रमण भारत सहित आज दुनिया के लगभग २१६ देशों से अधिक देश प्रभावित है, और इससे अब तक तकरीबन ५ करोड़ लोग प्रभावित हो चुके हैं। और काफी मात्रा में लोग इससे ठीक भी हो चुके हैं। इस वायरस के कारण अब तक लगभग २० लाख लोगों की मौत भी हो चुकी है। दुनियां भर के वैज्ञानिक तथा स्वास्थ्य संगठन के साथ मिलकर इसकी वैक्सिन या दवा इजाद करने के प्रयास में लगे हैं। इस जानलेवा बीमारी से घबराने की आवश्यकता नहीं है। विश्व स्वास्थ्य संगठन और स्वास्थ्य मंत्रालय के नियमों का पालन करके बचा जा सकता है। दूसरे व्यक्तियों के संपर्क में आने से बचे और स्वस्थ रहे।

सतर्क रहें स्वस्थ रहें और कोरोना को दूर भगाएं। सरकार द्वारा उठाये गए क़दमों का पालन करें और उनके दिशा-निर्देशों का सख्ती से पालन करें।





ନାମ: ସ୍ଵାତି ପ୍ରିୟାନ୍ତି ହୋତା
ଶ୍ରେଣୀ : ଅଷ୍ଟମ

ଅବିବେକି କରୋନା



ଇଚ୍ଛା ଅଛି ଯେବେ ନାଶିବ ଜଗତ ,
ନିମିଷକେ ତାହା କରି ପାର ସତ ।

ଦିନ ପରେ ଦିନ ମାସ ଯାଏ ବିତି ,
କରୋନା ପ୍ରକୋପ ବଢ଼େ ନିତି ନିତି ।
ବନ୍ଧୁ ବାନ୍ଧବଙ୍କ ମୃତ୍ୟୁର ଖବର ,
ଶୁଣି ଶୁଣି ହୁଏ ହୃଦୟ ଅଧିର ।
ମଣିଷ ଜାତିର ସୃଷ୍ଟିକର୍ତ୍ତା ହୋଇ ,
ଯଦି ଚାହିଁଥିଲ ସଂସାର ମଙ୍ଗଳ ପାଇଁ ।
କଳି ହେଲା ତୁମଠାରୁ ବଳଶାଳୀ,
ନାଶିଲା ମଣିଷ ଜାତି ପୋଡ଼ି ଜାଳି ।

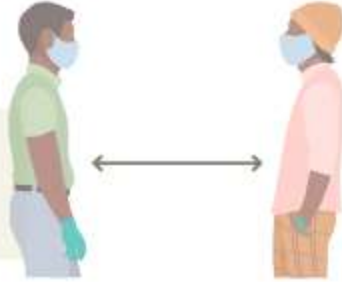
ଇଚ୍ଛା ଅଛି ଯେବେ ନାଶିବ ଜଗତ ,
ନିମିଷକେ ତାହା କରି ପାର ସତ ।
ଯଦି ଅଛି ଇଚ୍ଛା ନାଶିବ ଅସୁରେ ,
ରଖିବ ମଣିଷ ଯେ ଧର୍ମ ପଥରେ ।
ତୁମ କଥା କେବେ ନୋହିବ ଅନ୍ୟଥା ,
କାହିଁ ପାଇଁ ସମସ୍ତଙ୍କୁ ଦେଉଛ ବ୍ୟଥା ।
ଏବେବି ଅଛନ୍ତି କେତେ ଧର୍ମକୁ ଆଦରି ,
ପାପୀ ପ୍ରକୋପରୁ ନ ପାରନ୍ତି ତରୀ ।
ସେ ପାପୀଙ୍କୁ ଜଗତୁ ମୂଳେ ନାଶ କରି ,
ଧର୍ମର ପରାକାଷ୍ଠା ଦେଖାଅ ହେ ହରି ।



ନାମ: ଶାଶ୍ୱତି ଦାସ
ଶ୍ରେଣୀ : ଅଷ୍ଟମ

କରୋନା

କହରେ କରୋନା ବଡ଼ ପାଟିରେ ତୁ,
କହତୁ ବୁଝାଇ ଥରେ ।



କହରେ କରୋନା ବଡ଼ ପାଟିରେ ତୁ
କହତୁ ବୁଝାଇ ଥରେ ।

କେଉଁ ରାଇଜରୁ ଆସିଲୁ ଧାଇଁ ତୁ ,
ଜାଣିଲି ନାହିଁ ମୁଁ ତାରେ ।

କମ୍ପି ଗଲା ଦେହ ଚାଇନା ରାଇଜେ
ମାଡ଼ି ଗଲୁ ସାରା ଦେଶେ ।

ପାଇଲୁ କ'ଣ ତୁ ମଣିଷ ମାରିଲୁ ,
ଲଭିଲୁ ତୁ କେଉଁ ଯଶ ,

ରୋଷ ହେଲା କିବା ତୋ ଜନମ ମାଟି
ବିଦା କରିଦେଲା ତୋତେ ।

ରୋଦନ କରନ୍ତି ସାରା ବିଶ୍ୱ ବାସୀ
ମୁଖେ ବାନ୍ଧି ତୁଣ୍ଡି ସତେ ,

ରୋଗ ଘେନି ଦେହେ ଛୁଇଁ ଦେଲୁ ଯା'କୁ
ଲୋଟିଗଲା ସେତ ତୋହରି ଦେହେ ।





ନାମ: ସୁପ୍ରିତ ରଥ
ଶ୍ରେଣୀ: ସପ୍ତମ

କୋଭିଡ -୧୯ ସମୟରେ ଶିକ୍ଷାଦାନ

ମୋର ଅନୁଭୂତି



ଆମର ଷଷ୍ଠଶ୍ରେଣୀ ପରୀକ୍ଷାଫଳ ବାହାରି ଯାଇଥାଏ ଏବଂ ମୁଁ ସପ୍ତମ ଶ୍ରେଣୀକୁ ଉତ୍ତୀର୍ଣ୍ଣ ହୋଇ ସାରିଥାଏ। ସପ୍ତମ ଶ୍ରେଣୀର କ୍ଲାସରେ ଯୋଗଦାନ ଦେବା ପାଇଁ ମୁଁ ଉତ୍ତରୀୟ ସହିତ ଅପେକ୍ଷା କରିଥାଏ । କେବେ ମୁଁ ବିଦ୍ୟାଳୟକୁ ଯିବି, ନୂତନ ଶ୍ରେଣୀରେ ପାଠ ପଢ଼ିବି, ନୂତନ ଶିକ୍ଷକଶିକ୍ଷୟିତ୍ରୀ ତଥା ସାଙ୍ଗସାଥୀ ମାନଙ୍କ ସହିତ ଦେଖା ହେବି ବୋଲି ଭାବୁଥାଏ । ଏହି ସମୟରେ କୋରୋନା ମହାମାରୀ ସମଗ୍ର ବିଶ୍ୱ ତଥା ଆମ ଦେଶ ପାଇଁ ଏକ ସଙ୍କଟ ହୋଇ ଠିଆ ହେଲା । କୋରୋନା ମହାମାରୀରୁ ଜନସାଧାରଣଙ୍କୁ ରକ୍ଷା କରିବା ପାଇଁ ସରକାର 'Shutdown'ର ବ୍ୟବସ୍ଥା କଲେ। ସମସ୍ତ ସରକାରୀ ଓ ବେସରକାରୀ କାର୍ଯ୍ୟାଳୟ ତଥା ଶିକ୍ଷାନୁଷ୍ଠାନ ବନ୍ଦ ହୋଇଗଲା।

ଯେବେ ପ୍ରଥମେ କୋରୋନା ଭାଇରସ ଭାରତର ଲୋକମାନଙ୍କୁ ଆକ୍ରାନ୍ତ କଲା ଏବଂ ସରକାର ବାଧ୍ୟ ହୋଇ ବିଦ୍ୟାଳୟ ଓ ଅଫିସଗୁଡ଼ିକୁ ବନ୍ଦ କରିଦେଲେ , ମୁଁ ଅତିଯତ୍ନ ତରି ଯାଇଥିଲି । ମୁଁ ଭାବିଲି ଦୀର୍ଘ ଦିନ ଧରି ବିଦ୍ୟାଳୟଗୁଡ଼ିକ ବନ୍ଦରହିବ, ସାଙ୍ଗସାଥୀ ମାନଙ୍କୁ ପୁଣିଥରେ ଦେଖିବି ବୋଲି ଭାବିନଥିଲି । କିନ୍ତୁ ସେହି ସମୟରେ ଆମ ଶିକ୍ଷକଶିକ୍ଷୟିତ୍ରୀମାନେ ଆମ ପାଇଁ ଏକ ନୂତନ ସୁବିଧା ଆଣିଥିଲେ ଯାହା ହେଉଛି 'Online Class' । ଏହି ସୁବିଧାଯୋଗୁଁ ମୁଁ ପୁଣି ଥରେ ମୋ ସାଙ୍ଗ ମାନଙ୍କୁ ଏବଂ ଶିକ୍ଷକ ଶିକ୍ଷୟିତ୍ରୀମାନଙ୍କୁ ମୋ କମ୍ପ୍ୟୁଟରରେ ଦେଖିଲି । ଏହା ଯୋଗୁଁ ଆମେ ସାମାଜିକ ଦୂରତାକୁ ମାନିବା ସହିତ ନିଜ ଘରେ ବସି ପାଠ ପଢ଼ୁଛୁ । ଖାଲି ପାଠପଢ଼ା ହିଁ ନୁହେଁ ଅନେକ ଚିତ୍ର ଅଙ୍କୁଛୁ ,ବିଜ୍ଞାନ ପ୍ରକଳ୍ପତଥା କାଗଜରେ ଅନେକ ଜିନିଷ ତିଆରି କରୁଛୁ ଏବଂ ତା'ସଙ୍ଗେସଙ୍ଗେ ଶାରୀରିକ ଶିକ୍ଷାମଧ୍ୟ ଗ୍ରହଣ କରୁଛୁ ।



'Online Class' ଏକ ନୂତନ ଧରଣର ତଥା ସମୟୋପଯୋଗୀ ଶିକ୍ଷାଦାନ ବ୍ୟବସ୍ଥା । ଏହି ମାଧ୍ୟମରେ ପାଇଥିବା ଶିକ୍ଷାଦାନକୁ ସଫଳ କରିବା ପାଇଁ ଆମ ବିଦ୍ୟାଳୟ ପ୍ରଶାସନ ତଥା ଶିକ୍ଷକ ଶିକ୍ଷୟିତ୍ରୀମାନଙ୍କୁ ଅନେକ ପରିଶ୍ରମ କରିବାକୁ ପଡୁଅଛି । ଅନଲାଇନ ପରୀକ୍ଷା ପରିଚାଳନା ପାଇଁ ମଧ୍ୟ ଏକ ସୁବ୍ୟବସ୍ଥା କରାଯାଇଛି । ବାସ୍ତବିକ ଏହି କୋରୋନା ସମୟରେ ଏହି ଅନଲାଇନ କ୍ଲାସ, ଶିକ୍ଷାଦାନ ପାଇଁ ଏକ ଉପଯୁକ୍ତ ବିକଳ୍ପ ।



ତେବେ ଇଣ୍ଟରନେଟ୍‌ର ଉପଲବ୍ଧତା ଅନେକ ସମୟରେ ଅନଲାଇନ ଶିକ୍ଷାଦାନରେ ବାଧକ ସୃଷ୍ଟି କରିଥାଏ । ଏହି କାରଣରୁ ଗାଁ ଗହଳିର ଛାତ୍ର ଛାତ୍ରୀ ମାନେ ଇଣ୍ଟରନେଟ୍ ବ୍ୟବସ୍ଥା ନଥିବାରୁ ଅନଲାଇନ ଶିକ୍ଷାଦାନରୁ ବଞ୍ଚିତ ହୋଇଛନ୍ତି । ସରକାର ଏହି ସବୁ ଅଞ୍ଚଳରେ ଇଣ୍ଟରନେଟ୍ ବ୍ୟବସ୍ଥା କଲେ, ଗାଁ ଗହଳିର ଛାତ୍ର ଛାତ୍ରୀ ମାନେ ମଧ୍ୟ ଆମ ମାନଙ୍କ ପରି କୋରୋନା ସମୟରେ ଅନଲାଇନ ଶିକ୍ଷାଦାନର ଫଳ ପାଇପାରିବେ ।





ନାମ: ଶ୍ରେୟା ଦାସ
ଶ୍ରେଣୀ: ସପ୍ତମ

ଦୁଇଟି ଅମୂଲ୍ୟ ସମ୍ପଦ

ଜେଜେ ବାପା ଓ ଜେଜେ ମା

ଚଉକିରେ ବସି ତା କପ ଧରି ଖବର ଯାଆନ୍ତି ପଢ଼ି ,
ଜିନିଷ ତାଙ୍କର ଘଣ୍ଟାଘଣ୍ଟି କଲେ ଟିକିଏ ଯାଆନ୍ତି ଚିଡ଼ି ।
ପିଲାବେଳ ଯାକ କୋଳରେ
ବସାଇ କହିଛନ୍ତି କେତେ ଗପ ,
ମୋ ଖୁସିପାଇଁ ଲୁଚୁଖେଲେ ତାଙ୍କୁ
ସବୁବେଳେ ଗିଲେ ସାପ ।
ମୁଣ୍ଡକୁ ସ୍ନେହରେ ଆଉଁସି ଦିଅନ୍ତି
କେଭେ ନ ହୁଅନ୍ତି ଖପା ,
ମୋ ପାଇଁକି ସିଏ ଅମୂଲ୍ୟ ସମ୍ପଦ,
ସେଇ ମୋର ଜେଜେ ବାପା ।

ଜନମ ବେଳରୁ କୋଳେଇ କାଖେଇ ଅସରନ୍ତି ସ୍ନେହ ଦେଇ ,
ଦୁନିଆରେ ତାକୁ ମୋଠାରୁ ବଡ଼ ଆଉ କିଛି ଦିଶେ ନାହିଁ ।
କୋଳରେ ତାହାର ଜାକି ହୋଇଗଲେ କେତେ ସେ ଆଉଁସି ଦିଏ ,
ତାହାରି କାଉଁରୀ ପରଶ ପାଇ ମୁଁ ଦୁନିଆକୁ ଭୁଲିଯାଏ ।
ସବୁ ସୁଆଦିଆ ଖାଇବା ଦେଖିଲେ କହନ୍ତି ପେଟଟା ଭରି ,
ମୋତେ ଖୋଇଦେଲେ କହନ୍ତି ତାଙ୍କର ପେଟଟା ଯାଉଛି ପୁରି ।
ଦୁନିଆରେ ପରା ମୋ ଠାରୁ ସୁନ୍ଦର ତାଙ୍କୁ କେହି ଦିଶେ ନାହିଁ ,
ସୁନା ରୁପା ଠାରୁ ବଳି ମୂଲ୍ୟବାନ ମୋର ଜେଜେମା ସେହି ।





ନାମ: ଆକାଢ଼କ୍ଷା ମହାନ୍ତି
ଶ୍ରେଣୀ: ସପ୍ତମ

ଉତ୍କଳମଣି ଗୋପବନ୍ଧୁ ଦାସ

ଓଡ଼ିଶା ର ଗୌରବ

ଓଡ଼ିଶାର ଗୋପବନ୍ଧୁ ଦାସ ଏକାଧାରରେ ଜଣେ ସମାଜ ସେବକ, ସମାଜ ସଂସ୍କାରକ , ରାଜନୀତିଜ୍ଞ , ସାମ୍ବାଦିକ , କବି ତଥା ପ୍ରାବନ୍ଧିକ ଥିଲେ । ସେ ୧୮୭୭ ମସିହା ଅକ୍ଟୋବର ୯ ତାରିଖରେ ପୁରୀ ଜିଲ୍ଲାର ସୁଆଣ୍ଡେ ଗ୍ରାମରେ ଜନ୍ମଗ୍ରହଣ କରିଥିଲେ । ତାଙ୍କ ମାତାଙ୍କ ନାମ ସ୍ୱର୍ଣ୍ଣମୟୀ ଦେବୀ ଓ ପିତାଙ୍କ ନାମ ଦଇତାରି ଦାସ ଥିଲା । ସେ କଟକ ରେଭେନ୍ସା କଲେଜରେ ଉଚ୍ଚ ଶିକ୍ଷା ପାଇଥିଲେ । ତା ପରେ କଲିକତା ଯାଇ ସେଠାରୁ ଓକିଲାତିରେ ସ୍ନାତକ ଶେଷକରି କଟକ ହାଇକୋର୍ଟରେ ଅଭ୍ୟାସ କରୁଥିଲେ । ସେ ପୁରୀର ବିଦ୍ୟାଳୟରେ ପଢୁଥିବାବେଳେ ତାଙ୍କ ଗୁରୁ ମୁକ୍ତିଆର ରାମଚନ୍ଦ୍ର ଦାସଙ୍କର ଜାତୀୟତାବାଦ ଦ୍ୱାରା ଅନୁପ୍ରାଣିତ ହୋଇଥିଲେ । ସ୍ୱାଧୀନତା ସଂଗ୍ରାମରେ ଭାଗ ନେଇ ଅନେକ ବାର ଜେଲ୍ ମଧ୍ୟ ଯାଇଥିଲେ । ମହାତ୍ମା ଗାନ୍ଧିଙ୍କୁ ଓଡ଼ିଶାକୁ ଆଣି ଲୋକମାନଙ୍କୁ ଅସହଯୋଗ ଆନ୍ଦୋଳନରେ ଅଂଗ୍ରହଣ କରିବା ଲାଗି ସେ ପ୍ରବର୍ତ୍ତାଇ ପାରିଥିଲେ ।

ଓଡ଼ିଶାରେ ସାମାଜିକ ସଂସ୍କାର, ଶିକ୍ଷା ସଂସ୍କାର, ସାମ୍ବାଦିକତା ତଥା ସାହିତ୍ୟ ଦିଗରେ ଗୋପବନ୍ଧୁଙ୍କର ଅବଦାନ ଅପାର । ସେ ଓଡ଼ିଶାର ବନ୍ୟା , ମରୁଡ଼ି, ଦୁର୍ଭିକ୍ଷ ପ୍ରତ୍ୟାଘାତ ଅଞ୍ଚଳକୁ ଯାଇ ଲୋକଙ୍କୁ ସାହାଯ୍ୟ କରୁଥିଲେ । ତେଣୁ ତାଙ୍କୁ ଓଡ଼ିଶାର ଗାନ୍ଧି ବୋଲି ଯଥାର୍ଥରେ କୁହାଯାଏ । ସମାଜରେ ଥିବା ଅଶିକ୍ଷା , କୁସଂସ୍କାର , ଅନ୍ଧବିଶ୍ୱାସକୁ ହଟାଇ ପରିବର୍ତ୍ତନ ଆଣିବା ପାଇଁ ସେ କରିଥିବା ଉଦ୍ୟମ ଯୋଗୁଁ ତାଙ୍କୁ ଉତ୍କଳମଣି ଉପାଧି ମିଳିଥିଲା । ସ୍ୱତନ୍ତ୍ର ଓଡ଼ିଶା ପ୍ରଦେଶ ଗଠନ ନିମନ୍ତେ ତାଙ୍କ ଅବଦାନ ଅତୁଳନୀୟ । ୧୯୦୯ ମସିହାରେ ପୁରୀ ଜିଲ୍ଲାର ସାକ୍ଷୀଗୋପାଳଠାରେ ସେ ସତ୍ୟବାଦୀ ବନବିଦ୍ୟାଳୟ ସ୍ଥାପନା କରିଥିଲେ । ଯାହାର ଶିକ୍ଷା ବ୍ୟବସ୍ଥା ସେତେବେଳେ ଖୁବ୍ ପ୍ରସିଦ୍ଧି ଲାଭ କରିଥିଲା । ତାଙ୍କର ସାହିତ୍ୟ ରଚନାବଳୀ ମଧ୍ୟରେ ଅବକାଶ ତିନୁ , କାରାକବିତା , ଧର୍ମପଦ , ରେଳ ଉପରେ ଚିଲିକା ଦର୍ଶନ ଆଦି ଖୁବ୍ ଆଦୃତ । ସେ ସମାଜ ଖବରକାଗଜର ପ୍ରତିଷ୍ଠାତା ତଥା ସତ୍ୟବାଦୀ ପତ୍ରିକାର ପ୍ରକାଶକ ଥିଲେ । ଏହି ମହାପୁରୁଷ ୧୯୨୮ ମସିହା ଜୁନ୍ ୧୭ ତାରିଖରେ ଶେଷ ନିଶ୍ୱାସ ତ୍ୟାଗ କରିଥିଲେ ।





ନାମ: ପ୍ରାଣୀ ପ୍ରୟାସି
ଶ୍ରେଣୀ: ସପ୍ତମ

ମୋ ଆଇ

ତୋ ପରି କେହି ଆଉ ହେବଯେ ନାହିଁ

ଆଇ ଲୋ ମୋ ଗେହ୍ଲେଇ ଆଇ ,
କେଉଁ ରାଇଜକୁ ଚାଲି ଯାଇଛି ତୁହି ,
ଖୋଜି ଖୋଜି ଥକି ପଡ଼ିଛି ମୁଁ ଆଜି ,
ତୋହର ଗୁଡ଼ିଆ ତାକଟି ଶୁଣିବା ପାଇଁ ।
କେତେ ଶରଧାରେ ନାଁ ଦେଇଥିଲୁ,
ଜନମ ନେଲି ଯେବେରେ ମୁହିଁ,
ବାପା , ବୋଉ ସିନା ଜୀବନ ଦେଲେ,
ବଡ଼ ହେଲି ତୋ ସ୍ନେହ ଆଦର ପାଇ ।
କାଉ , ଗାଈ , କୁକୁର , ବଣି ତୁଣ୍ଡରେ ଦାନା ଦେଇ ,
କେତେ ଦାନ ଧରମ କରିଥିଲୁ ତୁହି ,
ନ ଖାଇ ନ ପିଇ ଠାକୁରଙ୍କ ଆଗେ ,

ସୁଖ ଶାନ୍ତିର କାମନା କରୁଥିଲୁ ଆମ ପାଇଁ ।
ଅଗାଧ ଜ୍ଞାନରେ ଭରପୂର ହୋଇ ,
କେତେ ନୀତି ନିୟମ ମାନି ଚାଲୁରେ ତୁହି ,
ଆଚାର ବ୍ୟବହାର ସଂସ୍କାର ଶିଖାଇ ଯାଇଛୁ ,
ଯାହା ସବୁ ଜରୁରୀ ମଣିଷ ହେବା ପାଇଁ ।
ତୋ ଗପ ଯେଡ଼ିରୁ ଗପ ଶୁଣିବା ପାଇଁ,
ଆଜି ସାରା ରାତି ମୋତେ ନିଦ ନାହିଁ ,
ବାପା କହୁଥିଲେ ତୁ ଆକାଶର ତାରା ହୋଇଛୁ ଯାଇ ,
ସତରେ କ'ଣ ତୁ ଆଉ ଫେରିବୁ ନାହିଁ ।
ଆଇଲୋ ମୋର ଗେହ୍ଲେଇ ଆଇ
ତୋ ପରି କେହି ଆଉ ହେବଯେ ନାହିଁ ।





ନାମ: ଅଭିନବ ଗୀତୁନ ଲେଙ୍କା
ଶ୍ରେଣୀ: ସପ୍ତମ

ହାତୀ ଓ ବାଘର କଥା

ଦିନକର କଥା ବାଘ ଖାଇ ପିଇ ବାହାରକୁ ଗଲା



ଦିନକର କଥା ବାଘ ଖାଇ ପିଇ ବାହାରକୁ ଗଲା । ବାଟରେ ସେ ଗୋଟିଏ ହାତୀକୁ ଦେଖିଲା , ସେ ତା ପାଖକୁ ଯାଇ କହିଲା , ହାତୀ ଭାଇ ତୁମେ ତ ଏତେ ବଡ଼ ଓ ମୋଟା , ତୁମର ଚାରିଟା ଗୋଡ଼ , ତୁମେ ଚାଲୁଛ କେମିତି ? ଏକଥା କହି କହି ବାଘ ହସିବାକୁ ଲାଗିଲା । ହାତୀ ତୁପ ରହିଲା ଓ କିଛି କହିଲା ନାହିଁ । ପ୍ରତିଦିନ ସେ ହାତୀ ପାଖକୁ ଆସି ତାକୁ ସବୁବେଳେ ବିରକ୍ତ କରେ ତଥାପି ହାତୀ ତାକୁ କିଛି କହେ ନାହିଁ । ବାଘ ଖୁବ୍ ଶୀଘ୍ର ଦୌଡ଼ିପାରେ ବୋଲି ହାତୀକୁ କହିବାକୁ ସେ ଭୁଲେନି । ଦିନେ ହାତୀକୁ ନୀଚ ଦେଖେଇବାକୁ ଯାଇ ସେ ତା ଆଗରେ ଜୋରରେ ଦୌଡ଼ିଲା ଏବଂ ଗୋଟିଏ ଖାଲରେ ପଡ଼ିଗଲା , ତାପରେ ତା'ର ଅବସ୍ଥା ଭାରି ସାଫାଂତିକ ହୋଇଗଲା ସେ ସାହାଯ୍ୟ ପାଇବା ପାଇଁ ଚିତ୍କାର କରିବାକୁ ଲାଗିଲା ।

ତାର ଚିତ୍କାର ଶୁଣି ହାତୀ ତା ପାଖକୁ ଆସି କହିଲା , ଏବେ ମୋତେ ତମେ ଥକା କରୁଥିଲ ନିଜେ ଖାଲରେ ପଡ଼ିଗଲ , ହାତୀ କଥା ଶୁଣି ବାଘ କହିଲା , “ହାତୀ ଭାଇ ମୋତେ କ୍ଷମା କରିଦିଅ ମୁଁ ଭୁଲ କରିଛି , ମୁଁ ଆଉ ଜୀବନରେ କେବେ କାହାକୁ ଥକା କରିବିନି । ” ଏକଥା ଶୁଣି ହାତୀ ତାର ଶୁଣୁକୁ ଲମ୍ବାଇଦେଇ କହିଲା ମୋ ଶୁଣୁକୁ ଜୋରରେ ଧରି ମୁଁ ତୁମକୁ ଉପରକୁ ନେଇ ଆସିବି । ବାଘ ହାତୀ କଥା ଶୁଣି ଖୁସି ହୋଇ ତାର ଶୁଣୁକୁ ଧରି ଉପରକୁ ଉଠି ଆସିଲା । ତା ପରଠୁ ବାଘ ଓ ହାତୀ ସବୁଦିନ ପାଇଁ ଭଲ ବନ୍ଧୁ ହୋଇଗଲେ । ବାଘ ପଶୁଭାପ କରି କହିଲା ଆଜି ଯଦି ତୁମ ପରି ଭଲ ବନ୍ଧୁ ନ ପାଇ ଥିଲେ ଖାଲ ଭିତରେ ପଡ଼ି ମୁଁ ନିଶ୍ଚିତ ଜୀବନ ହରାଇଥାନ୍ତି । ତା ପରଠୁ ବାଘ ଆଉ କାହା ସହିତ ଅଯଥା ଆତ୍ମ ବଢ଼ିମା ଦେଖାଏ ନାହିଁ । ଓ ସେ ଜଙ୍ଗଲରେ ହାତୀ ସହିତ ଖୁସିରେ ରହିଲା ।





ନାମ: ଆୟୁଷ ରାଉତ
ଶ୍ରେଣୀ: ଷଷ୍ଠ

ପ୍ରକୃତି ମାଆ

ନୀଳ ଆକାଶର ନିଳିମା ତଳେ ,
ସବୁଜ ରଙ୍ଗର ବିଛଣା ପଡ଼େ ।

ନୀଳ ଆକାଶର ନିଳିମା ତଳେ ,
ସବୁଜ ରଙ୍ଗର ବିଛଣା ପଡ଼େ ।
ଗୁଣ୍ଡୁଗୁଣ୍ଡୁ ଗୀତ ଗାଏ ମହୁମାଛି ,
ପକ୍ଷୀ ରାବ ଦେଇ ଆକାଶେ ଉଡ଼େ ।
ସକାଳର ସେହି ସୁନେଲି କିରଣ,
ଆଜିଦିଏ କେଡ଼େ ସୁନ୍ଦର ଛବି ।
କୃଷକ ଭାଇଟି ମନ ଉଲ୍ଲାସରେ ,
କୃଷି କାମ କରେ ପଗଡ଼ି ବାନ୍ଧି ।

ସଞ୍ଜ ଆସିଗଲେ ଗୋରୁପଲ ଫେରେ ,
ଗାଁ ଦାଣ୍ଡୁ ଧୂଳି ଦିଏ ଉଡ଼ାଇ ।
ମାଆ ଡାକୁଥାଏ ପିଲାମାନେ ଆସ ,
ଆଇ ମାଆ ବସେ ଗପ ପେଡ଼ି ଫିଟାଇ ।
ଚାନ୍ଦିନି ରାତିର ଚିକ୍ ଚିକ୍ କିରଣ,
ପାଣି ପରେ ପଡ଼ି ଦୋହଲୁ ଥାଏ ।
ଝାପ୍‌ଝା ଆଲୁଅ ସୁଲୁସୁଲୁ ବାଆ,
ପ୍ରକୃତିର ଶୋଭା ବଢ଼ାଇ ଦିଏ ।



ନାମ: ମନସା ପଟ୍ଟନାୟକ
ଶ୍ରେଣୀ : ଷଷ୍ଠ

ହେବି ମୁଁ ସୁନା ପିଲା

ଭଲ କାମ କରି ସମ୍ମାନ ରଖିବି,
ସର୍ବଦା ମାନିବି କଥା ।

ଭଲ ମୁଁ ପଢ଼ିବି, ଭଲ ମୁଁ ଖେଳିବି
ହୋଇବି ଜଗତଜିତା ।
ଭଲ କାମ କରି ସମ୍ମାନ ରଖିବି,
ସର୍ବଦା ମାନିବି କଥା ।
ଭଲ ମୁଁ ଆଜିବି, ଭଲ ମୁଁ ନାଚିବି
ଭଲ ମୁଁ ଗାଇବି ଗୀତ,
ଭଲଗୁଣ ପାଇଁ ପରିଚିତା ହେବି,
ସଭିଏଁ ହୋଇବେ ମିତ ।

ଅଜା ଆଇର ଗଳାର ହାର ମୁଁ
ଜେଜେ ମାଆଙ୍କର ଗେଲ୍ଲା,
ଭବିଷ୍ୟତ ମୋର ଭଲ୍ଲୁଲ ହେଉ
ନିଶ୍ଚେ ହେବି ସୁନା ପିଲା ।
ହାତ ଧରି ମୋର ବାପା, ମାଆ ମୋତେ
ସୁପଥେ ଚଲାଇ ନେବେ,
ଗୁରୁମାନଙ୍କର ଆଶୀଷ ରହିଲେ
ଠାକୁରେ ଶକତି ଦେବେ ।





ନାମ: ଭବାନି ଶଙ୍କରଆଚାର୍ଯ୍ୟ
ଶ୍ରେଣୀ -ଚତୁର୍ଥ

ମାଆ

ଅତି ଆପଣାର ଫୁଲଟିଏ
ଦୁନିଆକୁ ମୋତେ ଆଣିଛି ସିଏ



ଅତି ଆପଣାର ଫୁଲଟିଏ
ଦୁନିଆକୁ ମୋତେ ଆଣିଛି ସିଏ
ନିଆକୁ ମୋତେ ଆଣିଛି ସିଏ
ତା' ବିନା ଜୀବନ ଶୂନ୍ୟ
ତା' ପାଇଁ ଜୀବନ ଧନ୍ୟ
ଭଗବାନଙ୍କର ଅନ୍ୟରୂପ
ତା'ପାଦ ତଳେ ମିଳେ ସ୍ୱର୍ଗ ସୁଖ
ଦୁଃଖ ସୁଖର ସାଥୀ ସିଏ
ସବୁ ଭୁଲ୍ କୁ କ୍ଷମାଦିଏ
ସୂର୍ଯ୍ୟଙ୍କର ପ୍ରଥମ କିରଣ ସମାନ
ମମତାର ମୂର୍ତ୍ତି ସିଏ
ପ୍ରଥମ ଶିକ୍ଷକ, ପ୍ରଥମ ସାଙ୍ଗ, ସବୁଠାରୁ ପ୍ରିୟ
ସିଏ,
ସବୁ ଦୁଃଖ ସହି ସୁଖ ମୋତେ ଦିଏ
ମୋ ମାଆ ପରି ହେବ କିଏ ?



ନାମ: ଆଦ୍ୟାଶ୍ରୀ ପତି
ଶ୍ରେଣୀ - ଚତୁର୍ଥ

ଶିକ୍ଷାର ମଣାଳ୍

ଆଗେଇ ଚାଲରେ ଆଗେଇ ଚାଲ
ହାତରେ ଧରି ଶିକ୍ଷାର ମଣାଳ,

ଆଗେଇ ଚାଲରେ ଆଗେଇ ଚାଲ
ହାତରେ ଧରି ଶିକ୍ଷାର ମଣାଳ,
ଅଜ୍ଞାନ ଅନ୍ଧାର ନାଶ କରିବାକୁ
ଲକ୍ଷ୍ୟ ସ୍ଥିର ରଖି ଆଗେଇ ଚାଲ ।
ବିନୟ ବଚନ ସେବା ଓ ସମ୍ମାନ
କର ପୁଣ୍ୟ ଧର୍ମ ସତ କର୍ମ,
ଏ ଦିଗରେ ତୁମେ ଅଗ୍ରସର ହେଲେ
ହୋଇବ ମହତ ଜନ ॥

ସମୟର ଗତି ବଢ଼ି ବଢ଼ି ଯାଏ
ବୁଝିଯାଅ ତାର ମୂଲ୍ୟ,
ଜ୍ଞାନବିକାଶ ଜ୍ଞାନୀର ପ୍ରକାଶ
କିଏ ହେବ ତା'ର ତୁଲ୍ୟ ॥
ଭଲ ପାଠ ପଢ଼ି ପିଲାଏ ତୁମେ
ମାନି ଗୁରୁଜନ ଉପଦେଶ,
ଧୁବ ପରି ଦିନେ ତାରା ମେଲେ ରହି
ବଢ଼ାଇବ ନିଜ ଯଶ ।



ନାମ: ସ୍ମୃତି ପରିଜା
ଶ୍ରେଣୀ - ଦଶମ

ଛୋଟକୁ ନଭାବ ସାନ

ଟିକି ଟିକି ତାରା ଫୁଲ ଟିକି ଆମ ରାଇଜ
ସେଇ ଟିକି ରାଇଜରେ ଆମେ ବଡ଼ସୈନିକ ।

ଟିକି ଟିକି ତାରା ଫୁଲ ଟିକି ଆମ ରାଇଜ
ସେଇ ଟିକି ରାଇଜରେ ଆମେ ବଡ଼ସୈନିକ ।
ଛୋଟ ତାରା ହୁଏ ଦିନେ ବଡ଼ ବଡ଼ ଦୁମ
ତାର ପତ୍ର, ଫୁଲ ,ଫଳ ଦେଇ ଥାଏ କାମ ।
ଟିକି କଢ଼ଟିଏ ଦିନେ ହୁଏ ବଡ଼ ଫୁଲ
ତାର ବାସ ମହକାଇ ଦିଏ ବଡ଼ ମୁଲ ।
ଶାମୁକାକୁ କେବେ ଆମେ ନମଣିବା ସାନ
ତାହାରି ମୋତି ହିଁ ତାକୁ କରେ ଯେ ମହାନ ।
ଛୋଟ ଛୋଟ ଘାସକୁ ଯେ ନଭାବିବା ସାନ
ଛୋଟ ଛୋଟ କାମ ଦିନେ କରଇ ମହାନ ।
ଛୋଟ ବୋଲି କାହାକୁ ଯେ ହେୟ ନମଣିବା
ନାମକୁ ବଡ଼ ନକରି ବଡ଼ କାମ ଯେ କରିବା ।





ନାମ: ହରିପ୍ରିୟା ସାବତ
ଶ୍ରେଣୀ - ନବମ

ମାଆକୁ ଜରାଶ୍ରମ ନେବା ପୂର୍ବରୁ

ବହୁ ବର୍ଷ ପୂର୍ବେ ଶାନ୍ତି ନାମରେ ଜଣେ ମହିଳା କାଶୀ ନଗରରେ ବାସ କରୁଥିଲେ ।...

ବହୁ ବର୍ଷ ପୂର୍ବେ ଶାନ୍ତି ନାମରେ ଜଣେ ମହିଳା କାଶୀ ନଗରରେ ବାସ କରୁଥିଲେ । ସେ ଷୋଳ ବର୍ଷ ବୟସରେ ବିବାହ କରିଥିଲେ ,ମାତ୍ର ଦୁଇ ବର୍ଷ ପରେ ବିଧବା ହୋଇ ଗଲେ । ରାମ ନାମରେ ତାଙ୍କର ଥିଲା ଏକ ପୁତ୍ର । ପୁତ୍ରକୁ ଉପଯୁକ୍ତ ଶିକ୍ଷା ଦେବା ନିମନ୍ତେ ସେ ବହୁ କଷ୍ଟ ସହିଲେ । ଶେଷରେ ଗୋଟିଏ ଭଲ ବିଦ୍ୟାଳୟରେ ରାମର ନାମ ଲେଖାଇ ଦେଲେ । ସମୟ କ୍ରମେ ରାମର ପାଠ ଶେଷ ହେଲା ଓ ସେ ଭୁବନେଶ୍ୱରରେ ଚାକିରି ପାଇଗଲା । ଫଳରେ ସେ ଓ ତା ମାଆ ସେଠାକୁ ଚାଲିଗଲେ ।

ତାହୁଁ ତାହୁଁ ରାମ ୨୫ ବର୍ଷରେ ଉପନୀତ ହେଲା । ତାହାର ବିବାହ ବୟସ ହୋଇ ଯିବାରୁ ଶାନ୍ତି ଦେବୀ ତା ଲାଗି କନ୍ୟା ଖୋଜିବାରେ ଲାଗି ପଡିଲେ । ଶେଷରେ ରିୟା ନାମକ ଝିଅ ସଂଗେ ତାହାର ବିବାହ ହିଁ ହେଲା । ସମୟ ପାଣି ପରି ଗତିଯାଏ । ଦେଖୁ ଦେଖୁ ବିବାହ ମଧ୍ୟ ସରିଗଲା । ଏଥର ଶାନ୍ତି ଦେବୀ ଟିକେ ଆରାମ କରିବେ ବୋଲି ଭାବିଲେ । କାଳର ଗତି କିଂତୁ ବିପରୀତ । ଖୁବ୍ ଅଳ୍ପ ଦିନ ଭିତରେ ଶାନ୍ତି ବୋହୂ ଭିତରେ ଝଗଡ଼ା ଆରମ୍ଭ ହୋଇଗଲା ।

ଥରେ ଶାନ୍ତି ଦେବୀ ଅସୁସ୍ଥ ହୋଇ ପଡିଲେ । ଦେହରେ ତାତି ଖଇ ଫୁଟୁଥାଏ । ତୋଟି ଶୁଖି ଯାଉଥାଏ । ଡାକିଲେ -ବୋହୂ ! ପାଣି ମନ୍ଦେ ଦେବୁ କିଲୋ । ସେତେବେଳକୁ ରିୟା ସାଂଗ ସଂଗେ ମୋବାଇଲରେ ଗପୁ ଥାନ୍ତି । ଶାନ୍ତି କଥା ଏ କାନରେ ପୂରାଇ ସେ କାନରେ ବାହାର କରିଦେଲେ । ସେଦିନ ରାମ ଘରକୁ ଫେରିବା ପରେ ରିୟା କହିଲା ତୁମ ମାତା ମତେ ଅନେକ କାମ କରାଉଛନ୍ତି । ମୁଁ ସହି ପାରିବିନି । ତାଙ୍କ ଲାଗି ବୃଦ୍ଧାଶ୍ରମ ଖୋଜ । ଦେଖିବା କହି ରାମ ରୁପ୍ ରହିଲା ।

ପରଦିନ ରାମ ତା ମାଆ ଘେନି ଏକ ଉଦ୍ୟାନକୁ ଗଲା । ମାଆକୁ ପାଖରେ ବସାଇ କହିଲା , ମାଆ ! ମୁଁ ଆଉ ତୋ ଦାୟିତ୍ୱ ନେଇ ପାରିବିନି । ତିନିଜଣ ସମ୍ଭାଳିବା ମୋ ଲାଗି ଖୁବ କଷ୍ଟକର । ଭାବୁଛି ,ତତେ ନେଇ ବୃଦ୍ଧାଶ୍ରମରେ ଛାଡି ଦେବି । କଣ କହୁଛୁ ? ଅତି ଯତ୍ନରେ ମାଆ ନିଜ ଅଳୀରୁ କାଢିଲେ ଖଣ୍ଡେ କାଗଜ । ଅନେକ ବର୍ଷରୁ ରହି ହଳଦିଆ ପଡି ଯାଇଥିଲା । ରାମ ହାତକୁ ବଢେଇ ଦେଇ କହିଲେ ,ନେ ପଢ ଏଇଟା । ବହୁ ବର୍ଷର ପୁରୁଣା କାଗଜ । କୋଉ ଜ୍ୟୋତିଷ ତା ଦିହରେ ଲେଖି ଦେଇଛି-ମାତୃ ସେବା ହିଁ ଏକମାତ୍ର ଉପାୟ,ନଚେତ୍ ଜରା ନିବାସରେ ଯମ ଯନ୍ତ୍ରଣା ଭୋଗ । ରାମ ଭଲକରି କାଗଜଟି ଉପରେ ଆଖି ଘୋଷାରି ନେଲା । ଆରେ ହୁଁ ତ , ଏ ଖଣ୍ଡକ ତାର୍ ।



ନାମ: ପ୍ରିୟାଂଶୀ ସାମଲ୍
ଶ୍ରେଣୀ - ଚତୁର୍ଥ

ଗଛଟିଏ ହେବି ଗଛଟିଏ

ଗଛଟିଏ ହେବି ଗଛଟିଏ,
ସବୁଜ ସୁନ୍ଦର ଗଛଟିଏ।

ଗଛଟିଏ ହେବି ଗଛଟିଏ,
ସବୁଜ ସୁନ୍ଦର ଗଛଟିଏ।
ସମାଜ ହିତରେ ସଦା ଲାଗୁଥିବି
ଝଡ଼ ବତାସକୁ ଡରେ କିଏ।(୧)
ବାଟୋଇକୁ ସଦା ଛାଇ ଦେଉଥିବି
କମିଯିବ ତା'ର ଅକାପଣ।(୨)
ପକ୍ଷୀମାନେ ସବୁ ରାବ କରୁଥିବେ
ସକାଳୁ ସଞ୍ଜ ମୋ ଶାଖାରେ।
ହନୁମାମୁ ପୁଣି ନାଚ କରୁଥିବ
ଏ ଡାଳୁ ସେ ଡାଳ ଆନନ୍ଦରେ।(୩)
ଗଛଟିଏ ହେବି ଗଛଟିଏ,
ସବୁଜ ସୁନ୍ଦର ଗଛଟିଏ।
ଜୀବନଟା ସାରା ସେବା କରୁଥିବି ,

ଗୁଣକୁ ମୋହର ସରି କିଏ।(୪)
କାଠକୁ ମୋହର ଜାଳେଣି କରିଣ
ରାନ୍ଧିଦେଲେ ମା' ଖାଦ୍ୟ,
ମହାଆନନ୍ଦରେ ଖାଇନିଅ ସବୁ
ବଢ଼ିଯାଏ ତା'ର ସ୍ୱାଦ। (୫)
ପତ୍ର ଫୁଲ ଫଳ ଭକ୍ଷଣ କରିଣ
ଜୀବ ହୁଏ ବଳିୟାନ୍,
ଚେର ମୂଳିକାରେ ସାଇତି ରହିଛି
ବହୁ ଔଷଧୀୟ ଗୁଣ।(୬)
ଗଛଟିଏ ହେବି ଗଛଟିଏ
ତୁମ ଅଗଣାର ଶିଶୁଟିଏ ,
ହେଲେ ଏ ମଣିଷ ବୁଝେ ନାହିଁ କିଛି
ବଞ୍ଚି ଥାଉ ଥାଉ କାଟେ ସିଏ। (୭)





नामः वैभव कुमार
कक्षा - दशमी

पर्यावरणम्

प्रकृतिः अस्माकं माता अस्ति वयं
तस्याः शरणे जीवनं यापयामः

प्रकृतिः अस्माकं माता अस्ति वयं तस्याः शरणे जीवनं यापयामः ।
अपितु अत्र संसरणं अधुना अतीव कठिनं भवति । इयम् प्रकृतिः
अस्माकं कृते दिवस-रात्रस्य, सूर्यलालिमायाः सौन्दर्यं, पक्षीकुलानां
गुञ्जनस्वैव अयच्छन्ति । तस्याः अमृतरूपिणीसुधातटिन्याः
निर्मलं जलं ते अस्मभ्यं प्रददन्ति । अस्माकं जीवनशक्त्याः
आधारस्वरूपाः प्राणवायुः ते प्रयच्छन्ति ।

अपितु ते सौन्दर्याः नगर्याम् तेषां न प्रतिभान्ति । नगरस्य यानानां
प्रदूषितं धूमं परिवेशं प्रदूषितं कुर्वन्ति । अत्र संसरणं अतीव
कष्टसाध्यं वर्तते । यानानां मालाः अस्माकं पथं अवरोधयन्ति ।
सर्वत्र विशालकायः भवनानां निर्माणहेतोः वहवः वृक्षाः कर्तिताः
भवन्ति । तर्हि शुद्धं, निर्मलं वायुं नित्वा कष्टकरं भवति । वनस्य सा
सुन्दरवनपवना गृहितु मनः सर्वदा ग्रामाभिमुखीः भवति । अपितु
सहरस्य व्यस्तवहुलं जीवनं ग्रामस्य तत् सौन्दर्यं न प्रयच्छति । वने
पक्षीकुलानाम् कलरवं श्रोत्ररसम् प्रददाति अपितु अत्र यानानां
कर्कशध्वनिः कर्णपीडां प्रयच्छन्ति ।

मनसि आगच्छति तस्मिन् एकान्तेकान्तारे गत्वा मनं शान्तं
करिष्यामि , निर्झराणां ध्वनिना मनं निर्मलं करिष्यामि
, पक्षीकुलकलरवे श्रोत्रं पवित्रं करिष्यामि , लतागुल्मानां
शीतलच्छायायाः मनः शीतलं करिष्यामि , सहरस्य चाकचिक्यं
जालं त्यक्त्वा ग्रामाभिमुखी भविष्यामि । ग्रामीण जीवनस्य
सहजसरल जीवने आनन्दितं भवामि । चिन्तयामि कथं सर्वे एतत्
विषये न चिन्तयसि ? कथं सर्वे पर्यावरणं शुद्धं न कुर्वन्ति ? कथं ते
पर्यावरणं असकृत् नाशयित्वा तेषां हननं कुर्वन्ति तथा
आत्मस्वार्थाय ते अन्धं भूत्वा स्वयं एव स्वस्य जीवनं नाशयितुं
तत्पराः भवन्ति ? ते न बोधयन्ति वयं पर्यावरणे सुरक्षितरूपेण
तिष्ठामः यथा माता कुक्षौ पुत्रः । अधुना अपि समयम् अस्ति यदि
वयं सर्वे मिलित्वा वृक्षाः रोपयामः , यानानां अहेतुकं व्यवहारं न
कुर्याम तर्हि अस्माकं ग्राम्यवत् शुद्धवायुः नगरे अपि चलिष्यति ।
सुन्दरमन्दपवनं नगरे अपि वयं लप्स्यामः । किन्तु तदर्थं वयं एव
दृढसंकल्पं नित्वा प्रतिश्रुतिवद्धाः भवामः परिवेश संरक्षणाय ।
कथनं अस्ति - " धर्मो रक्षति रक्षितः " ।



नामः वेदान्त कुमार
कक्षा - दशमी

भूमण्डलीकरणम्

भूमण्डलीकरणम् भवति उन्नतिशीलानां देशानां परस्परं सांस्कृतिकं, अर्थनैतिकं, व्यवसायाणां कृते परस्परं प्रति निर्भरशीलत्वम् ।

भूमण्डलीकरणम् भवति उन्नतिशीलानां देशानां परस्परं सांस्कृतिकं, अर्थनैतिकं, व्यवसायाणां कृते परस्परं प्रति निर्भरशीलत्वम् । एतेषां एतादृशात् मनोभावात् " विश्ववन्धुत्वम्" इति कथनं युक्तिकरम् भवति । अस्मिन् प्रक्रियाम् भिन्नभिन्न प्रदेशस्य वस्तुनां आदानप्रदानस्य प्रक्रियां भवति । तानि वस्तुनि भवन्ति यान्त्रिक, गृहपयोगी, आसवावानि वस्तुनि, वस्त्राणि च । एतेन विश्व एकं परिवारं प्रायं कार्यं करोति । विश्व तस्य आर्थिकक्षेत्रं अपि एतेन माध्यमेन दृढम् करोति परन्तु अद्य केचन देशाः तेषां अर्थमाध्यमेन सर्वेषां देशानां तदेवर्थेण परस्परं प्रति भावस्य आदानप्रदानं कुर्वन्ति । एतत् अधुना संगणकयन्त्रेण भवति । अस्य कतिचित् कुपरिणामानि अपि सन्ति । यदि वयं स्वस्य उत्पादनं वर्धयिष्यामः तर्हि केवलं देशस्य उन्नतिः भविष्यति । वस्तुणां गुणवत्तायां वर्धन एव अस्माकं उन्नतः सम्भवः । तर्हि वयं सर्वे मिलित्वा स्वस्य देशस्य शिनोयउन्नत अर्थनितिव्यवस्था भविष्यति ।



नाम: श्रीता सरङ्गी
कक्षा - दशमी

विश्वं मम कुटुम्बम्

करालं विभत्सं रुपं अस्ति इयम् वेला

करालं विभत्सं रुपं अस्ति इयम् वेला
न यत्र हासस्य ध्वनिः न कुत्रापि बालानां क्रीडा
यत्र कुत्रापि पश्यामि दृश्यते करोनायाः
क्रन्दनस्य चित्काराः ॥

बालात् प्रारभ्य अद्यावधि अपश्यम्
नूतनवर्षस्य नूतनानन्दमाला
अपितु अधुना पश्यामि अहम्
कालस्य ध्वंसलीला ॥

वीद्यालयः मम प्रियस्थानं आसीत्
देवालयः मम पूजनस्थलं
उद्यानं आसीत् मम कीडास्थलम्
अपितु अद्य सर्वत्र निवारणम् ॥

सर्वे स्वस्य गृहे तिष्ठन्ति
न गच्छन्ति कुत्रापि
दशहरा दीपावली आदि
पर्वे न मिलन्ति केचिदपि ॥

चलन्तु सर्वे एकीभूत्वा
परस्परं स्नेहं करिष्यामः
परस्परं सहाय
विश्ववन्धुत्वं स्मरामः ॥



Triya Mohanty
GRADE IX IGCSE

Les impacts positifs du COVID-19 sur nos vies -

VEUILLEZ PORTER UN MASQUE, CE N'EST PAS SI DIFFICILE

Le 31 décembre 2019, un groupe de personnes infectées par un nouveau virus a été découvert à Wuhan, en Chine. Personne ne savait ce qu'était ce virus, ni comment il s'était propagé si vite. Les autorités chinoises ont identifié un nouveau type de coronavirus, qui a été isolé le 7 janvier 2020. Et ce même jour, ce virus a frappé la Terre comme un éclair. Les gens étaient en détresse et impuissants partout dans le monde, et personne ne savait comment se protéger du virus. Il s'est répandu dans le monde entier en quelques jours seulement, et avec cela, il a également coûté la vie à des millions de personnes innocentes.

Mais maintenant que j'y pense, ce n'est peut-être pas si grave que nous soyons tous enfermés dans nos maisons, loin de nos amis et parents. Le plus grand avantage de ce verrouillage est que nous avons la possibilité de passer du temps avec notre famille et nos proches, plutôt que d'être toujours occupés à l'extérieur ou à l'école. Il ne fait aucun doute que le fait d'aller à l'école et de passer du temps avec des amis nous manque, mais rester à la maison nous a appris à valoriser les personnes qui rendent notre vie si heureuse et facile, nos parents. Nous avons tous appris de nouvelles choses au cours de ces 9 derniers mois, que ce soit l'art et l'artisanat, de nouvelles langues, ou même la photographie (dans mon cas).

Grâce à la situation sanitaire, on est tous confinés à la maison. Donc, le taux des criminalités a beaucoup diminué. Autrefois, c'était un gros problème dans la société



Tout ce qui concerne la pandémie du nouveau coronavirus n'est pas épouvantable comme on l'a aperçu, pendant cette période. Comme toute autre pandémie, celle-ci se passera vite un jour. Mais en même temps, nous, on peut se concentrer sur les aspects positifs de ces périodes d'isolement et on apprend à vivre heureusement en regardant/appréciant le retour de la nature et des relations humaines au normal. Profitons de la belle nature et de belles choses que nous apportent la pandémie.

On voit bien que les familles et les proches se réunissent souvent grâce à Zoom/Skype/Google Meet et ils passent plus de temps ensemble. C'est un des aspects positifs.





Sivam Das
GRADE X

L'histoire de Pandémie

VEUILLEZ PORTER UN MASQUE, CE N'EST PAS SI DIFFICILE

Le monde a été témoin plusieurs guerres entre les civilisations, pour lesquelles l'humanité supportait une étiquette chère. Mais peut être aucun d'entre eux blessait le monde comme les pandémies. Le résultat des désirs interminable pour richesse, pouvoir et hégémonies souvent amené les maladies et souffrances comme les pandémies. Il y a une diction : Comme on fait son lit, on se couche. Toutes les personnes, riches ou pauvres, noires ou blanches, ont souffert dans des moments difficiles.

Dans notre pays, les personnages des médias répandent la haine contre certains personnages et pays très populaires au lieu de semer l'espoir dans des moments très difficiles. Doucement, nous perdons l'humanité parce qu'il n'y a aucune base pour les différences et les conflits. Le COVID-19 est une pandémie en cours de maladie à coronavirus; identifié pour la première fois en décembre 2019 à Wuhan, en Chine. La pandémie déjà réclame plus de 1.4 million de vies du monde entier. L'économie mondiale a été ralentie en conséquence de la pandémie.

Mais d'autre par, la pandémie nous enseigne l'esprit de l'humanité. Indépendamment de notre caste, de notre croyance ou de notre nationalité, nous devons lutter ensemble contre la pandémie.



CARINAE

THE ART ALCHEMY

A lovely read for people of all ages.

Kiit International School



by Shreyasi Pal
GRADE IX E (science)

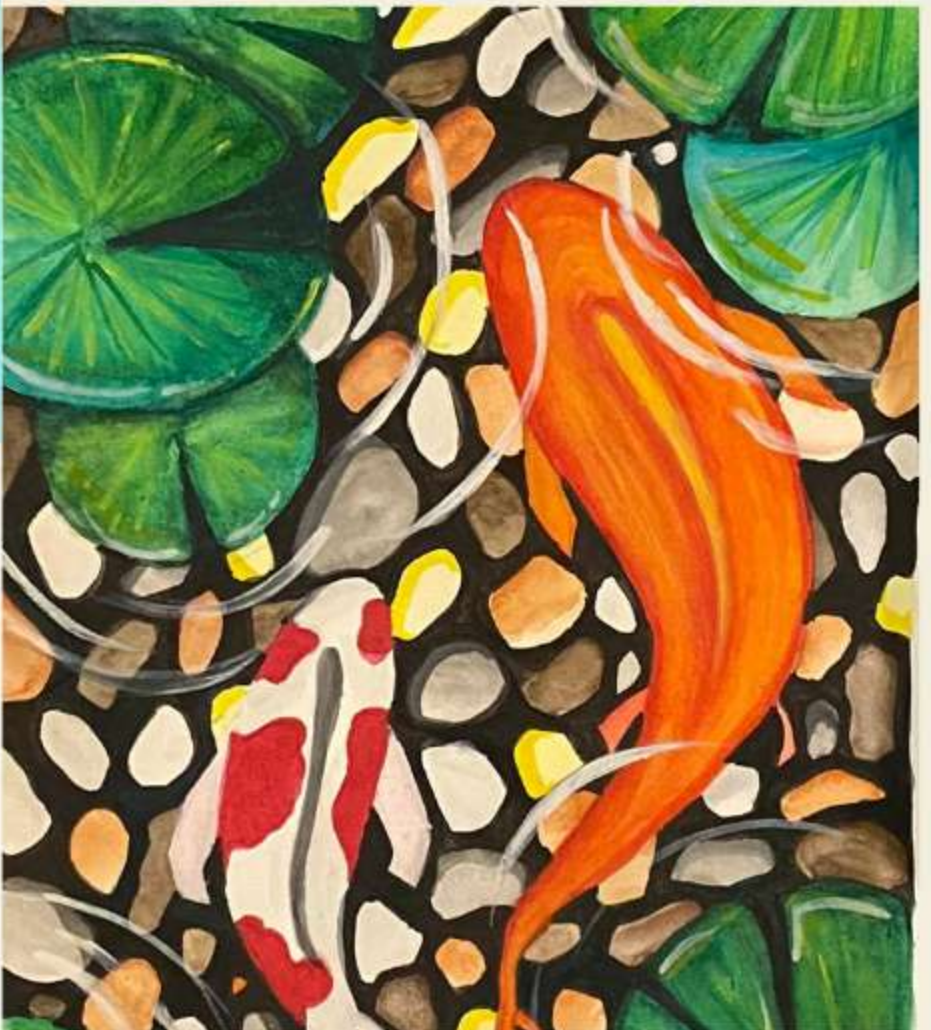


by Ghanshyam Birua
GRADE XI B (science)





by Deepanjali
GRADE IX IGCSE



by Preeti Pravasini
GRADE VII C



by Satankshi Jena
GRADE V B



by Sanjeevani Swain
GRADE XI B

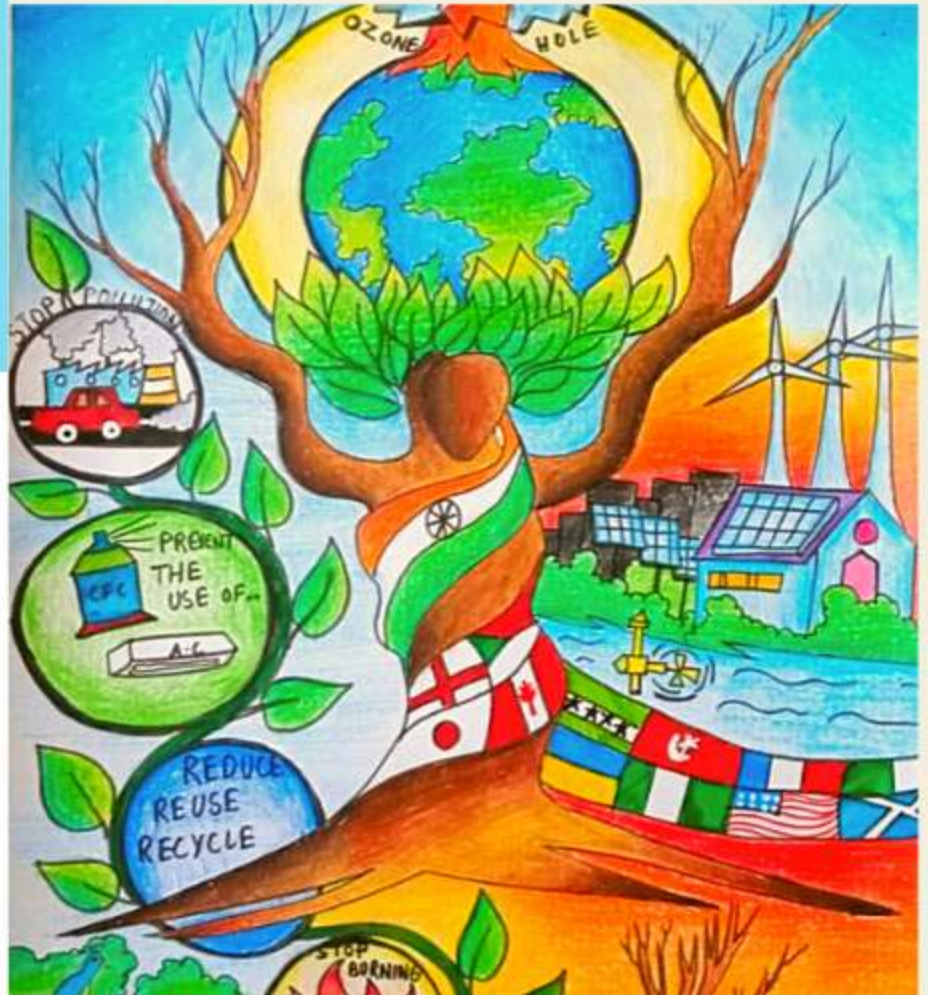




by Shreeyan Rath
GRADE I B



by Sushree Manisha Mallick
GRADE V III C



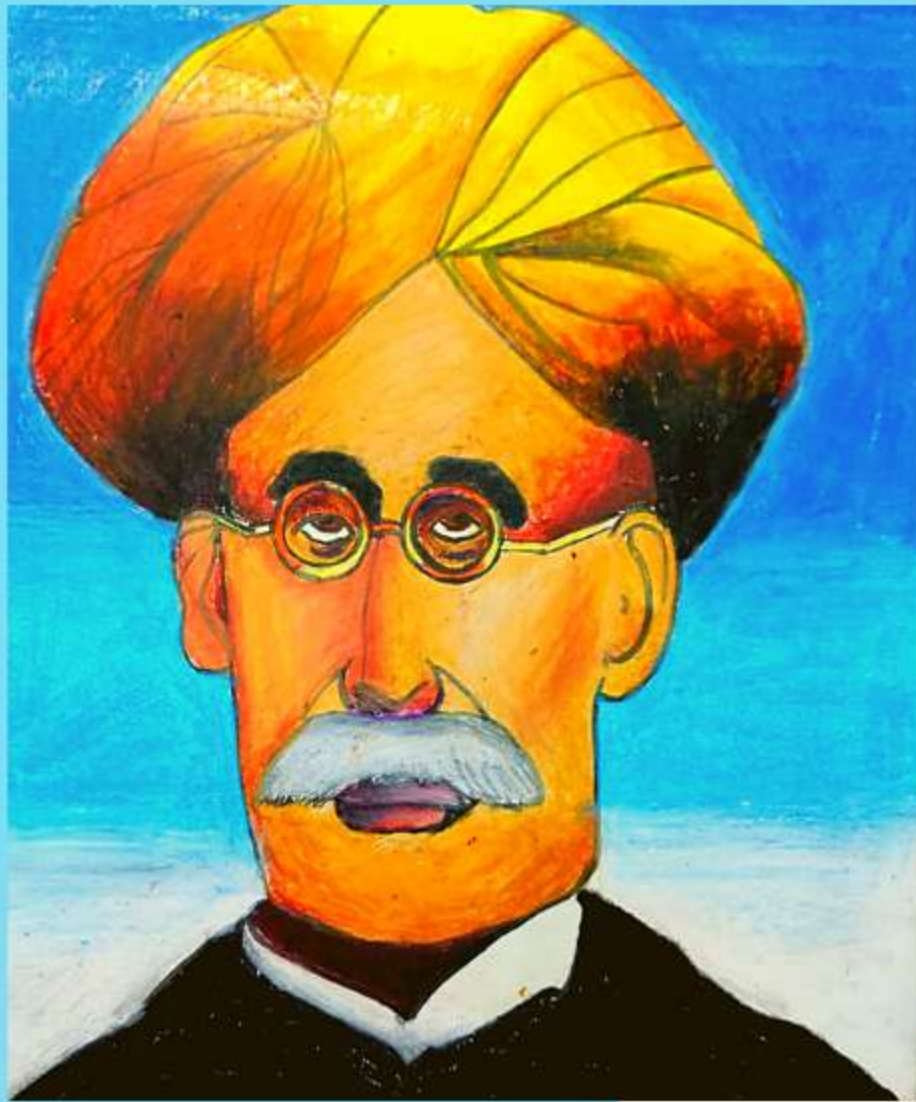


by Anish Anunya
GRADE IV C



by Prachi Parayasi
GRADE VII C

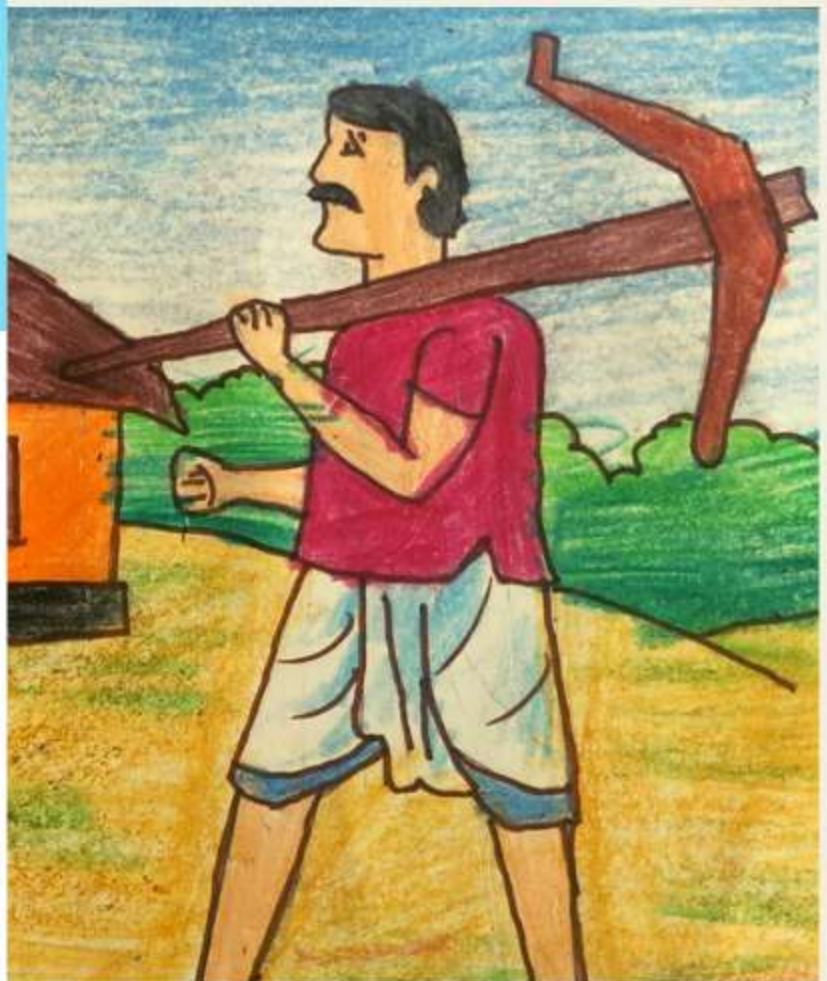




by Siddhi Mohanty
GRADE V C



by Prithviraj
GRADE IV A



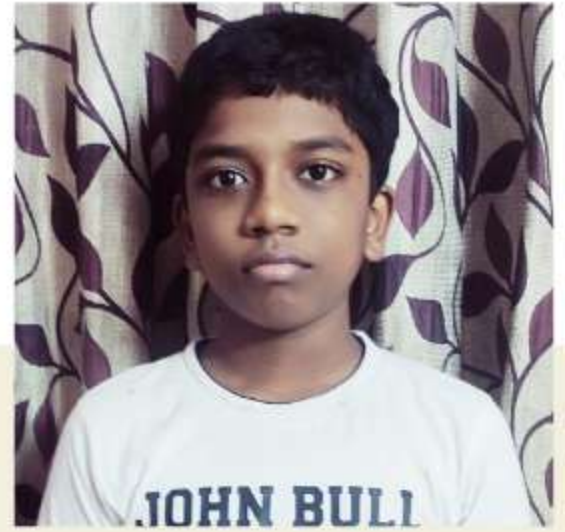
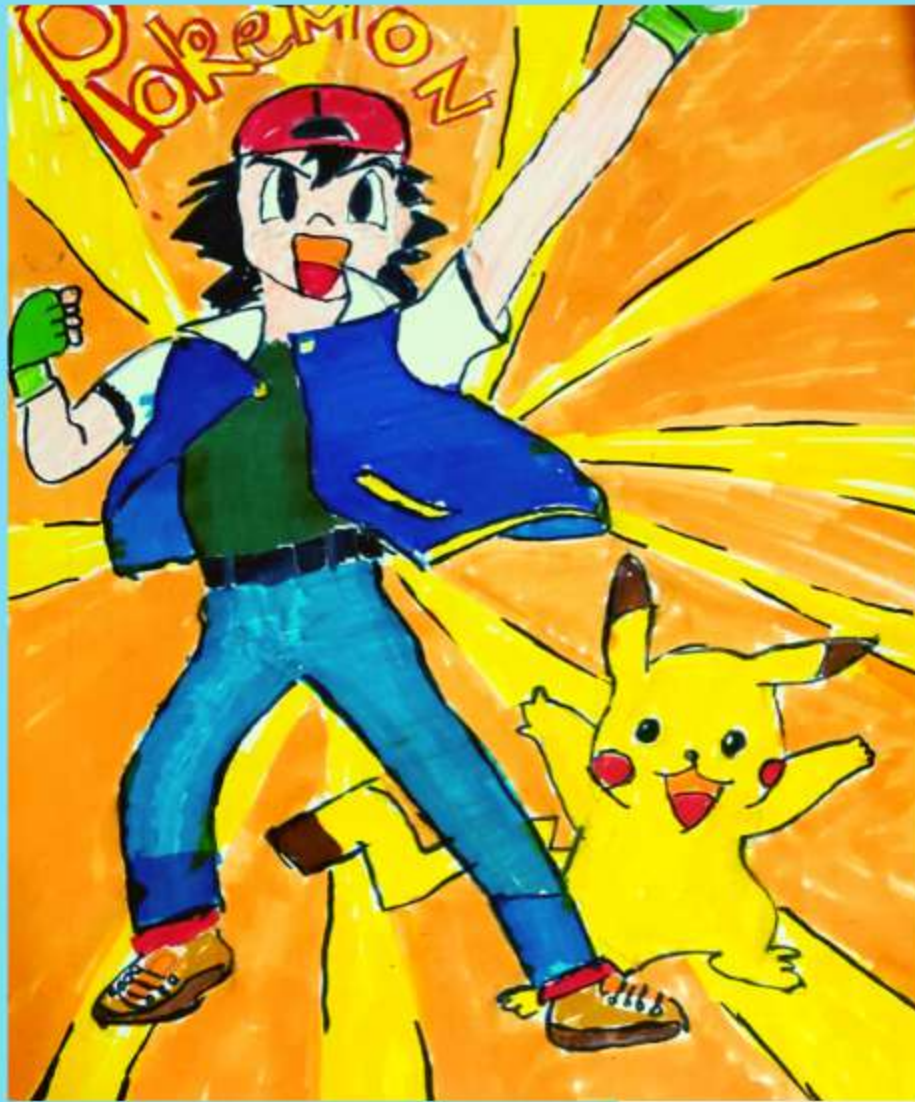


by Devansh Pattanaik
GRADE IX



by Nidhi Agarwal
GRADE IBDP





by Anurabha Sengupta
GRADE V B



by Anaira Roy
GRADE II B



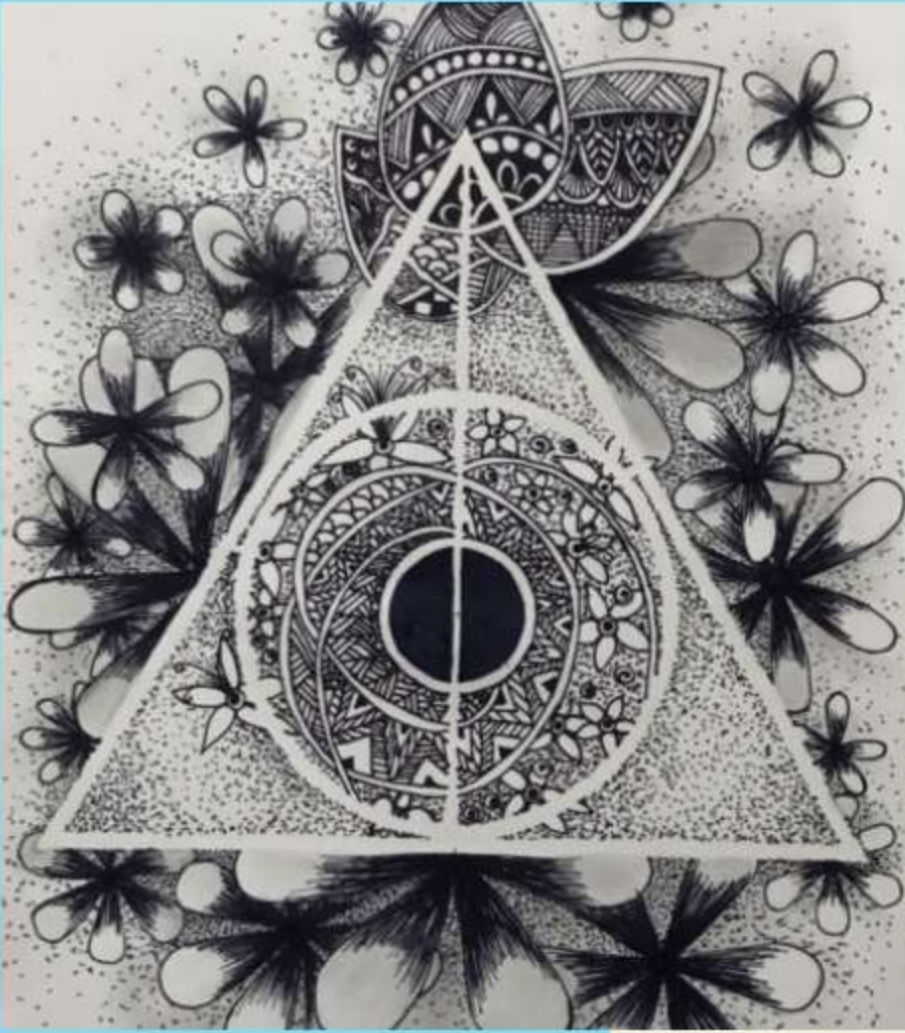


by Truptimayee Dash
GRADE II A



by Devanshi Nayak
GRADE III C





by Aditi Nayak
GRADE VIII C



by Tanvee Mishra
GRADE VII C





by Krishna
IBDP



by Srestha
IBDP



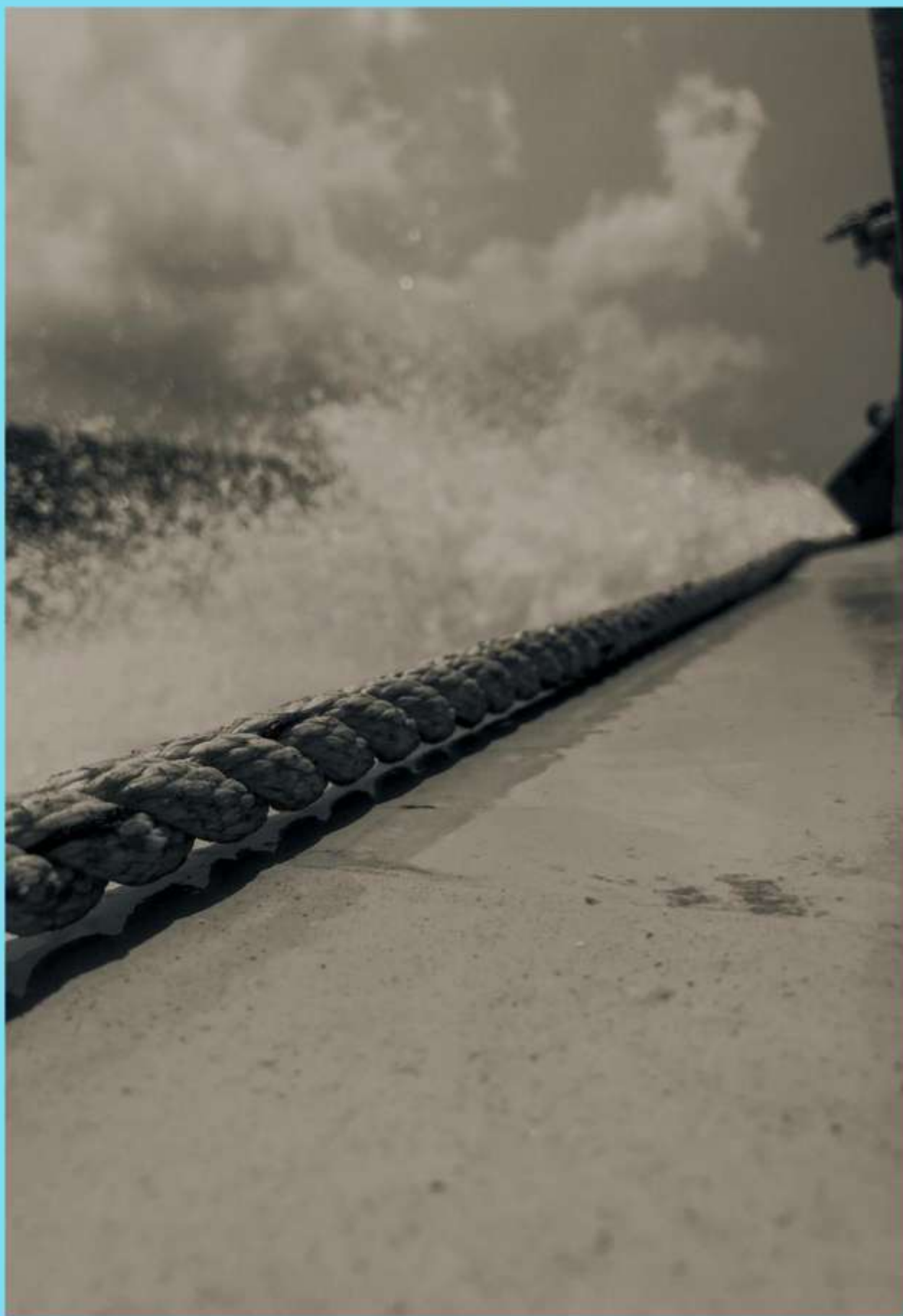


CARINAE

SNAPWING

A lovely read for people of all ages.

Kiit International School



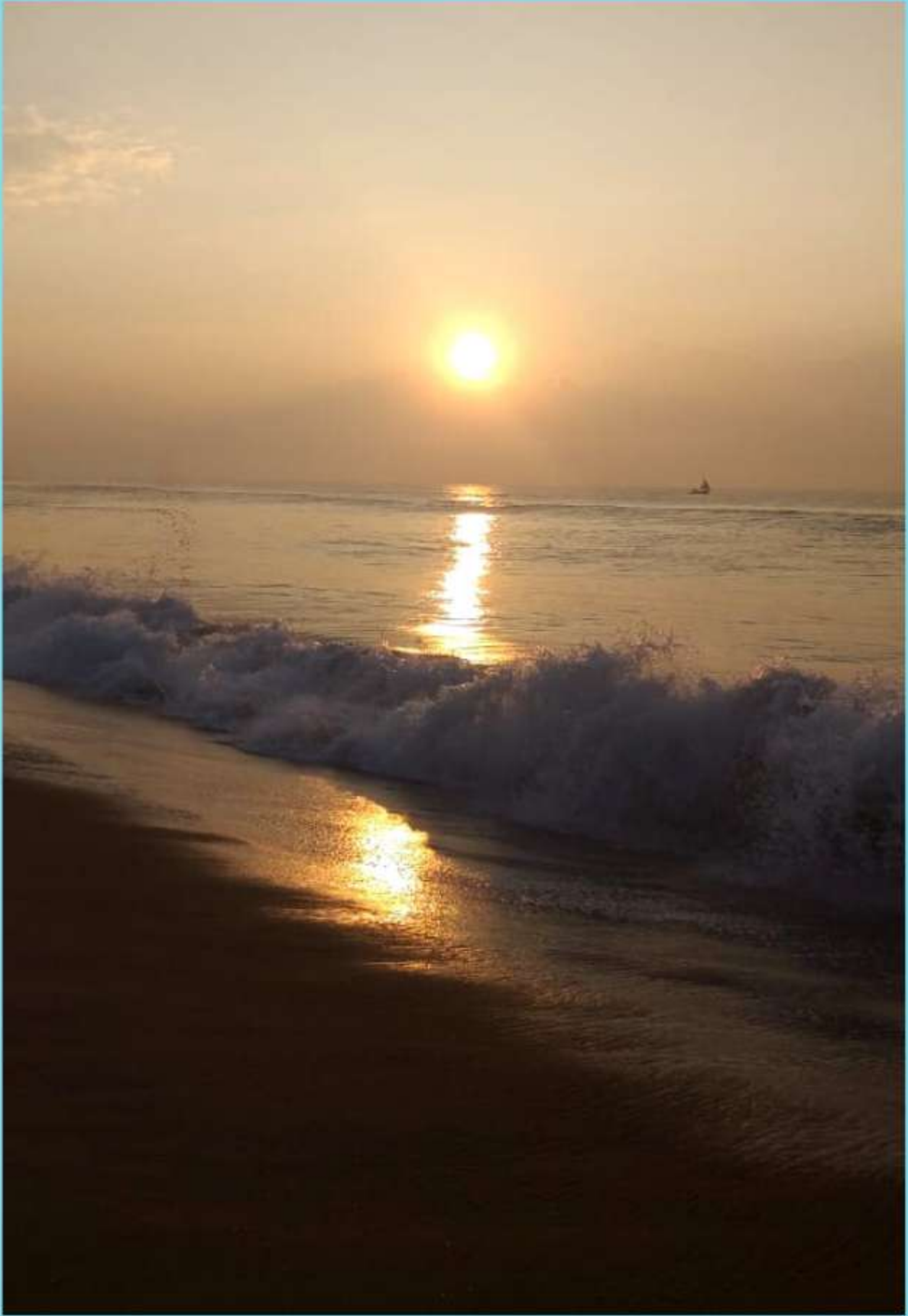
*by Pratyush Katyar
GRADE XII (Humanities)*



by Arkadeep Parida
GRADE XII (Humanities)



by Arkadeep Parida
GRADE XII (Humanities)



*by Ritika Sarkar
GRADE XI E (science)*



by Pratyush Katyar
GRADE XII (Humanities)



by Shreyasi Pal
GRADE XI (Science)



CARINAE

AWARDS AND VICTORIES

A lovely read for people of all ages.

KiiT International School



CLASS TOPPERS



TRUPTIMAYEE DASH

Grade I A



VALESHKA JAISWAL

Grade I B



GUL AGARWAL

Grade I C



ADITI MOHANTY

Grade II A



PIA PANDEY

Grade II B



KRUSHNARUPA PRADHAN

Grade II C



TANISHA KAR

Grade III



INAYA PARIKH

Grade IV



MONAZ RATH

Grade V



AADYASHA DASH

Grade VI



SUSHREE MANISHA MALICK

Grade VII



TRIYA MOHANTY

Grade VII (IGCSE)



DEBANGI PAUL CHAUDHURY

Grade VIII



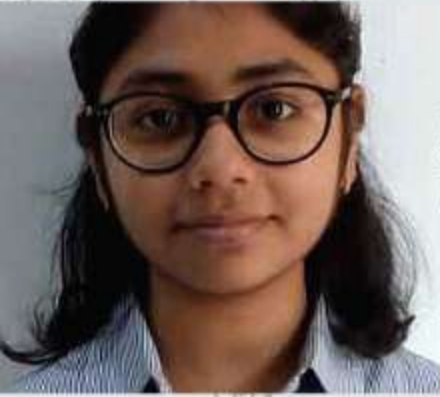
AARYAN PATNAIK

Grade VIII (IGCSE)



SWECHHA MAHAPATRA

Grade IX



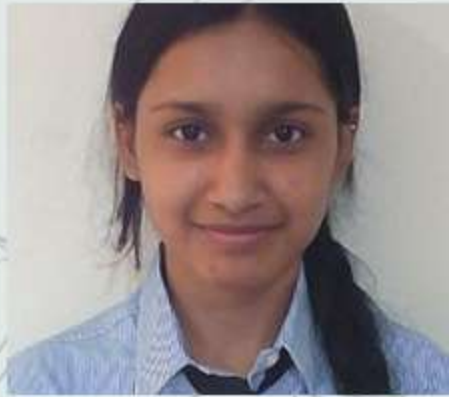
TEESTA PALA

Grade IX (IGCSE)



SUPRIYA NANDA

Grade XI (Science)



ISHANI DAS

Grade XI (Commerce)



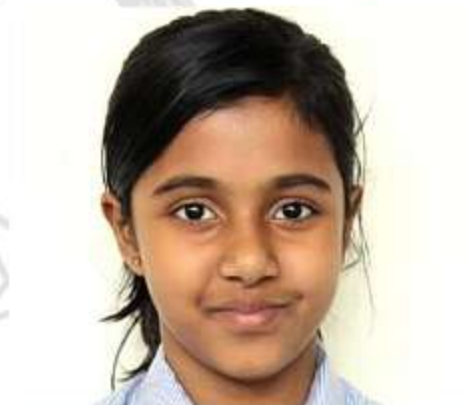
SHREYA RAY

Grade XI (Humanities)



**SAATWIK
PANIGRAHI**

IBDP 1



**SUBHOMITA
CHAKRABORTY**

Grade X



AMAN PATRA

Grade XII (science)



ADISHREE PALA

Grade XII (commerce)



AMRITA NANDA

Grade XII (humanities)



PRIYANSHU HOTA

Grade X (IGCSE)



PRAJWAL PATIL

IBDP 2

KVPY ACHIEVERS



AMAN PATRA

Grade XII



YASHOVARDHAN NAIK

Grade XI

CARINAE |



ALL ROUNDERS' CLUB



MRITTIKA SINGH

Pre-Nursery



SAANVI NAYAK

Nursery



SAI SMARAN LENKA

LKG-A



PREETISHA ROUT

LKG-B



DEVANSHI KHANDELWAL

UKG A



ARYAN OJHA

UKG-B



PRAYAS PADHI

Grade I A



RIYAN SWAIN

Grade I B



ASHI JAISWAL

Grade I C



DEBANSHI NAYAK

Grade II A



AYUSHI SAHOO

Grade II B



SIVANS PATNAIK

Grade II C



RISHI PATNAIK

Grade III B



MEHAL MUKUL

Grade IV



MANISKA NAYAK

Grade V



**ABHINAV GITUN
LENKA**

Grade VI



**MIHIKANSHU
BEHERA**

Grade VII



**SYED NAUSAD
ALI**

Grade VII (IGCSE)



PRITESH DEB

Grade VIII



AMITAGNI GHOSH

Grade VIII (IGCSE)



ANUBHAV SAMANTARAY

Grade IX



GURUDUTTA PATRA

Grade IX (IGCSE)



ASMITA MISHRA

Grade X



PRIYANSHU HOTA

Grade X (IGCSE)



B. ANKIT PATRO

Grade IBDP - 1



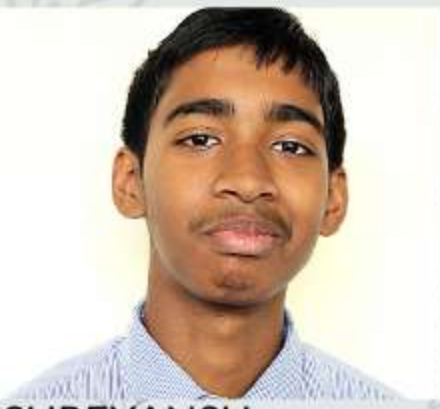
LOLLY RIMILI MURMU

Grade XI (Science)



SANCHIT SAHA

Grade XI (Commerce)



**SHREYANSH
DWIWEDI**

Grade XI (Humanities)



AMAN PATRA

Grade XII (Science)



RISHI KEDIA

Grade XII (Commerce)



CAROLYN WANG

Grade XII (Humanities)

OLYMPIAD CHAMPS



SOF INTERNATIONAL ENGLISH OLYMPIAD



MONAZ RATH

International Rank: 137
Zonal Rank: 3
Awards Won (International/Zonal):
Rs. 1,000 + Zonal Bronze Medal +
Certificate of Zonal Excellence



MANISKA NAYAK

International Rank: 121
Zonal Rank: 1
Awards Won (International/Zonal):
Rs. 5,000 + Zonal Gold Medal +
Certificate of Zonal Excellence



AMAN PATRA

International Rank: 322
Zonal Rank: 11
Awards Won (International/Zonal):
Gifts Worth Rs. 1000/- + Certificate of
Zonal Excellence



**SANKALP TANAY
JENA**

International Rank: 281
Zonal Rank: 10
Awards Won (International/Zonal):
Gifts Worth Rs. 1000/- + Certificate of
Zonal Excellence



**SAUNAK
BHATTACHARYA**

International Rank: 182
Zonal Rank: 6
Awards Won (International/Zonal):
Gifts Worth Rs. 1000/- + Certificate of
Zonal Excellence



SOF NATIONAL SCIENCE OLYMPIAD



TANISHA KAR

International Rank: 24
Zonal Rank: 3
Awards Won (International/Zonal):
Rs. 1,000 + Zonal Bronze Medal +
Certificate of Zonal Excellence



SHREYA MISHRA

International Rank: 38
Zonal Rank: 4
Awards Won (International/Zonal):
Gifts Worth Rs. 1000/- + Certificate of
Zonal Excellence



ASHUTOSH SAHOO

International Rank: 55
Zonal Rank: 1
Awards Won (International/Zonal):
Rs. 5,000 + Zonal Gold Medal +
Certificate of Zonal Excellence



SOF INTERNATIONAL MATHEMATICS OLYMPIAD



**YASHOVARDHAN
NAIK**

International Rank: 152
Zonal Rank: 2
Awards Won (International/Zonal):
Rs. 2,500 + Zonal Silver Medal +
Certificate of Zonal Excellence



AMAN PATRA

International Rank: 126
Zonal Rank: 5
Awards Won (International/Zonal):
Gifts Worth Rs. 1000/- + Certificate of
Zonal Excellence



ASHUTOSH SAHOO

International Rank: 66
Zonal Rank: 2
Awards Won (International/Zonal):
Rs. 2,500 + Zonal Silver Medal +
Certificate of Zonal Excellence



SANKALP TANAY JENA

International Rank: 301
Zonal Rank: 10
Awards Won (International/Zonal):
Gifts Worth Rs. 1000/- + Certificate of
Zonal Excellence



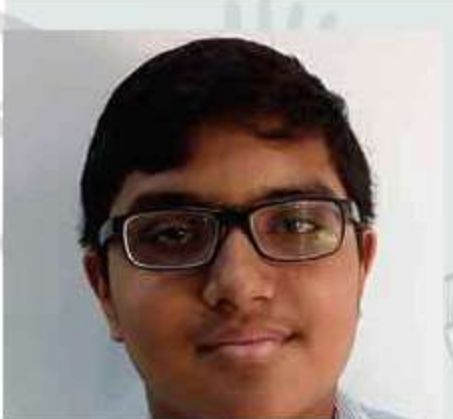
OFF-CAMPUS VICTORIES



PRITESH DEB

Grade IX

Qualifier to National Children Science Congress and Received Young Scientist felicitation by District collector and magistrate, Khorda for project Water Dispenser.



ANUBHAV SAMANTRAY

Grade X

Winner Young Astronomer Award, 20192nd Winner 10th Aditya Memorial Quiz



SWADHIN ROUT GRADE

Grade XII (IBDP)

3rd Prize Winner "Science & Scientist" Quiz



AYUSH PATRA

Grade VIII

Winner of QUIZ INDIA virtual quiz



KRUSHNARUPA PRADHAN

Grade III

ISRO ICC 2020 Winners



RISHI PATNAIK

Grade IV

ISRO ICC 2020 Winners



OM AYUSHMAN ANUBHAV

Grade IV

ISRO ICC 2020 Winners



ARUNABHA SENGUPTA

Grade V

ISRO ICC 2020 Winners



RISHITA SAMATRAY

Grade V

ISRO ICC 2020 Winners



AYUSH SHARMA

Grade VII

ISRO ICC 2020 Winners



**MOHAMMAD
SAMEERUDIN**

Grade VII

ISRO ICC 2020 Winners



**RISHITA
SAMANTRAY**

Grade V

1st prize in letter writing competition
organized by Indian Postal Service



**SAATWIK
PANIGRAHI**

Grade XII (IBDP)

Winner beyond the classroom
webinar by School of Economics &
Finance, University of London



**SAMIKSHA
SAMANTRAY**

Grade XII (IBDP)

2nd Prize in English Poetry by Mo.
Pratibha



ASMITA MISHRA

Grade XI (IBDP)

1st Prize English Elocution, Vigilance
Awareness Week



**DIBYAJYOTI
MISHRA**

Grade VII

Kwark 2020 Science fair winner



**SHREYANSH KUMAR
BASOTIA**

Grade XI

Kwark 2020 Science fair winner



AYUSH SAHU

Grade XI

Kwark 2020 Science fair winners

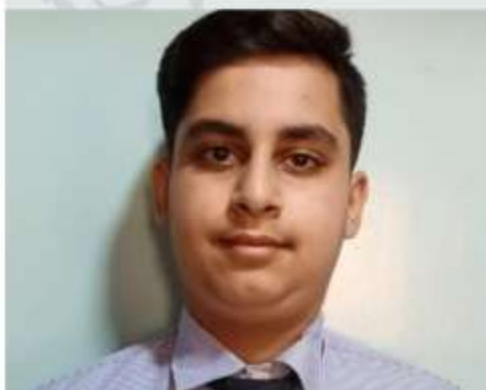
CARINAE |



SUBADHA MALLICK

Grade XII

State Topper in National Anveshika
Experimental Skill Test 2020



AYUSH SHARMA

Grade VII

Selected as One day CEO in an
recently organised Internationally
One day CEO contest by Whitehat Jr.



ISHANDEEP & SWAYAM ARPIT
GRADE 8

2ND PRIZE WINNERS AT QUIZZINE 2020





ACE PLAYERS



WFM SAINA SALONIKA

Grade XII (Humanities)

Silver Medal,
National Under 17 Girls' Chess
Championship 2019, Kochi



ADITYA BEHERA

Grade X

Gold Medal,
19th Taekwondo Nationals 2019, Goa



AMEEK KIRAN BATTH

IB (Passout)

Runner Up Medal,
State Level Utkal Open in Women's
Singles



ASHIS PRADHAN

Grade XII (Commerce Passout)

Gold Medal,
Open International Taekwondo
Championship 2019, New Delhi



JEET RANJAN SAHOO

Grade XII (Commerce Passout)

Bronze Medal,
Shot Put Event, CBSE Cluster I & II
Athletic Meet 2019 Allon Public
School, Chhattisgarh



KABIR HANS

Grade XII (Commerce Passout)

Gold Medal,
Under 19 Boys Individual Category,
CBSE national Tennis Championship
2019 Delhi Public School, Yamuna
Nagar, Haryana



SANCHIT SAHA *Grade XII (Commerce)*
LALATENDU PATRA *Grade XII (Commerce)*
NIHAR RANJAN PALEI *Grade XII (Commerce)*
MAYUR GUPTA *Grade XII (Commerce)*

Gold Medal,
CBSE Sahodaya Table Tennis Team
Championship 2019-20



ADARSH ANUBHAV

Class V

5th Position,
Under 11 Category, Bhubaneswar
Open Chess Championship 2019



CARINAE

NOSTALGIA

A lovely read for people of all ages.

Kiit International School



GREAT ENDINGS DONE RIGHT!

ANNUAL FUNCTION 2019





ANNUAL FUNCTION 2019





ANNUAL FUNCTION 2019





ANNUAL FUNCTION 2019





ANNUAL FUNCTION 2019





BORN TO BE 'WILDE'

NATIONAL CHILDREN'S LITERARY FESTIVAL 2019





NATIONAL CHILDREN'S LITERARY FESTIVAL 2019





NATIONAL CHILDREN'S LITERARY FESTIVAL 2019





CARINAE

LOCKDOWN STORIES

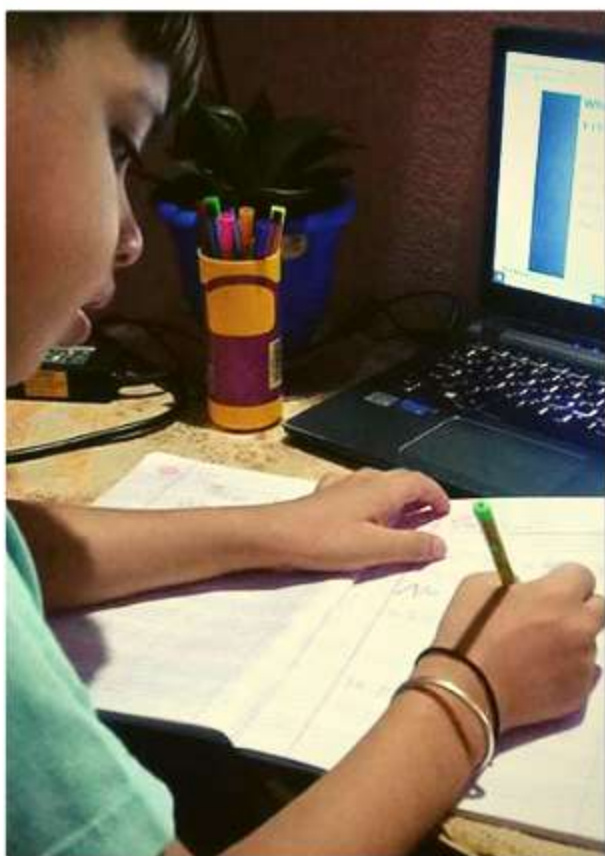
A lovely read for people of all ages.

KiiT International School



THE NEW NORMAL

Virtual Classroom Interactions.



“MISSING THE BELL MA'AM”





BUDDING WRITERS



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kiitintlschool
KiITIntSchool

DANCING FLAMES BY JAYANTI SAHU



It fills our heart with pride to announce that Jayanti Sahu, from Grade 12 (humanities) was a part of 'Pen & Pandemic- An Interaction with Young Authors' as a panelist. A budding author, Jayanti's novel "Dancing flames" came out in the month of April and turned out to be an absolute success.

KiiTIS congratulates the young individual on her exceptional achievement!



BUDDING WRITERS

Biological Warfare - Peace, Amity and Concord



AUTHORS

Biswajit Das
Divyashree Das



Dr. Biswajit Das

Professor Das is born at Durgada in the Mayurbhanj district of Odisha in India. Dr. Biswajit Das is a retired senior Professor in Management at KJ Somaiya School of Management, KJ Somaiya Institute of Technology, Vashi, India. He has done his Ph.D. (Management), M.B.A., M.A. (Econ), M.S. (Pub. Admin), LL.B. from Utkal University, Odisha, India. He has a solid academic and corporate experience of 34 years along with social lab. He has authored 12 books including two anthologies of poems, 212 research papers, numerous articles and journals (2 Ph.D. scholars in India and abroad). He has visited around 17 countries. His hobbies include travel, sports, writing books and teaching to youngsters and students for free. Contact: Dr. Das can be reached at biswajitdas@rediffmail.com and called at 9439064355.



Divyashree Das

Ms. Divyashree Das has completed her B.Tech. science specialization in 2019 in the famous KJ Somaiya International School, KJ Somaiya Institute of Technology, Vashi. She is a trained chemical analyst and takes interest in mathematics. A girl who whose hobbies include reading, dancing, social work, reading books and traveling places. She aspires to become a professor in life with global exposure, and disseminate constructive leads on knowledge to the society.

BIOLOGICAL WARFARE

A spine chilling thriller on Corona the killer

Das, Das



It gives us immense pleasure to inform you that one of our students, Divyashree of Gr 12 (2019-20) has co-authored a thriller on Covid-19 titled Biological Warfare. The book takes you through a historical understanding of how countries use different means to gain leverage against one another. It's filled with interesting anecdotes and makes for a great read. Kudos, Divyashree Das!



FIRST WEB CONFERENCE

KiiT International School **WEBCON**



HOME SCHOOLS:
REVOLUTIONISING LEARNING IN THE COUNTRY



KEYNOTE SPEAKER
MS. APARAJITA SARANGI
HONORABLE
MEMBER OF PARLIAMENT
BHUBANESWAR



SPEAKER
DR. DEBANJAN CHAKRABARTI
DIRECTOR
EAST & NORTH-EAST INDIA
BRITISH COUNCIL



SPEAKER
DR. FALGUNI VASAVADA
ADVERTISING PROFESSOR,
MICA & TEDX SPEAKER



SPEAKER
PROF. CHINTAMANI MAHAPATRA
PRO VICE CHANCELLOR
RECTOR 1, JNU



FACILITATOR
DR. MONA LISA BAL
CHAIRPERSON, KIITIS



+91 99372 20263
+91 78549 32766
kiitis@kiitis.ac.in



29TH MAY
5PM - 6PM

KiiTIS' presented its first WebCon on 29th of May 2020 with Ms. Aparajita Sarangi (Hon. MP Bhubaneswar), Dr. Debanjan Chakravarti (Director, East & North East India, British Council), Dr. Falguni Vadavada (Advertising Professor, Mica & TEDx Speaker), Prof. Chintamani Mahapatra (Pro Vice Chancellor, Sector 1 JNU) and Dr. Mona Lisa Bal (Chairperson, KIITIS) discussing about home schools, revolutionizing learning in the country.



SECOND WEB CONFERENCE SERIES

KiiT International School
WEBCON
Season 2

Speakers From



Edward Michael Fincke
American Astronaut
NASA



Renita S. Fincke
Engineer
NASA

TOPIC
Inspiration For Your Future.

+91 98372 20263
+91 79549 32766
k@kiiits.ac.in

5th August
5:00PM - 6:30PM

KiiT International School
WEBCON
Season 2



Saurabh Beniwal
Trainer, Motivational speaker, Leadership consultant
& Counsellor at Indiannica Learning Pvt Ltd

TOPIC
21st Century Parenting

+91 98372 20263
+91 79549 32766
k@kiiits.ac.in

25th August
3:00PM - 4:30PM

KiiTIS presented its WebCon Season 2 with two extremely knowledgeable speakers, all the way from NASA, Mr Edward Michael Fincke (American Astronaut, NASA) and Mrs Renita S. Fincke (Engineer, NASA) expressing their views on 'Inspiration for your future' on 5th August 2020. The second KiiTIS WebCon Season 2, had. Mr Saurabh Beniwal (Trainer, Motivational Speaker, Leadership Consultant and Counselor at Indiannica Learning Pvt LTD) expressing his views on '21st century parenting' on 25th August 2020. Mr Salil Singh (Internationally Acclaimed Debate Coach & Academic Trainer, Founder Behes - Debate for all) shared his views on 'Debate and Discourse, the individual and the collective' for KiiTIS WebCon Season 2 on 26th August 2020.

KiiT International School
WEBCON
Season 2



Salil Singh
Internationally Acclaimed Debate Coach
& Academic Trainer, Founder Behes- Debate For All

TOPIC
Debate and Discourse - The Individual and the Collective

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+91 79549 32766
k@kiiits.ac.in

26th August
5:30PM Onwards



THIRD WEB CONFERENCE

KiiT International School Presents

FUTURE OF EDUCATION: ROADMAP & IMPLEMENTATION

CYRIL DWORSKY
PROJECT OFFICER
VIENNA UNIVERSITY
CHILDREN'S OFFICE

DR. CHRIS PIERRET
ASST. PROFESSOR
MAYO CLINIC USA

MS. TANIA FRIEDRICHS
HEAD OF RESEARCH
& INNOVATION SECTOR,
DELEGATION OF
THE EUROPEAN UNION
TO INDIA

**DR. MANAL YAZBAK
ABU AHMAD**
LECTURER AND PEDAGOGICAL
SUPERVISOR AT
SAKHNIN COLLEGE
FOR TEACHER EDUCATION

15TH JUNE, 2020 **5PM - 6PM IST**


KIIT INTERNATIONAL
SCHOOL
WEBCON 3.0
15th JUNE 2020

KiiTIS presented its third edition of WebCon on July 15th 2020 with Cyril Dworsky (Project Officer, Vienna University Children Office), Dr. Chris Pierret (Asst. Professor Mayo Clinic, USA), Tania Friedrichs (Head of Research & Innovation Sector, Delegation of the European Union to India) and Dr. Manal Yazbak Abu Ahmad (Lecturer and Pedagogical Supervisor at Sakhnin College for teacher education) discussing about the future of education.



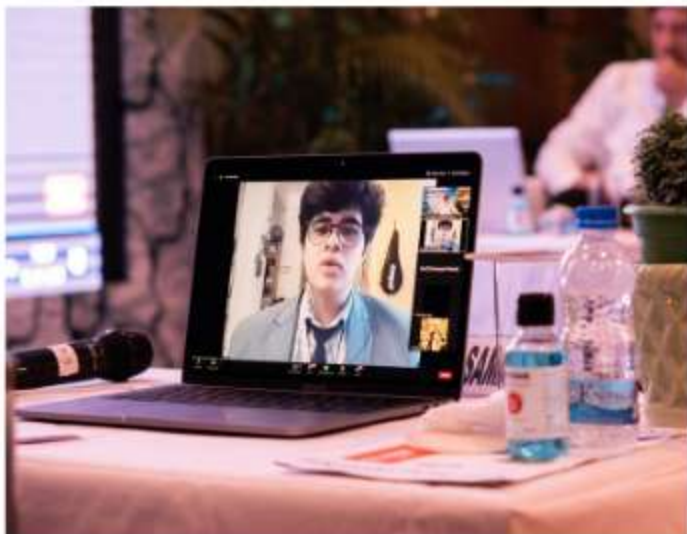
BACK TO THE BASE

14TH FOUNDATION DAY





14TH FOUNDATION DAY





KWARK 2020

KiiT International School
Presents

KWARK 2020

VIRTUAL SCIENCE FAIR

For Students in Grade- VI to X

- **Science Modelling**
where you have to submit a 2 minutes video showcasing your model. The model can be working or static and it should be made with simple materials which you see around you.
- **Innovative Idea**
Here you are required to submit a maximum 500 word idea that can bring a positive change in our society.
- **Online Science Quiz**
Test Date : 18th June 2020

Last Date of Registration : 14th June 2020

REGISTRATION FREE

9819395423 , 7682909038

REGISTER NOW

www.kiit.ac.in

KiiTIS presented 'KWARK 2020', a virtual science fair for students in grade 6 to 10.





GRADUATION WEBCON OF IBDP'S CLASS OF 2020



**STEP INTO THE FUTURE WITH
PURPOSE, VISION, PASSION, ENERGY AND HOPE.**



**CLASS OF 2020
IBDP**

**KIIT INTERNATIONAL SCHOOL GRADUATION WEBCON
JOIN US ON 21ST AUGUST 2020, 5 PM**

With God's choicest blessings, we bid farewell to the IBDP's Class of 2020 on 21st August 2020.






STORY TELLING SESSION

KiiT International School Presents


IT'S STORY TIME

AN ONLINE STORYTELLING SESSION




BY
**AMEEN
HAQUE**

FOUNDER STORY WALLAHS



**12TH JUNE
5PM TO 5:30PM**



KII T INTERNATIONAL
SCHOOL
WEBCON 2.0
12th JUNE 2020

Online Story Telling Session

KiiTIS presented an online story telling session by Ameen Haque - the founder of Story Wallahs in the KiiTIS WebCon 2.0 on 12th June 2020.





AN 'EVENT'UAL TRANSITION

INDEPENDENCE DAY 2020





AN 'EVENT'UAL TRANSITION

TEACHER'S DAY 2020





AN 'EVENT'UAL TRANSITION

CHILDREN'S DAY 2020



nsDay **Dr.Sanjay Suar**
Principal



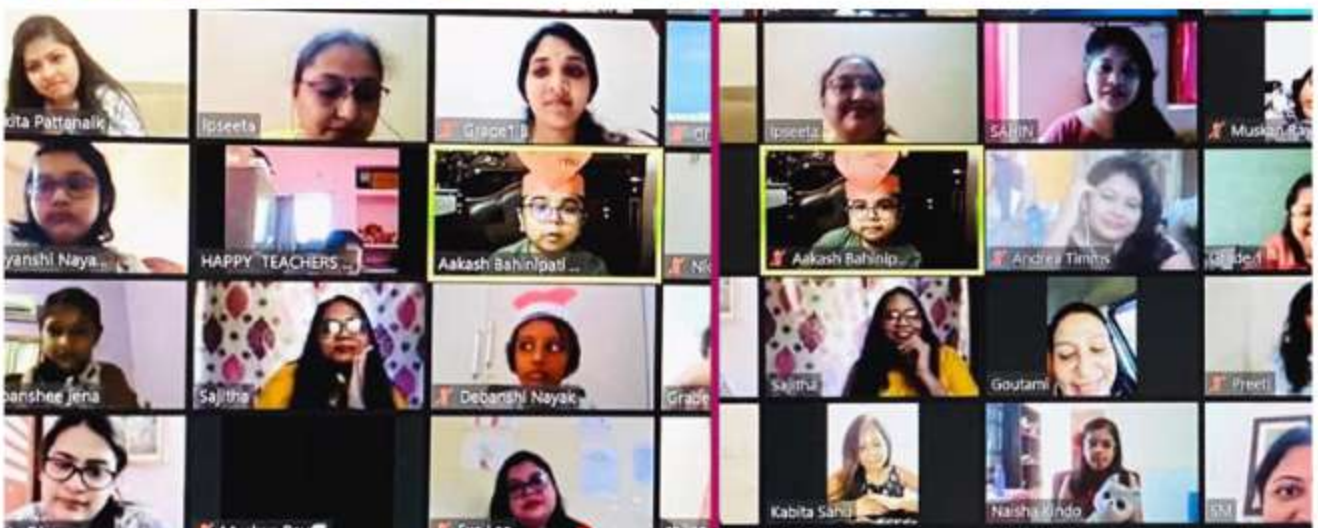
Ms.Rinku Sarangi
Vice-Principal





AN 'EVENT'UAL TRANSITION

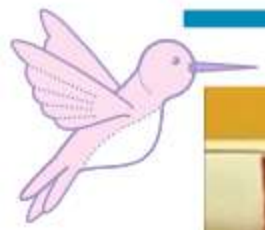
CHILDREN'S DAY 2020





WE MEOW YOU!

WORLD ANIMAL'S DAY



Our tiny tots introduced us to their best friends at home and shared with us the joy of having pets on World Animal Day.





SPOOKY SUNDAY WITH KIITIS





HAPPY HALLOWEEN!



Our tiny tots from IGCSE dressed up in true spooky feels on the occasion of Halloween.



HALLOWEEN





NAVRATRI: CELEBRATING THE NINE ATTRIBUTES OF LIFE



Our tiny dots celebrated an Online Navratri by dressing up in a festive attire and posed with their Dandiya sticks.





GLOBAL HAND WASHING DAY



Our students got together to reasonate a sound reminder of that one course of action that we must follow during these times : "Wash Our Hands!"





AN 'EVENT'UAL TRANSITION

CUP A TALK 2020



It was a great delight to have the opportunity to come across parents today and get a chance to discuss the various possibilities with which we can normalize our academic journeys and continue in the fashion we used to before the pandemic struck us. There was an exchange of a wonderful spectrum of ideas and insights today which fills us with sufficient optimism for the near future.

In the course of these meetings, all government-mandated and social distancing guidelines were maintained at all times.

Here's hoping to achieve a concrete plan of action at the earliest.



AN 'EVENT'UAL TRANSITION

CUP A TALK 2020





STAYING OCCUPIED

Involvement in Extra Curricular Activities



"Art doesn't give rise to anything in us that isn't already there. It simply stirs our curious consciousness and sparks a fire that illuminates who we have always wanted to be." Our students decided to make the most of their lockdown and tapped into their inner artists in the process.

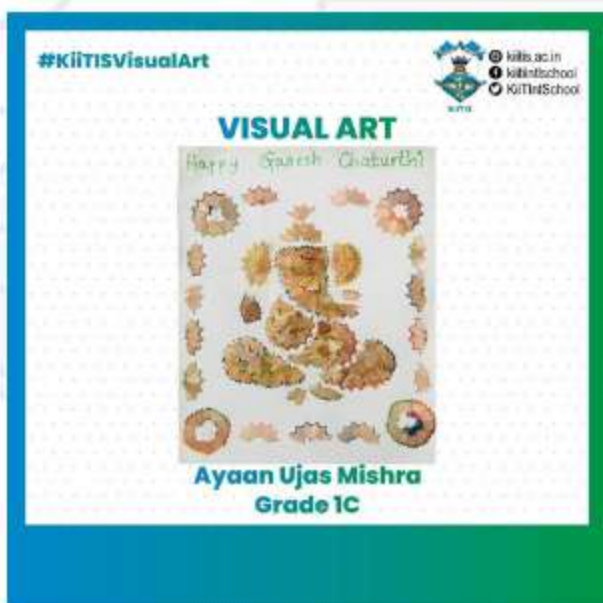
KiiTIS takes pride in presenting their visual art creations!





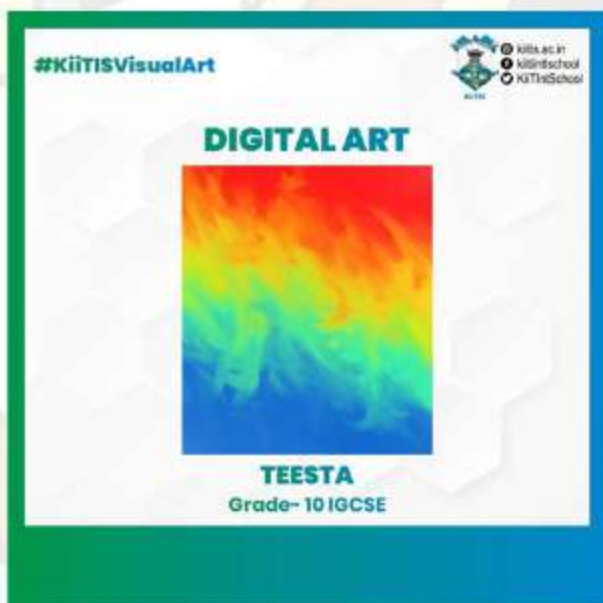
STAYING OCCUPIED

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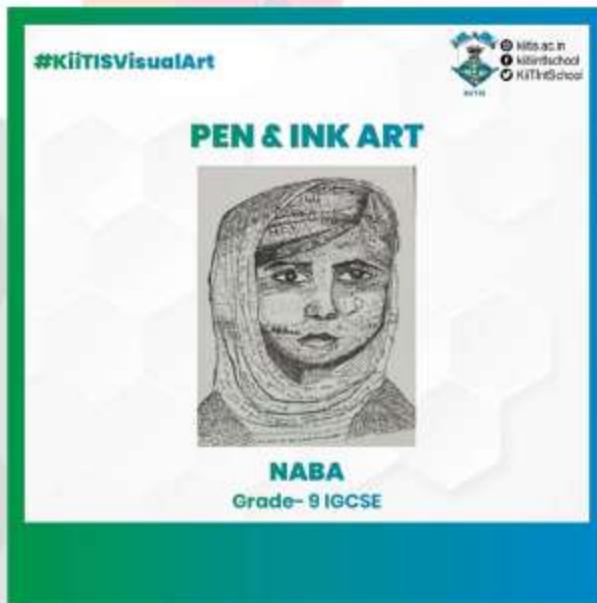
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#DiwaliCelebration





STAYING OCCUPIED

Involvement in Extra Curricular Activities



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STAYING OCCUPIED

Involvement in Extra Curricular Activities



**DURGA PUJA
WITH KIITIS**

KRITIK PANDA, Grade - 4c



**DURGA PUJA
WITH KIITIS**

KRITANSH JENA, Class 3C



This Durga Puja Season, along with following the necessary guidelines, our little blossoms are using their creative insights to celebrate the auspicious festival. We are proud to share artwork done by our lovable Kiitians on the theme "Durga Puja- The Victory of Vigour".



**DURGA PUJA
WITH KIITIS**

MAITREYI DUTTA, CLASS 6C



**DURGA PUJA
WITH KIITIS**

ADITINAYAK, Class 8C





STAYING OCCUPIED

Involvement in Extra Curricular Activities



With the adverse effects of climate change hitting the Earth, it is extremely important that each of us contribute even the slightest to save nature. At KiiTIS, we believe in taking little steps and help achieve the bigger picture. Take a look at these herbal handmade rakhis made by our talented students of Grade 6 and 7 on the occasion of Raksha Bandhan.





STAYING OCCUPIED

Involvement in Extra Curricular Activities



#Children'sDayCelebration



"Art doesn't give rise to anything in us that isn't already there. It simply stirs our curious consciousness and sparks a fire that illuminates who we have always wanted to be." Due to the ongoing pandemic, this Children's Day was celebrated completely virtually. Our students surprised us by dressing up as our respected Chairperson, Chacha Nehru, and a teacher.

KiiTIS takes pride in presenting their visual art creations!



Subodh Gupta is a talented Indian contemporary artist based in New Delhi who makes use of the everyday objects around him for his unique artwork. Taking a leaf from his book, our IGCSE students decided to make the most of their lockdown and tapped into their inner artists. KiiTIS takes pride in presenting their visual art creations.



STAYING OCCUPIED

Involvement in Extra Curricular Activities



"We won't have a society if we destroy the environment"

Though locked in their houses, our environment warriors decided to celebrate the Van Mahotsav Week by planting a sapling and bringing a change. Here is Priyanshi from 4th grade doing her bit.



"We won't have a society if we destroy the environment"

Though locked in their houses, our environment warriors decided to celebrate the Van Mahotsav Week by planting a sapling and bringing a change. Here is Mrugangi Sony from 9th grade doing her bit.



CARINAE

SNIPPETS

A lovely read for people of all ages.

KiiT International School



GRADE X FACULTY



Ms. Smita Das
Class Teacher,
Grade X A



Ms. Sony Priyadarshini
Class Teacher,
Grade X B



Dr. Anil Kumar Nanda
Class Teacher,
Grade X C



Ms. Meena Hazra
Support Teacher,
Grade X A



Mr. Sachinkanta Jena
Support Teacher,
Grade X B



Ms. Sasmita Pramanik
Support Teacher,
Grade X C



GRADE X A



Abinash Behera



Anwesam Senapati



Bhumika Das



D.D. Bijay Bhaskar



Anindita Baran



Ayush Pradhan



Biswajeet Debata



Esha Shariff



Anuska Anindita



Ayush Bindhani



Chandan K. Sahu



Karan Duggar



Kishan
Bharlawala



Pritam K. Acharya



Romit Mohapatra



Soumitra Dash



M.D. Saad



Priyank Mohapatra



S.D. Avantika



Suvadra Yadav



Nandika



Priyanshu Biswal



Sidharth Rajesh Patil



Swayam Panda



Nilay Pandey



Priyanshu Sahoo



Simria Janjua



Swraj Das



Nishant Prusty



Ritesh Patnayak



Sneharakhi Apat



Yash Priyadarshi



GRADE X B



Abhishek Pradhan



Aniket Jati



D. Aryan Swamy



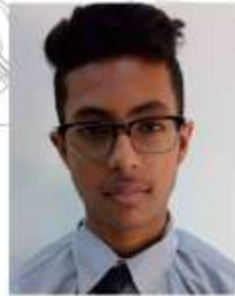
Dibyajyoti Sahoo



Afia Parween



Asmit Patro



Danish Hussain



Giri Nandini



Agneya Pradhan



Chaman Agarwal



Devabrato Paul



Jay Prakash Pal



Kasish Ray



Pragati Panigrahi



Satyam Roy
Chowdhury



Vihar Bhushan



Muskan



Rounak Capsimay



Shlok Raj



Nistha Prusty



Rakesh Parida



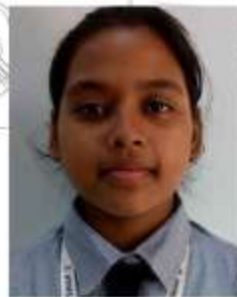
Smruti Parija



Nitish Kumar



Sambit Pradhan



Sridhika Jena



Piyush Ranjan Samal



saniya Sanjay Shirke



Sujal Kumar



GRADE X C



Abhisarkia P.
Mohanta



Ankit neet Das



Arka Jyoti
Mohapatra



D. Aishwarya
Acharya



Amritanshu Sahoo



Anshupa Naik



Arpit Baral



jaganath Prasad



Abida Faisal



Anubhav Samantaray



Chandrima Karmakar



kinjal Panigrahy



Lisa Tallang



Preety Singh



Sidhant Mohanty



Vedant nayak



Lohitansh Panda



Sai Neelakshi



Sivam Das



Tushar Agarwal



Mayur Gupta



Pruthi Swarupa



Sreeta Sarangi



Yash Khandelwal



Prachi Pravasini



Sanjana Gupta



Sweccha Mohapatra



Yanni Patnaik



Prajakta Acharya



Shruti Priyadarshini



Vaibhav Kumar



GRADE XII FACULTY



**Mr. Dusmanta Kumar
Sahoo**

*Class Teacher,
Grade XII A (Science)*



**Mr. Sunil Kumar
Das**

*Class Teacher,
Grade XII B (Science)*



**Mr. Mrutyunjaya
Bharadwaj**

*Class Teacher,
Grade XII C (Science)*



**Mr. Hara Prasad
Sahu**

*Class Teacher,
Grade XII E (Science)*



**Mr. Sarat Kumar
Das**

*Class Teacher,
Grade XII A (Humanities)*



**Mr. Subrat Kumar
Das**

*Class Teacher,
Grade XII A (Commerce)*



**Mr. Prasant
Pattnaik**

*Class Teacher,
Grade XII B (Commerce)*



**Mr. Mohammad
Intiaz**

*Class Teacher,
Grade XII B (Commerce)*



GRADE XII COMMERCE



Aakash Nath



Abhijit Sahoo



Abhishek Biswas



Aditya Pala



Abanindra Sahu



Abhipsa Swayamprava



Achal Gupta



Adityaraj Mohapatra



Abhijit Rana



Abhinav Das



Achintya Sinha



Anchal Jena



Ankit Beuria



Baba Dibyanshu



D Jyotiraditya



Indranil Pradhan



Ankur Singha



Chetan Khaitan



Ekta Kujur



Ishani Das



Ayush Sahoo



Biswajit Sahoo



Elina Mahanta



Jay Krishna Tripathy



Ayush Agrawal



Chirag Golechha



Fabrian Shylla



Jasmine Jyoti Behera



Barun Seksaria



Debasis Sahoo



Harsh Singh



Joydeep Dey



Kanishk Chouhan



Laxmi Narayan Mittal



Niket Roy



Poonam Agarwal



K. Pranita



Manmath Kumar
Barik



Nitish Thakur



Pratikshya Mahapatra



Koustav Kundu



Monisha Agrawala



Nirlipta Rout



Pratyush Parida



Khushi Sahu



Natesha Bagaria



Om Saha



Punam Pruva Haibru



Lalatendu Patra



Neha Maiti



Prajwal Singh



Puja Dugar



Rajashree Ghosh



Rohit Ranjan Rout



Shreya Simran



Smruti Ranjan Pati



Rahul Paul



Sashwat Das



Sejal Agarwal



Sonali Biswal



Reon Raj Ekka



Sanchit Kumar Saha



Siddhant Nayak



Souhardya Mandal



Rohit Jha



Sanskruti Parida



Sidharth Agarwal



Sruti Acharya



Samarth Sulin
Patnaik



Shrestha Chakraborty



Somya Mishra



Soumya Ranjan
Sahoo



Surya Pratap
Mohanty



Tushar Naredi



Subham Das



Tushar Das



T. Sritam Patro



Vaibhav Sharma



Tanisha Kant



Vedika Nasaria



Tejash Bhoot



Vishal Agarwal



GRADE XII HUMANITIES



Amatul Kafi
Numan



Ananya jaiswal



Anwasha Anindita
Sai



Ashadip Sarangi



Amisha Pani



Ankit Kumar
Singh



Arkadeep Parida



Ayush Jena



Amrita Rath



Ansita Sahoo



Arpita Rout



Ayush Kumar



Dibyajyoti Marndi



Pachi Tangio



Rachita Priyadarshini



S. K. Sunidhi



Goutam Anand



Prateek Pradhan



Ramjun Begum



Saina Salonika



Gunturu Sanjana



Pratyush Katyar



Riya Singh



Sarthak Pattanaik



Jayanti Sahu



Priyabrata Raiguru



Rohit Hikaka



Sarthak Vedant
Mohanty



Mohak Ranjan
Beuria



Priyanshi Pallai



Rojalin Sahoo



Shreya Ray



Shreyansh Dwivedy



Tanisha Hota



Somrik Basak



Tithi Basu Ray



Simran Panigrahy



Tanushree Behera



Sunhim Vasu
Tripathy



Vishakha Raj



Susangita Jena



GRADE XII SCIENCE



Aadarsh Mishra



Abhijit Debata



Aditya Kumar
Nayak



Alisha Subhamayee
Pradhan



Aarnav Panda



Abhisek Sahu



Ajita Agrawall



Aliva Sahoo



Abdul Aziz Khan



Abhipsa Manjari



Akanksha Pattanyak



Amit Kumar Jena



Anikait Barik



Anshuman Mohapatra



Ashutosha Danga



Bagiswari
Mukhopadhyay



Anil Kumar
Barik



Anurag Biswal



Ayush Baliarsingh



Baishnovi Meher



Anklesh Mishra



Arpita Das



Ayush Nandan
mMhanta



Bimal Kumar
Samantaray



Ankshita Rout



Ashesh Ranjan
Ghorai



Azad Sekhar Sahoo



Binit Kumar Barik



Anshika Biswal



Ashutosh Agrawal



B. Achyut



Biswajit Nayak



Chandranshu S.
Pati



Dipanjan Kamilla



Harshit Aryan



Hritick Ghosal



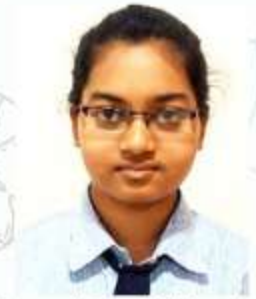
Deepak Kumar
Mohanty



Ekata Meher



Harshita Jena



Jayashree Mahanta



Devjeet Sahu



Evangel Sahoo



Hritesh Kanungo



Julieya Mena



Deepak Kumar



Goutam Mohanty



Hemal Tudu



Kali Suhank



Diptimayee Pradhan



Guneet Kumar Bag



Itishree Kaibarta



Kaustubh Mandit
Biswas



Kaustuv Anand Behera



Lolly Rimil Murmu



Narsipuram Malvika



Piyush Somani



Krishna Kant
Mishra



Maheswari Rout



Nimisha Mohanta



Prabhudutta Pradhan



Likha Mimpu



Malay Deo



Niroj Pratikshya



Prasenjeet Paul



Lingaraj Senapati



Manisha Kundu



Ojasvi Pattanaik



Pragnya Priyadarshini
Kar



Lipsamayee Rinky
Kumari Mahanta



Mohammad Anas



Padmaja Patra



Pratik Jaiswal



Pratik Kumar Sahoo



Punit Pritam
Mohanty



Ritika Samal



Sai Sanket Rout



Pratyush Rath



Pushpa Kumari
Yadav



Ritoja Poddar



Sandeep Giri



Pritam Rath



Rabi Narayan Rout



Rohit Mandal



Sanghamitra
Chatterjee



Priyanshu Behera



Rajvardhan Sahu



S. Pullan Kumar



Sanjeevani Tarei



Pujashree Nath



Rameeza Faizi



Sahil Samal



Sanskriti Agrawal



Sanskriti Mishra



Soubhagya Patra



Ritika Samal



Sai Sanket Rout



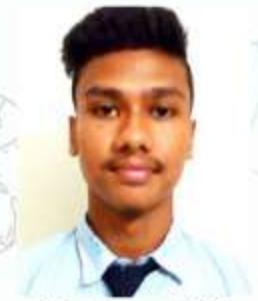
Satyajeet



Soumik Dutta



Subham Sekhar
Samal



Sandeep Giri



Shradhanjali Das



Soumya Ranjan
Sahu



Subhashree Srabani



Sanghamitra
Chatterjee



Shubhamjyoti



Subhada Mallick



Sudeep Behera



Sanjeevani Tarei



Siddharth Champia



Subhajit Pal



Sujib Ranjan
Mandal



Sujoy Swostik



Suman Saurav
Bindhani



Tisha Ghosh



Susan Pallavi
Biswasi



Yashovardha N.
Naik



Supriya Nanda



Waibhav Jha



Taruna Kanta Singh



Tejaswini Khillar



Ms. Tora Paul Choudhury
CLASS TEACHER OF IBDP 2

IBDP 2



**Aditya Narayan
Mohanty**



Asmita Marandi



Debabrata Jena



Saatwik Panigrahi



Alonkrita Bose



B. Ankit Patro



Joydeep Dash



Samiksha Samantray



Ankita Naik



Bhaswati Basumantary



Rajvardhan Agarwal



Sarthak Pattnaik



Shambhavi Sinha



Unika Dash



Silviana Basumantary



Suryansh Bal



Suvam Sharma



Swadhin Kumar Rout



Titas Dutta



FARE YE WELL



"To me KiiT is a home. This place has bestowed me with beautiful memories, amazing teachers, and lifelong friendships. Each second has been a learning for me. Nothing changed even with so much uncertainty around- the online classes have been as insightful as onsite lessons. I hope to make KiiT proud someday."

-Pushpa Kumari yadav
Grade XII A

"It went by fast. Just like our elders said. Feels like just yesterday that we were taking a stroll along those tree lined streets, joking, laughing, playing. How long has it been since the last time we all sat together in the dining hall, discussing how our day went. It has been a long time since anyone scolded us for violating school-uniform regulations, but we miss these things all the same. Without having been in the company of these little joyful things for so long, sure makes me nostalgic. I realized we probably won't be experiencing these things again.... It was our last year. The final chapter of the book of school days. We missed our chance to include yet another prank, yet another scolding, yet another lesson, yet another memory, to that chapter. Wasn't it just yesterday, we entered through that humongous gate- excited and determined to be in a new home? So I hope with all my heart that each of you cherish these memories of togetherness because no matter how much we want to these days will never come back, but these memories will live on in our hearts forever."

-Lolly Murmu
Grade XI E (Science)



"From having long hours of science classes every day that seemed like they would never end. Now when I look back to school, I only remember the fun that I had. Sitting at the last bench with my friends and making our last pages of our books the most creative one to transitioning to online classes which isn't that fun. I miss those days when every single teacher mocked me for my handwriting, to rushing to the canteen with my buddies to get our lunch on timing. I'm thankful for this school to give me the opportunities, and fields to grow in which I would have never had. To make me an independent and creative thinker to lead a life ahead."

-Vaibhav Jha
Grade XII B (Science)



"All great men have been taught to read and write at their school. It is our school that endows us with the right values at an early age. We learn a set of strong moral values that serve us later in our lives. School life is the period that makes up most of our childhood memories. We learn to laugh, cry, share and support by co-habiting with our classmates. Schools are the framework that builds our moral characters and serves as a pathway that we must follow to achieve our dreams."

-Ritika Samal
Grade XII A (Science)

"School days are the most amazing days of our life which can never be forgotten. This is the place where I taught a lot of things, I miss the memories I made with my friends fighting over silly things, playing games after surviving the hectic schedule, Late night studies before the exam along with friends, The most important we celebrate every festivals with our friends just exactly we used to do with our families."

-Sandeep Giri
Grade XII C



"Of all the "first day of school" memories, the one I remember the most is my first day class 11 of an SECONDARY SCHOOL in BHUBANESWAR. I had made my friends on that day . First two of my best friends were Anurag and Rabi I loved all teachers . Teachers like pitamber sir , amiyo sir, Sunil sir and other teachers who always showed us the right way . I enjoyed every day in school from meeting friends for other sections in assembly and having chit chat while teachers were trying to make us quite to roaming around the campus after having lunch . At last I want to conclude one thing KIIT INTERNATIONAL SCHOOL was my life changing time and I love it."

-Anklesh Mishra
Grade XII B (Science)



Well, first of all I regret not coming to KIIT International School before 11th grade. The number of opportunities that this school provides for the students is innumerable. Still, I learnt a lot after joining. I don't have any siblings so being a hosteller really helped me develop as a person. I will be missing the evenings I used to spend at the football ground and the time I spent with my friends at the hostel.

*Guneet
Grade XII C*

I am very glad and proud to be a kiitian. Even in the critical time of COVID-19 pandemic our dedicated, devoted and affectionate teachers never let us feel alone and even in the virtual platform everything seems very real due to their friendly nature. Stay at kiit was an exotic moment for me and I will cherish the golden memories forever.

Kiit International School is like no other.

*Devjeet Sahu
Grade XII C*



My school, soon to be my alma mater. Undoubtedly I am blessed to be a part of it. Nobody can ever deny it genuinely impacts every individual's existence. A treasure of memories I hold with invaluable joys of life. May it be the unbeatable motivation and confidence our mentors induce us with, may it be the weeps due to low grades, may it be the random shouts in the dining area or the discipline in the assembly ground, every second worth to be cherished. The warmth and comfort when I say this is unreachable. I won't go wrong when I say it's a pretty addiction which shapes me for a better tomorrow. Yet a numbness drives in when I chase time hiding in a skip of junk.

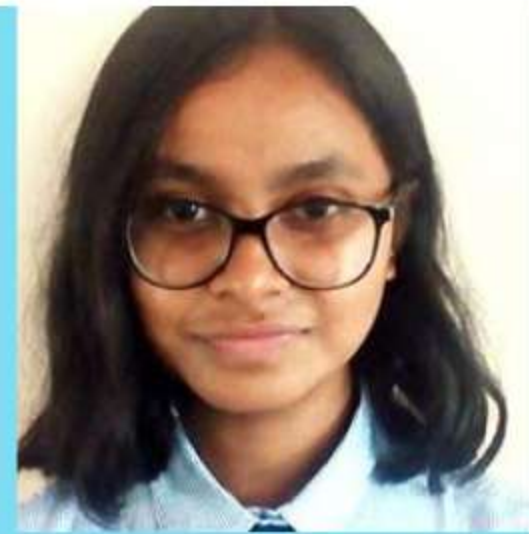
*Anshika Biswal
Grade XII A (Science)*



It is my fourth year in KiiT International School, and I have to say it's been a great ride. From being a shy newcomer in the school to making friends from both the CBSE and IB blocks, I learnt what studying in one of the few good IB schools in India is all about. The similarities in students and teachers from different cultures in terms of their openness and understanding immensely impressed me - unity in diversity, I must say! The difference of the school lies in the unlimited perseverance and kindness of its teachers, coordinators, and especially our principal to ensure that painfully introvert students like me reach their full potential. Along with this, the friendly and playful attitude of fellow students made this a lovable experience. I would definitely repeat these words years later if I got a chance.

Joydeep Dash
IBDP

IBDP 2I joined KiiT International School in the 11th grade for the IB Diploma Program. On my first day in KiiT, I encountered a series of unfamiliar faces and I nervously glanced around with trepidation and excitement. Despite the environment being alien to me, the friendly, encouraging teachers and immensely supportive classmates warmly welcomed and embraced the introvert in me and made me feel at home. During the two academic years of the rigorous IBDP, the gratifying opportunities the school offered have taught me the importance of independent learning and the art of multitasking. These experiences have challenged me to get out of my comfort zone and build my confidence through engaging activities in the form of CAS, volunteering, organizing various programs and so on. KiiT International School has been instrumental in instilling lifelong skills in me for what the unforeseeable future holds.



Bhaswati Samantaray
IBDP 2



Regular schooling has always been a Mecca for quenching my thirst for knowledge. It gives me immense pride to claim to be a part of the prestigious institution: KiiT International School. Even though I was still an outsider, I was made a part of the school cabinet on my very first day at school and I can never forget those moments. The faith that the school bestowed on me has helped me grow as an individual. My lexicon is not rich enough to express my gratitude for my teachers who identified my innate potentials and ignited my intellectual and creative passions. As a result, I have started writing research papers and articles on critical global issues. To sum it up, the overall growth I have had in these 2 years eclipses what I had in 15 years prior to that.

Saatwik Panigrahi
IBDP (cohort)



CARINAE

KIIT and KISS IN NEWS

A lovely read for people of all ages.

KiiT International School



KIIT AND KISS IN THE NEWS



Honorary Doctorate to Achyuta Samanta

Eminent educationist and philanthropist Dr. Achyuta Samanta, Founder, KIIT & KISS was conferred with the prestigious Honorary Doctorate Degree by the ICFAI University, Sikkim on 26th November 2020. The honour was conferred at the Annual Convocation of ICFAI University. Shri Ganga Prasad, Hon'ble Governor of Sikkim bestowed the award upon Dr. Samanta for his outstanding contributions in the field of education and social work. This is the 44th Honorary Doctorate for Dr. Samanta. Earlier, he had been awarded with Honorary Doctorate Degrees from many reputed institutions for his relentless contributions towards education and social work. The award was given in the presence of Shri M. Venkaiah Naidu, Hon'ble Vice President of India, who was also the Chief Guest; Shri Ganga Prasad; Shri Prem Singh Tamang, Hon'ble Chief Minister of Sikkim; Shri K. Nima Lepcha, Hon'ble Minister of Education; Shri S. C. Gupta, Chief Secretary to the Government of Sikkim; and Shri G. P. Upadhyaya, Additional Chief Secretary.



Comprehensive Support for transformation during covid pandemic

Doctor of Literature (Honoris Causa) was also conferred upon Gurudev Sri Sri Ravi Shankar at the Convocation Ceremony. Among others, Dr. Ram Pal Kaushik, Chancellor, ICFAI University; Dr. Jagannath Patnaik, VC; Dr. Rabindra Chettri, Registrar, Smt. Shobha Rani Yasaswy, Chairperson, ICFAI Society and members of Board of Governors and Board of Management of ICFAI University Sikkim joined virtually. Dr. Samanta has expressed heartfelt thanks to the ICFAI University for recognizing his relentless social service and contribution to education over the last thirty years.



KIIT AND KISS IN THE NEWS



KIIT tops Education Ministry's Innovation Rankings-KIIT Deemed to be University tops the charts by securing Rank 1 among the Private HEI (Higher Education Institution/s) in the Atal Ranking of Institutions on Innovation Achievements, an initiative of the Ministry of Human Resource Development (MHRD), Govt. of India. This initiative aims to systematically rank all major higher educational institutions and universities in India on indicators related to "Innovation and Entrepreneurship Development" amongst students and faculties. ARIIA Ranking 2020 report was released digitally today by Shri Venkaiah Naidu, Hon'ble Vice President of India in the presence of Dr. Ramesh Pokhriyal Nishank, Hon'ble Minister of HRD and Shri Sanjay Sham Rao Dhotre, Hon'ble MoS of HRD.



Free Education in KIIT-DU for Children of Covid Deceased in Odisha- KIIT Deemed University has made an announcement to provide free education to the children of Covid 19 deceased in Odisha according to their interest and eligibility for admission. The foregoing of the fees for professional and technical education including Diploma and ITI at KIIT University will help the family of the deceased during these challenging pandemic times..



KIIT AND KISS IN THE NEWS



KISS delivers textbook & food to 30,000 students-

On behalf of KISS, Flattened Rice, Sugar, Dal, Biscuit, Soap, Textbooks and allied study materials have been provided to students of all classes of KISS. These materials were sent to all the KISS students in different districts of Odisha by 25 buses. The materials have been handed over to the guardians of the students at specific places. In fact, during the lockdown period, KISS Management has been continuing its best possible measures to provide teaching to all KISS students by means of Whatsapp.



Comprehensive Support for transformation during covid pandemic

To help the vulnerable, KIIT and KISS has come forward to adopt around 100 orphan children and has vowed to help them out. It is important to mention here that most of the adopted children are girls. A complete assistance including short term and long term intervention is being provided to them. While the short term help includes a provision of Rs. 5000-10,000 each for sustenance, long term help includes free of cost education at KISS so that they can secure a decent job and livelihood. Instead of a one-time aid, a complete assistance programme such as ours can make a real impact in the lives of the vulnerable sections of society.



KIIT AND KISS IN THE NEWS



Geetanjali Gourav Samman

Glad to share that KIIT and KISS has been conferred with Gitanjali Gourav Award for its remarkable contribution in the field of Sports by a leading philanthropic organisation Gitanjali India Foundation Trust on occasion of its third anniversary on 29 November, 2020. Dr. Gaganendu Das, Director, KIIT & KISS, Sport received the award.



The award citation reads as follows:

KIIT & KISS has been doing exceedingly well in the world of sports. With a world-class infrastructure in its fold, KIIT & KISS has played a pivotal role behind helping Bhubaneswar emerge as the sports capital of the nation.

I am extremely humbled and will continue to work towards promotion of sports and sportspersons.

The background of the entire page is a dense, vibrant pattern of multi-colored confetti. The colors include shades of purple, teal, orange, yellow, pink, and light blue, creating a festive and celebratory atmosphere.

CARINAE

KiITIS IN THE NEWS

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KiIT International School



KiiTIS IN THE NEWS

THE GENDER EQUALITY CHARTER WITH UN

1	Lead	We will use our platforms to amplify the voices of women leaders, within our organisations and beyond
<i>KiIT International School as an organisation is well distributed as far hierarchy is concerned, the gender is well balanced. On a platform men & women are given equal opportunity to voice their opinion. Being an international educational institute we endorse the idea of inclusivity amongst our students & staff prominently.</i>		
2	Represent	We will seek gender diverse representation when hosting and participating in panels and roundtables
<i>KiIT International School comprises of a diverse panel in any programme that is well distributed between men & women, which includes teachers as well as students. We give equal importance and it has always been a conscious trendsetter to follow and implement it.</i>		
3	Embed	We will strive to include gender analysis in the design, implementation and evaluation of our activities
<i>At KiIT International School, we consciously include gender analysis in our design, implementation and evaluation of all programmes we fund, and work to entrench gender-positive movement across our organisation.</i>		
4	Include	We will make our organisations great places for people of all genders to work and ensure our internal policies fulfil that aim
<i>For KiIT International School, we involve our teachers, students and their parents by consistently running workshops & seminars to build awareness among all stakeholders on gender inclusion and overcome societal challenges through learning programmes, including on transgender people and on the negative gender norms men face, ensuring zero tolerance on sexual harassment in our workplace and review internal procedures including staff recruitment.</i>		
5	Mobilise	We will work as a collective of gender equality champions, developing and sharing best practice to together implement this Charter
<i>At KiIT International School, we always initiate collaboration with like-minded partners across sectors in India to drive change on gender equality, share best practice and amplify each other's positive initiatives.</i>		



The institution is now an official signatory of the esteemed Gender Equality Charter. Recognizing the pivotal role of gender equality in rebuilding our economies and societies post the onslaught of Covid-19, the UK and India have in collaboration formulated this charter to effectively combat this shared global challenge.

The commitments made in this charter endeavor to empower people of all genders and to build a gender-equal society by breaking down undesirable gender norms.

As partners, KiiT International School aims to honor and uphold all the terms of this charter and champion the cause of gender equality in the process.



KiiTIS IN THE NEWS

KiiTIS edpronto

STATESMANNEWS SERVICE
BHUBANESWAR, 10 NOVEMBER:

KiiTInternational School, one of the largest residential schools of the country, has developed their own Learning Management Software- KiiTIS edpronto - to ensure better e-learning for the students their absence from school owing to the pandemic.

KiiTIS edpronto

STATESMANNEWS SERVICE
BHUBANESWAR, 10 NOVEMBER:

KiiTInternational School, one of the largest residential schools of the country, has developed their own Learning Management Software- KiiTIS edpronto - to ensure better e-learning for the students their absence from school owing to the pandemic.

Speaking on the unique cloud system, Dr Mona Lisa Bhal, Chairperson, said, "As soon as the country went under a lockdown and students were unable to attend school, we were determined not to compromise on the quality of education they used to receive at the school, which may

result in learning losses for their own development".

"We have seen a lot of growth and changes among our students since the introduction of KiiTIS edpronto. A lot of our introvert students have become self-responsible and are submitting their assignments on time. This is because the system sends them reminders for submission."

Each student has their very own unique KiiTIS edpronto ID which they can use to login to the system to attend classes, submit assignments etc.

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KiiT International School safeguards the future of their students with KiiTIS edpronto

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KiiT Int'l School develops learning software

POST NEWS NETWORK

Bhubaneswar, Nov 10: KiiT International School has developed its own Learning Management Software - KiiTIS edpronto - to en-

School safeguards students' future with

Learning Management Software- KiiTIS edpronto - to ensure better e-learning for the students their absence from school owing to the pandemic.



Each student has their very own unique KiiTIS edpronto ID to login to the system to attend classes, submit assignments etc. Teachers can also review and correct the assignments within the system itself. Examinations have also been successfully conducted through KiiTIS edpronto. The system comes with an online

proctoring system to ensure academic honesty. As a part of the online surveillance, after every 10 to 15 second interval, photos of the examinee is captured and is sent to the school.

Not just education and studies, the system also comes with a lot of extracurricular activities like painting, dancing etc. School encourages both students and their parents to participate in these activities so that the parents also feel included in their children's schooling.

KiiT International School safeguards the future of their students with KiiTIS edpronto

Bhubaneswar, Nov 10 (TNB) : The pandemic has resulted in a cataclysmic change of the entire humanity and impacted the global education system



KiiTIS OWN LEARNING MANAGEMENT SOFTWARE EDPRONTO

#CloudStorageForEducation



As a result of the lockdown, the process of delivering education was a struggle. To facilitate this, KiiT International School developed its own software with a cloud system. KiiTIS edpronto- a Learning Management Software that enables students to have a unique id so that they can attend classes, give exams, and upload their work without any hassle. Teachers also check and give remarks on the same platform. With our motto of "Selfless Service Endless Learning," it is our mission to make education accessible and convenient.



KiiTIS IN THE NEWS

ରାଜ୍ୟସ୍ତରୀୟ କୁଇଜ୍ ପ୍ରତିଯୋଗିତା

ଭୁବନେଶ୍ୱରର ଅନୁରାଗ ସାମନ୍ତରାୟ ଓ ବୈଭବ ତ୍ରିପାଠୀଙ୍କ ଯୋଡ଼ି ଚାମ୍ପିଅନ୍

ଭୁବନେଶ୍ୱର, ୨୯।୧୧ (ଇମିସ): ମୟୂରଭଞ୍ଜ ଜିଲ୍ଲା କରଞ୍ଜିଆ କୁଇଜ୍ ଆସୋସିଏସନ୍ ପକ୍ଷରୁ ପ୍ରତିବର୍ଷ ରାଜ୍ୟସ୍ତରୀୟ କୁଇଜ୍ ପ୍ରତିଯୋଗିତା ଆୟୋଜନ ହୋଇଥାଏ। ତେବେ ଚଳିତ ବର୍ଷ କରୋନା କଟକଣା ଯୋଗୁଁ ଏହା ଅନୁଲାଇନ୍ରେ ଆୟୋଜିତ ହୋଇଛି। ଅକ୍ତିମ ପର୍ଯ୍ୟାୟକୁ ୬ଟି ଦଳ ଉନ୍ନୀତ ହୋଇଥିଲେ। ଭୁବନେଶ୍ୱରର ମଦର ପବ୍ଲିକ୍ ସ୍କୁଲର ଅନୁରାଗ ସାମନ୍ତରାୟ ଓ ବୈଭବ ତ୍ରିପାଠୀଙ୍କ ଯୋଡ଼ି ପ୍ରଥମ ସ୍ଥାନ ଅଧିକାର କରିଥିବା ବେଳେ ଭୁବନେଶ୍ୱରର କିଟ୍ ଇଣ୍ଟରନ୍ୟାସ୍ନାଲ୍ ସ୍କୁଲର ଇଶାନ୍ ଦୀପ ଓ ସୋୟମ ଅପିତ ସାମନ୍ତରାୟଙ୍କ ଯୋଡ଼ି ଦ୍ୱିତୀୟ ସ୍ଥାନ ଏବଂ

ଭୁବନେଶ୍ୱରର ଲୋୟଲା ସ୍କୁଲର ମାମାଲି ମିଶ୍ର ଓ ଶ୍ରୁତି ସୁମେଧାଙ୍କ ଯୋଡ଼ି ତୃତୀୟ ସ୍ଥାନ ଅଧିକାର କରି ପୁରସ୍କୃତ ହୋଇଛନ୍ତି। ସେହିପରି ଭୁବନେଶ୍ୱର ସାଇ ଇଣ୍ଟରନ୍ୟାସ୍ନାଲ୍ ସ୍କୁଲ, ଭୁବନେଶ୍ୱର ଡିଏଭି ପବ୍ଲିକ୍ ସ୍କୁଲ ଓ ଭୁବନେଶ୍ୱର ସେଣ୍ଟ ଜସେଫ୍ ଉଚ୍ଚ ବିଦ୍ୟାଳୟକୁ ଶାନ୍ତନୁମୂଳକ ପୁରସ୍କାର ମିଳିଛି। କୁଇଜ୍ ମାଷ୍ଟର ଓମ୍ପ୍ରକାଶ ରଥଙ୍କ ସହ ପ୍ରାଥମ ବେହେରା, ଆର୍ କାରିକ ଓ ଅମରନାଥ ଗଡ଼ନାୟକ ପ୍ରତିଯୋଗିତାକୁ ପରିଚାଳନା କରିଥିବା ବେଳେ ଆସୋସିଏସନ୍ର ସଭାପତି ବିଷ୍ଣୁ କୁମାର ଅଗ୍ରୱାଲ, ସଂଯୋଜକ ସଞ୍ଜୟ ଅଗ୍ରୱାଲ, କର୍ଣ୍ଣାଜୁନ ସାହା, ସମ୍ପୃକ୍ତ ପତି ଓ ରୂପେଶ ସରାଫ ପ୍ରମୁଖ ସହଯୋଗ କରିଥିଲେ।



ISHANDEEP & SWAYAM ARPIT
GRADE 8

KiiTIS takes immense pride to announce that in the recent quiz contest 'Quizzine 2020' organised by Karanjia University, our students Ishandeep and Swayam Arpit Samantray of Grade 8 secured the 2nd Position amongst 70 teams that participated from all over Odisha. Our students were the youngest finalists and were awarded with a cash prize of Rupees 10,000, certificates and goodies. KiiTIS extends hearty congratulations to both winners!

2ND PRIZE WINNERS AT QUIZZINE 2020



KiiTIS IN THE NEWS

Humane side of KiiT International School

STATESMAN NEWS SERVICE
BHUBANESWAR, 8 DECEMBER:

KiiT International School also has a special team that follows the footsteps of the revered Founder, Prof Achyuta Samanta, and is dedicated to altruistic activities.

One of the prime activities of this team is helping a neighbouring village, Shyamsunderpur, 20kms away from the school.

Dr Mona Lisa Bal, Chairperson, said, "At KiiT International School, we aim to provide our students with a holistic education which is

not limited to books only. We teach our students that to live a truly accomplished life, one must also work towards making the society a better place to live in. It is essential to inculcate the habit of giving back to the society at a very young age. It is our responsibility to help our community in whatever way possible. Under normal circumstances, the KiiTIS family would visit Shyamsunderpur every week but under the current situation, we have had to limit this. With the advent of winter and Christmas coming up, we

are happy to extend warmth and bring some cheer and joy to the children here."

KiiT International School has been serving the residents of Shyamsunderpur for the past 4 years by providing them with clothes, stationary and other essentials. Not only this, before the pandemic hit, the students and teachers visited the village every week to help the children of the village with their studies. Recently, a small team from the school visited the village to distribute winter garments, stationary etc to the children.

KiiTIS embraces the underprivileged





CARINAE

ACKNOWLEDGEMENT

A lovely read for people of all ages.

Kiit International School



ACKNOWLEDGEMENT

'Midst the trauma of the pandemic, the publication of the KiiTIS Carinae-2020, seemed to be an inconceivable event but for the unintermittent support and guidance bestowed on us by our mentors. Working on a yearbook, takes a lot of patience, utmost dedication and consistent inputs. We, as Student Editors were lucky beyond all stars for having relished a life enriching journey with proper instructions and professionalism. We extend our sincere and heartfelt gratitude to our-

FOUNDER – Dr. Achyuta Samanta, for instilling courage in us and being our 'Role Model'.

CHAIPERSON – Dr. Mona Lisa Bal, for cushioning us with positivity against all impediments.

PRINCIPAL – Dr. Sanjay Suar, for his faith on our capabilities and talents.

VICE PRINCIPAL – Ms. Rinku Sarangi, for her invaluable insight at all stages of Carinae-making.

PUBLISHING COMMITTEE for transforming Carinae 2020 into a reality.

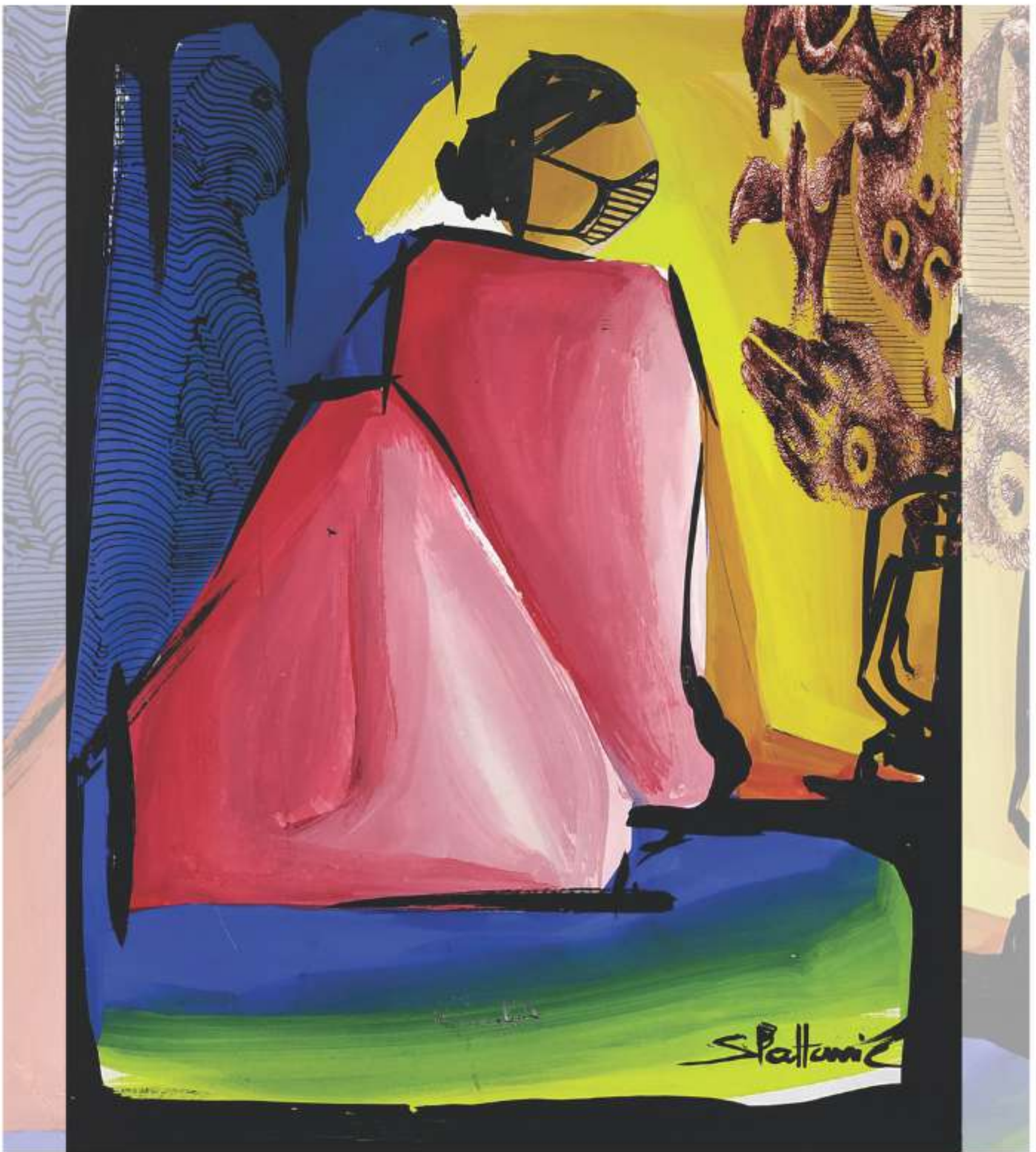
GUIDE TEACHERS for their never ending patience and motivation throughout.

SCHOOL STAFF for their advice, co-operation and endearment at all times.

ARTISTS AND DESIGNERS for their creativity, which made virtual templates come to life.

STUDENTS for their content contribution, which made the school yearbook- 'A Successful Pursuit'.

Last but not the least, we convey our unfeigned gratitude to everybody who aided, assisted and drove us through this journey. We express our whole-souled apologies to ones we have unknowingly overlooked.



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